

Primary PE and Sport Premium Funding Plan 2020-21



Moulton
Primary School

Date Written	September 2020	Review Date	September 2021
Academic Year	2020/21	Date Last Updated:	July 2021

DfE PE and Sport Premium Vision
<p>ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>

Sports Premium
<p>The sports premium is money given to the school by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. It can only be spent on PE and Sport. Below is a summary of how much money will be received by Moulton Primary School, and how we intend to spend the money, and the impact we hope for.</p>

SSP FUNDING 2020-2021 (September to August)	
Initial School Funding Financial Year	£16,000
Additional Funding £10 per pupil on role, taken from Jan 19 census YRS 1 – 6 only	£4,220
Money Carried Over from previous financial year.	£10,922
Total Available	£31,142

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 July 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 10,922	Date Updated: 12.1.21		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £ 10,922
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. To develop a broader PE curriculum and offer the pupils increased physical opportunities, encouraging pupils to adopt an active lifestyle.	Make sure your actions to achieve are linked to your intentions: To purchase and have a new high netted fitted around the lower playground (equipment being lost and damaging the wildlife area). This will allow a greater range of activities to be implemented during lunch time and afterschool allowing a greater number of pupil adopt an active lifestyle.	Carry over funding allocated: £9,178	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. There will an increase in the number of children participating in lunchtime activities. A great range of lunch time activities can be delivered. A great range of afterschool activities can be delivered throughout the year.	
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year. The fence will require little maintenance and should have a prolonged effect on developing an active lifestyle. We will continue to track the use of the lower playground and if there is an increase in children’s participation.	

Improve the quality of the play areas outside.	Refurbishment of tyres alongside the lower playground which will give the pupils a greater range of physical activities during break times. It will allow a greater number of pupils to adopt an active lifestyle.	£1,750	A greater range of Pupils being more active and fitness levels increasing. This will also free up other areas of the playgrounds allowing more children can use them and activities being undertaken to promote activity e.g. Play leader activities.	Monitor quality of area and new equipment. Track the way the areas of the playground and surrounding areas are being used.
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	51 85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45 75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Due to covid restrictions we were unable to have additional sessions for our no swimmers.

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding £
Intent	Implementation		Impact	
School focus with clarity on intended <u>impact on pupils</u>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
That provide opportunities for children to keep active as part 30-30 minute active during break times	To have an all-weather pathway around the school field to enable. 1) Daily mile to be undertaken all year. 2) Children have the opportunity of walking/running around the pathway during break times. 3) It will free up space off the playgrounds where other physical activities can be undertaken from Play leaders at break times.	Part funded with F.O.M.P.S £27,540	Children become more active. Develop better attitudes towards physical activity.	Children Questionnaire to identify attitudes to PE and physical activity outside of PE lessons.

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<p>To develop a broader PE curriculum and offer the pupils increased physical opportunities, encouraging pupils to adopt an active lifestyle.</p>	<p>Purchase new equipment to provide a greater range of choice. Use equipment to offer more activities at lunch time.</p> <ul style="list-style-type: none"> • Balls • Bean Bags • Footballs • Football Goals. • Hoops • Ropes 	<p>£1,500 Equipment</p>	<p>PE equipment being used during break times.</p> <p>Increased participation in all aspects of PE (see data in Key indicator 5)</p> <p>Due to Covid and children maintaining class bubbles the full impact of participating in break time activities was not fully realized.</p> <p>A marked rise of children participating in clubs and lunch time activities.</p> <p>Due to covid the full data had not been able to be recorded and the full implementation of clubs and activities had not been delivered.</p>	<p>Track participation and target specific groups and activities to engage in participation.</p> <p>Children Questionnaire to identify activities and equipment to help promote engagement in physical activity.</p> <p>Re-establish a full range of extra-curricular clubs.</p>
<p>Provide ALL pupils with opportunities outside of the 2 hours of PE to participate in additional physical activity during each week as part of leading a healthy active lifestyle.</p>	<p>5 minutes daily dance or exercise in the classroom every day.</p> <p>10 minutes of daily exercise outside of the class in the form of an active mile.</p>		<p>Fitness levels increase.</p> <ul style="list-style-type: none"> • Activity logs Trek to Tokyo • Participation data. <p>Develop a positive attitude to physical activities.</p>	<p>Tracking activity on a class heat map. Showing when and how active the children are activity in a day.</p>

