

Geography Curriculum Progression

Year	Term	Topic	Key Learning Outcomes	Activities
R	Autumn 1	What Makes Me Marvellous?	30-50 – Shows care and concern for living things and the environment.	Make homes for bugs in Discovery Den, taking care of our outdoor area and Discovery Den
R	Autumn 2	What Makes Me Marvellous?	ELG – Talks about features of their immediate environment and how environments may vary.	Walk around village and pocket park
R	Spring 1	Can Tell Me a Story?	ELG – Talks about features of their immediate environment and how environments may vary.	Retell Traditional Tales, Variation of a traditional Tale Compare Chinese children’s lifestyles with our own
R	Summer 1 Summer 2	Oh What a Wonderful World!	ELG - Know about similarities, differences in relation to to places, objects, materials and living things. ELG – Talk about features of their own immediate environments and how one environment may vary from another. ELG – Make observations of animals and plants and explain why some things occur and talk about changes.	Muddy Education visit, Early Years Garden Explore minibeasts, bees, wildlife homes
1	Autumn 1	The Enchanted Woodland	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 	<ul style="list-style-type: none"> Look at the map of Salcey Forest and amend it to where we went. Make a map of Salcey Forest. Make a map showing how to get to the woodland party.
1	Autumn 2	Weather and Seasons Battle of Bosworth	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world – starting to think in relation to the Equator and the North and South poles. Name and locate four countries and capital cities of the United Kingdom. 	<ul style="list-style-type: none"> Presenting the weather Sort animals into the correct climate. Locate the location of the Battle of Bosworth.

1	Spring 1	Dinosaur Planet	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. 	<ul style="list-style-type: none"> Listen to the story of the dodo bird which was hunted to extinction and find out about other species of animals at risk of extinction – mark the creatures' home areas on a world map.
1	Spring 2	Paws, Claws and Whiskers	<ul style="list-style-type: none"> To use world maps to identify different countries. To locate hot and cold areas of the world in relation to the Equator and North and South. 	<ul style="list-style-type: none"> Trip to the zoo – looking at the information and seeing where the animals are from. Design their own zoo by drawing a map. Habitats of big cats – locating them on a world map – link to landscape, climate and vegetation they need to survive.
1	Summer 1	Bright Lights, Big City	<ul style="list-style-type: none"> Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use basic geographical vocabulary to refer to human and physical features. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country. 	<ul style="list-style-type: none"> Label a map with the capital cities and seas of the UK. Recognise UK flags and discuss how they make up the Union Jack. Locate Buckingham Palace and describe its position in relation to other buildings/landmarks. Look at aerial photos of London and discuss the human/physical features. Compare living in the country to living in the seaside. Locate the monument for the 'Great Fire of London' and identify nearby human features. Compare physical features of UK and China.
1	Summer 2	Moon Zoom	<ul style="list-style-type: none"> To use basic Geographical vocabulary to refer to physical features, including beach, cliff, coast, forest, hill mountains, sea, ocean, river, soil, valley, vegetation, season and weather. 	<ul style="list-style-type: none"> Looking at Earth from the space and identifying physical features.
2	Autumn 1	Local Study- Walter Tull	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to human and physical features. 	<ul style="list-style-type: none"> Explore the local area of Northampton- how has the area changed over time.

2	Autumn 2	Wriggle and Crawl	<ul style="list-style-type: none"> • Name & locate world's continents and oceans • Compare local area to a non-European country • Use basic vocabulary to describe a less familiar area • Use aerial images and other models to create simple plans and maps, using symbols • Use simple fieldwork and observational skills to study the immediate environment 	<p>Minibeast hunt, create map of school/local area</p> <p>Rosy Tree letter- human impact on an environment- alternatives of building- how can the environment be saved</p> <p>Look at a video of traffic in the local area at different times throughout the day- children describe patterns in traffic- looking at colour, type of vehicle- suggest reasons why</p>
2	Spring 1	Land Ahoy	<ul style="list-style-type: none"> • Name & locate world's continents and oceans • Use basic vocabulary to describe a less familiar area • Use aerial images and other models to create simple plans and maps, using symbols • Use simple fieldwork and observational skills to study the immediate environment 	<p>RNLI</p> <p>Identifying the seas UK – simple sketches</p> <p>Compass directions</p> <p>Treasure maps – Captain Cook's journey/looking at North and South Pole</p> <p>Locating places on world map and creating keys</p>
2	Summer 1	Towers, tunnels and turrets	<ul style="list-style-type: none"> • Compare local area to a non-European country • Use basic vocabulary to describe a less familiar area 	<p>Explore great towers from around the world/comparison to the local community</p> <p>Structures – tunnels, bridges (Brunel) – compare to local community.</p> <p>Structures from around the world.</p>
3	Autumn 1	Gods and Mortals	<ul style="list-style-type: none"> • Locate the world's countries, using maps • Name and locate countries and cities of the United Kingdom. • Describe and understand key aspects of physical geography. • Understand similarities and differences through study of UK and European country. • Use maps, atlases, globes. • Use the eight points on the compass, four figure grid reference. 	<ul style="list-style-type: none"> • Map work and images comparing UK to Greece • Using a range of maps, atlases and a globe to locate, Greece and the towns and cities of Ancient Greece. They will be making comparisons between the human and physical features.

