

Primary PE and Sport Premium Funding Plan 2019-20

Date Written	August 2019	Review Date	April 2020
Academic Year	2019/20	Date Last Updated:	July 2020

DfE PE and Sport Premium Vision
<p>ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>

Sports Premium
<p>The sports premium is money given to the school by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. It can only be spent on PE and Sport. Below is a summary of how much money will be received by Moulton Primary School, and how we intend to spend the money, and the impact we hope for.</p>

SSP FUNDING 2019-20 (September to August)	
Initial School Funding Financial Year	£16,000
Additional Funding £10 per pupil on role, taken from Jan 19 census YRS 1 – 6 only	£3,850
Money Carried Over from previous financial year.	£3,508
Total Available	£23,358

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Yes we made additional sessions available for Year, but were unable to deliver due to Covid additional sessions in July for all Year 6 children that were unable to swim 25 metres.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement and update the organisation of Play Leaders lunch time activities to increase the number of children accessing regular physical activity at lunchtimes.	<p>Provide training to Year 5 children to run and organise a range of activities.</p> <p>Support and develop a key member of staff to oversee the organization of the play leaders.</p>	<p>£500 Training</p> <p>£1,000 Equipment storage</p>	<p>To have an increased number of children accessing regular physical activity at lunch times.</p> <p>(Recording the number of children taking part in organised lunch time activities from the previous year 2018-19 34%).</p> <p>Due to covid. Play leader clubs and activities had only just begun so not all children were able to be engaged in activities during lunch time.</p>	<p>Training of staff to help run and organise play leaders in the future.</p>
Implement change for life training for play leaders and run a lunch time change for life club.	<p>Actively identify children that are not taking up extra-curricular activities and provide opportunities to engage in physical exercise.</p>	<p>£250 Training</p>	<p>A greater number of non-engaged children regularly attending a club.</p> <p>Due to covid we were not able to fully implement this and role a consistent change</p>	<p>Track children via participation data and continue to monitor their uptake/participation into other physical activities.</p>

			for life club.	
Improve the outside lunch time provision in Early Years	Identify additional equipment that can be used to improve the delivery of physical activities, promote an active lifestyle and develop a greater range of movement skills (agility, balance and co-ordination)	£1,200 Equipment	A greater number of children will actively seek and participate in the teacher lead and play zones. Equipment had been purchased and play leaders had been used to implement lunch time participation, but due to covid it had only just begun and the full impact was unclear.	Track participation and target specific groups and activities to engage in participation.
Provide ALL pupils with opportunities to undertake 2 hours of PE and physical activity during each week as part of leading a healthy active lifestyle.	5 minutes daily dance or exercise in the classroom every day.		Fitness levels increase. Due to Covid this had not taken place for all Year groups 2,3,4 and 5. However, the implementation of a daily Just Dance session during the phased re-opening was used effectively for FS, 1 and 6 and the Key worker children. This can be rolled out for the whole school in September.	Tracking activity on a class heat map. Showing when and how active the children are in a day.
To develop a broader PE curriculum and offer the pupils increased physical opportunities, encouraging pupils to adopt an active lifestyle.	Ask the School Council and Play leaders to identify additional PE equipment that would be useful. Purchase new equipment to provide a greater range of choice.	£6,275 Equipment	PE equipment being used outside and available for use within the curriculum and at lunchtimes. Increased participation in all	Track participation and

	<p>Use equipment to offer more activities at lunch time and within the curriculum.</p> <ul style="list-style-type: none"> • Dodgeballs • Netball Posts and equipment (for club) • Archery sets (for club) • Lunch time play equipment • Outside Storage container 		<p>aspects of PE (see data in Key indicator 5)</p> <p>Due to Covid not all of this money was allocated to equipment and spent.</p> <p>A marked rise of children participating in clubs and lunch time activities.</p> <p>Due to covid the full data had not been able to be recorded and the full implementation of clubs and activities had not been delivered.</p>	<p>target specific groups and activities to engage in participation.</p>
	<p>Refurbishment of playground and surrounding areas.</p> <p>Laying of Tractor tyres and appropriate surface (bark chippings)</p>	<p>£2,542</p>	<p>Children use the areas that lead to them being more active and fitness levels increase.</p> <p>Children in turn free up other areas of the playgrounds so more children can use them to use for activities that promote activity e.g. Play leader activities.</p>	<p>Monitor quality of area and new equipment.</p> <p>Track the way the areas of the playground and surrounding areas are being used.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide the pupils with information and opportunities in PE and Sporting actives both within and outside the school raising pupil participation.</p>	<p>Use the P.E and Sports board to</p> <ul style="list-style-type: none"> - Celebrate children’s success - Inform and promote clubs, events and activities. - Children share write up of sporting events. <p>Share events and successes in assemblies and on website.</p> <p>Invite organisations to share their clubs with the whole school.</p> <p>Encourage inclusion in Strictly dance shows.</p>	<p>£100 General stationary for certificates etc</p> <p>£768 Strictly</p>	<p>Pupil questionnaire. Children using signup sheets on the Sports Board.</p> <p>Due to covid the questionnaire was not completed.</p> <p>Increased participation for Intra house activities.</p> <p>Due to covid many of the intra and inter school activities were not able to take place. As a result, participation in all these areas will be lower.</p>	<p>Class teachers promoting events in the school and also making children aware of major sporting events via the sports board and assemblies.</p>