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total Carry Over Funding £
Intent	Implementation		Impact	
School focus with clarity on intended <u>impact on pupils</u>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the pupils with information and opportunities in PE and Sporting actives both within and outside the school raising pupil participation.	Share events and successes in assemblies, newsletter, on website and via Google Classroom. Invite organisations to share their clubs with the whole school via Google classroom.	£50 General stationary for certificates etc	Increased participation for Intra house activities. Increased participation in outside clubs. Recorder on participation tracker. Due to covid the full data had not been able to be recorded and the full implementation of clubs and activities had not been delivered.	Class teachers promoting events in the school and also making children aware of major sporting events via the sports board assemblies, Google classrooms and twitter.
To increase the number of children that leave Moulton Primary school being able to swim 25m.	Implement focused swimming sessions for the Non-swimmers (Those children who have not achieved 25m in Year 6) Organise an additional crash course swimming in last term of academic Year.	£1000.00 sessions and Crash course	Increased number of Year 6 children being able to swim. Aim to reach 100% of children that can swim 25 metres by the end of Yr 6. See Covid comment above	Promote local crash courses and swimming lessons in the newsletter to parents.

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Carry Over Funding £
Intent	Implementation		Impact	
School focus with clarity on intended <u>impact on pupils</u>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils receive regular high-quality teaching in PE.</p> <p>Establish clear PE skills progression to ensure all pupils receive a broad, balance curriculum.</p>	<p>Improve staff confidence and the continued professional development of teachers to deliver 'Real PE' Implementing the scheme and resources into their teaching of high quality PE.</p> <p>Providing teaching resources to help enable staff to implement training with greater success.</p>	<p>£1,500 Real PE Course</p> <p>£395 Real PE Jasmine Platform</p>	<p>Staff confidence to deliver high quality PE and assess the children's progress and attainment. (teacher questionnaire)</p> <p>Due to covid restrictions we were unable to carry out the training so this will carry forward to Autumn Term.</p>	<p>Identify areas that staff need additional support or develop their subject knowledge further and select appropriate CDP to achieve this.</p>

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding £
Intent	Implementation		Impact	
School focus with clarity on intended <u>impact on pupils</u>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of free and paid for extracurricular activities.	<p>Arrange taster sessions for paid clubs by Freestyle for Dodgeball, dance, multi-skills and football for KS1 and KS2.</p> <p>Provide funding for children to attend extra-curricular clubs</p>	£500 Pupil Premium Assistance	<p>Provide funding for children to attend extra-curricular clubs</p> <p>Raise the participation of all pupils including that of DA pupils.</p> <ul style="list-style-type: none"> Participation tracker. <p>Due to covid restrictions taster sessions were not able to be delivered and the full range of clubs could not commence so only a limited the number of children able to participate.</p>	<p>Introduce a range of intra sporting activities and competitions to use as a stepping stone into inter competitions and further clubs.</p> <p>A greater number of non-engaged children regularly attending a club.</p>

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:
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Key indicator 5: Increased participation in competitive sport				Total Carry Over Funding £
Intent	Implementation		Impact	
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
To increase the range of physical activities and sporting opportunities for all pupils including SEN.	<p>To opt into the Northampton Sport Support Package for Primary Schools. Competition package with additional engagement areas included</p> <ol style="list-style-type: none"> 1. In-School Leadership Training – Superhero Skills 2. Superhero Festival Delivery Support 3. Change4Life Champions Training <ol style="list-style-type: none"> a. To provides the school with competition and mass participation events. School Virtual Game competitions b. To provide training for Children Sports Leadership roles. c. To participate in SEN inclusive events. d. To assistant with coaching for continued professional development. <p>Due to Covid restrictions, class bubbles have maintained throughout the year. b and c were not achieved and d only achieve in part.</p>	£1,450 Annual sports affiliation competition package	<p>A greater percentage of children participating in all aspects of physical activity.</p> <p>Virtual Competition %</p> <p>Intra Competition %</p> <p>Engaged in additional physical activities outside the PE lesson. E.g. daily mile. %</p> <p>Inter School Competition %</p> <p>Due to Covid restrictions taster sessions were not able to be delivered and the full range of clubs could not commence so only a limited number of children were able to participate.</p>	<p>To re-establish Play Leaders and inter school opportunities next year.</p> <p>Train lunch time supervisors to assist in monitoring and supervision of activities.</p>

Total Allocated to Date:	£44,863	% of 20/21 Budget Allocated to Date:	144.07%
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Category	£ Allocated	% of Budget Allocated
Key Indicator 1	£39,968	128.34%
Key Indicator 2	£1,050	3.37%
Key Indicator 3	£1895	6.09%
Key Indicator 4	£500	1.61%
Key Indicator 5	£1,450	4.66%
To be returned out of next year's PE Sports Premium	£13,721	