	Autumn 2	Scrumdiddlyumptious	<ul style="list-style-type: none"> • Human geography including land use food. • Physical geography climate zones. 	<ul style="list-style-type: none"> • Map work • Where are different foods grown tyoically?
	Spring 2	Predators	<ul style="list-style-type: none"> • Identifying the position of latitude, longitude, Equator, Northern Hemisphere or Southern Hemispheres, Artic Circle. • Physical geography climate zones 	<ul style="list-style-type: none"> • Use maps to find the climate zones
	Summer 1	Tribal Tales	<ul style="list-style-type: none"> • Human geography including types of settlement and land use 	<ul style="list-style-type: none"> • Look at roundhouses and villages.
4	Spring 1	Blue Abyss	<ul style="list-style-type: none"> • To identify the position of latitude, longitude, Equator, Northern/Southern hemisphere and the oceans. 	<p>Locate these points and the oceans on a map. Identify the layers of the ocean and the animals that live there.</p>
4	Spring	Misty Mountain Sierra	<ul style="list-style-type: none"> • To use maps and atlases to locate countries and describe features studied. • To name and locate counties in the United Kingdom including topographical features like mountains and hills. • To use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and the wider world. • To describe and understand key aspects of physical geography. • To use an ordnance survey map to build up knowledge of the UK. 	<p>Locate mighty mountains such as K2, Ben Nevis, Everest etc. Sketch them onto a world map and label each mountain/range – also continents, equator and northern/southern hemispheres. Residential orienteering activity. Explore a range of contour maps to see how height is represented.</p> <p>Describe the location of significant UK hills and mountains. Water cycle work. Watch videos and research how mountains are formed. Look at the 5 main mountain types and add labels/captions. Build mountain types using soil/sand/other soft materials.</p> <p>Locate human and geographical features. Represent what they have found. Set a geographical quest (features hunt) and note coordinates.</p>
4	Summer 2	I am Warrior	<ul style="list-style-type: none"> • To understand human geography, including types of settlement and land use. • To use maps and atlases to locate countries and describe features studied. 	

			<ul style="list-style-type: none"> To locate the world's countries using maps to focus on Europe. 	
5	Autumn 1	Peasants, Princes and Pestilence	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Name and locate counties and cities of the UK</p>	<p>Route of the plague</p> <p>Countries in the UK which were affected by the plague</p>
5	Autumn 2	Scream Machine	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a European country and a region within North or South America</p>	<p>Websites outside the UK</p>
5	Spring 1	Stargazers	<p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Looking at continents, volcanoes etc – use of Google Earth</p>
5	Spring 2	Alchemy Island	<p>Recognise and describe physical and human geography</p> <p>Use the eight points of a compass, 4 and 6 figure grid references, symbols and key.</p> <p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts</p>	<p>Analyse a map of Alchemy Island and use the key to determine the Island's human and physical features.</p> <p>Use Set 1 co-ordinates to plot the route from the Ancient Citadel to where the alchemists live</p> <p>Design a fantasy map for a second game or adventure. Consider which features would be next to each other eg. a settlement next to a river.</p>
5	Summer 2	Pharaohs	<p>To locate the world's countries, using maps to focus on Europe... concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>To describe and understand key aspects of human geography including: types of settlement and land use...</p>	<p>Locate Egypt on a world map, use online maps and other information to describe Egypt's landscape, surrounding countries, sea climate etc.</p> <p>Learn about why the Nile was so important to the development of ancient Egyptian society and its wealth.</p> <p>Create a tourist guide of Egypt detailing key monuments and locations they would recommend visiting.</p>

6	Autumn 1	Hola Mexico	<p>Locate the worlds countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p>	<p>Use world maps to locate Mexico. Include major cities, seas, mountains, airports, tourist resorts.</p> <p>Use maps, atlases to locate the Chihuahuan Desert.</p>
6	Autumn 2	Child's War	<p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Locate the cities and ports bombed during the Blitz. Label a map. Discuss why certain places were bombed.</p> <p>Look at the UK map and find the evacuation place (from WW2 day). Find out more information about it.</p>
6	Spring 1	Frozen Kingdom	<p>Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Arctic Circle, the Prime/Greenwich Meridian and time zones (Including day and night).</p> <p>Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p> <p>Understand geographical similarities and difference through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North and South America</p>	