<p>To increase the number of children that leave Moulton Primary school being able to swim 25m.</p>	<p>Additional Swimming lessons for Year 4 to help achieve the NC standards for swimming. Implement focused swimming sessions for the Non-swimmers (Those children who have not achieved 25m)</p> <p>Organise an additional crash course swimming in last term of academic Year.</p>	<p>£3,250</p> <p>Additional Year 4 sessions and Crash course</p>	<p>Increased number of Year 6 children being able to swim.</p> <p>Tracker from Year 4 swimming data.</p> <p>Due to Covid we were not able to implement the Crash Course in July for all those Year 6 children that had not met the statutory requirements.</p>	<p>Promote local crash courses and swimming lessons in the newsletter to parents.</p> <p>Due to covid we were unable to go ahead due to pool closures.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils receive regular high-quality teaching in PE.</p> <p>Establish clear PE skills progression to ensure all pupils receive a broad, balance curriculum.</p>	<p>Improve staff confidence and the continued professional development of teachers to deliver 'Real PE' and swimming. Implementing the scheme and resources into their teaching of high quality PE.</p> <p>Providing teaching resources to help enable staff to implement training with greater success.</p>	<p>£2,000 Real PE Course</p> <p>£170 Teacher swim training</p>	<p>Staff confidence to deliver high quality PE and assess the children's progress and attainment. (teacher questionnaire)</p> <p>Due to covid the designated teacher to attend the Real PE course were only able to attend 1 out of 3 days.</p> <p>Raise the profile of PE held by the children. (children</p>	<p>Identify areas that staff need additional support or develop their subject knowledge further and select appropriate CDP to achieve this.</p>

	<p>Update staff with crucial information in Staff meeting, ESLT meetings and via emails.</p> <p>Attend cluster meetings and link with colleagues from cluster schools to good practice and improvements in PE teaching and share with staff.</p> <p>Provide opportunities to support staff to implement and plan PE units with more confident/skilled colleagues.</p>		<p>questionnaire) Due to covid we were unable to complete the questionnaire.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with opportunities to experience intra and inter school competition	To ensure children are able to compete in inter and intra school competition and events. Provide transportation to and from activities, fixtures and events.	<p>£622 Travel</p> <p>£200 Entry to Competitions</p> <p>£300 Supply cover for</p>	<p>Children competing in inter and intra school competition and events. (Increase from 49% 2018-19)</p> <p>Due covid not all intra</p>	Introduce a range of intra sporting activities and competitions to use as a stepping stone into inter competitions.

<p>To increase the range of physical activities and sporting opportunities for all pupils including SEN.</p>	<p>To opt into the Northampton Sport Support Package for Primary Schools. Competition package with additional engagement areas included</p> <ol style="list-style-type: none"> 1. In-School Leadership Training – Superhero Skills 2. Superhero Festival Delivery Support 3. Change4Life Champions Training <p>To provides the school with competition and mass participation events.</p> <p>To provide training for Children Sports Leadership roles.</p> <p>To participate in SEN inclusive events.</p> <p>To assistant with coaching for continued professional development.</p> <p>Provide clubs to run alongside competition events.</p>	<p>£1,450 Annual sports affiliation competition package</p> <p>£400 Engagement element of above package</p>	<p>A greater percentage of children participating in all aspects of physical activity.</p> <ul style="list-style-type: none"> • Extra-curricular clubs 60% • Lunch time clubs 38% • Intra competitions 92% • Inter-competitions. 49% • SEN-competitions/clubs 56% <p>(Recording the number of children taking part in activities increase from the previous year 2018-19 see above).</p> <p>Raising the profile of competition of School Sport with staff, pupils and parents.</p> <p>Sports Leaders organise and lead small intra house activities and festivals.</p> <p>Field B and C teams in level 1 competitions.</p> <p>Due to Covid we were unable to offer the full opportunities to all children.</p>	<p>To maintain the number of opportunities we offer the children but expand the variety of opportunities for a greater range of children to participate in physical activities.</p>
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Total Allocated to Date:	£21,327	% of Budget Allocated to Date:	91.3%
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Category	% of Budget Allocated to Date
Key Indicator 1	50.37%
Key Indicator 2	17.62%
Key Indicator 3	9.3%
Key Indicator 4	6.09%
Key Indicator 5	7.92%