



At Moulton, our mission is to nurture and develop the 'well-rounded' child – a child that is confident, resilient and motivated, and who has the knowledge and skills to leave us well prepared for a changing world. Our curriculum is designed to help children find their strengths, talents and interests. It provides opportunities and experiences for them to develop positive attitudes to learning, self-belief and critical thinking skills - all essential for success in their future lives.

Our Aims

- ✓ to enable all children to learn and develop their skills to the best of their ability;
- ✓ to teach our children the essential skills, knowledge and understanding preparing them for the future;
- ✓ to promote in our children a positive attitude towards learning for the whole of their lives;
- ✓ to enable children to have respect for themselves, have high self-esteem, and to be able to live and work co-operatively with others;
- ✓ to enable children to be creative and to develop their own thinking;
- ✓ to help children understand Britain's cultural heritage and promote British values, enabling them to become positive citizens in society;
- ✓ to help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- ✓ to teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- ✓ to teach children about their developing world, including how their environment and society have changed over time;
- ✓ to fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education.

Our Values

Our values underpin everything that we do at Moulton and are promoted through our curriculum. This will ensure that our children develop the skills and knowledge that they need for their future lives and an enthusiasm for life-long learning. Our school is built on a foundation of responsibility and respect and in our school everyone has a responsibility to show:

- **Respect for ourselves and others** *celebrating our differences in a supportive partnership in which all can succeed and achieve*
- **Respect for the right to learn** *through positive behaviour, teamwork and a passion to succeed*
- **Respect for the views and beliefs of others** *through tolerance, understanding and kindness*
- **Respect for our environment** *to look after our school, our community and our world*

