

History Curriculum Progression

Year	Term	Topic	Key Learning Outcomes	Activities
R	Autumn 1	What Makes Me Marvellous? (Our families, People Who Help us in our community, Diwali)	40-60+ Enjoys joining in with family customs and routines. ELG – Talk about past and present events in their own lives and in the lives of their families. (Moulton Missions, Our Families) ELG- Know about similarities and differences between themselves and others among families, communities and traditions.	Moulton Missions, Our Families, Diwali
R	Autumn 2	What Makes Me Marvellous?	ELG – Talk about past and present events in their own lives and in the lives of their families. ELG- Know about similarities and differences between themselves and others among families, communities and traditions. Nativity, Christmas with our families	Bonfire Night, Nativity, signs of Autumn, walk around village, nocturnal animals
R	Spring 1 Spring 2	Can Tell Me a Story?	ELG – Know about similarities and differences between themselves and others among families, communities and traditions. (Chinese New Year, Shrove Tuesday)	Explore traditional Tales and tell variation of a traditional tale
R	Summer 1 Summer 2	Oh What a Wonderful World!	ELG - Children talk about past and present events in their own lives and in the lives of family members.	Visit - Muddy Education, Signs of Spring, plants, growth Recount holiday news and Muddy Education trip
1	Autumn 2	Battle of Bosworth	<ul style="list-style-type: none"> Significant historical events, places in their own locality – Battle of Bosworth. 	<ul style="list-style-type: none"> Time line of our own life. Sort objects from the past and present. Develop awareness of the royal family. Travel back in time using a time machine. Introduce Richard III and Henry VII – fact file Understand the significance of the White Rose and the Red Rose. Understand what happened after the battle – bones in the carpark in Leicester.
1	Spring 1	Dinosaur Planet	<ul style="list-style-type: none"> Events beyond a living memory that are significant nationally or globally. 	<ul style="list-style-type: none"> Look at fossils – consider what type or part of an animal it may have been from – create rubbings find out their names and label them.

				<ul style="list-style-type: none"> Meet Mary Anning and listen to her life story – fossil discoveries. Compare life during the age of the dinosaurs with modern life. Listen to and discuss theories about the extinction of dinosaurs.
1	Summer 1	Bright Lights, Big City	<ul style="list-style-type: none"> Learn about the events beyond living memory that are significant nationally or globally – Great Fire of London 	<ul style="list-style-type: none"> Magic Grandad – video – children make their own notes Timeline the events of ‘The Great Fire of London’.
1	Summer 2	Moon Zoom	<ul style="list-style-type: none"> To learn about events beyond living memory. To learn about the lives of significant individuals in the past who have contributed to national and international curriculum. 	<ul style="list-style-type: none"> Sequence the events of the Space Race Learn about the life of Neil Armstrong
2	Autumn 1 Spring 1 Autumn 2/ Spring 1	Local Study – Walter Tull Land Ahoy Towers, Tunnels and Turrets	<p>Changes in living memory Key Individuals</p> <ul style="list-style-type: none"> Lives of significant historical figures, including comparison of those from different periods Significant local people 	<ul style="list-style-type: none"> Local project – Walter Tull Isambard Brunel Explore the life of Grace Darling Famous pirates Sea Explorer timeline Look at castles from different periods, ordering from oldest to newest
3	Autumn 1	Gods and Mortals	<ul style="list-style-type: none"> Ancient Greece- a study of Greeks life and achievements and their influence on the western world. Chronological knowledge 	<ul style="list-style-type: none"> Timelines Greek artefacts Greek myths
3	Summer	Tribal Tales	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to Iron Age Chronological knowledge 	<ul style="list-style-type: none"> Research life at each time e.g homes, clothes, weapons and how it changed over time.
4	Summer 2	I am Warrior	<ul style="list-style-type: none"> To use a range of source materials to answer questions about the past. To learn about the Roman Empire and its impact on Britain. 	<ul style="list-style-type: none"> Identify the chronology of the Roman Empire invasions. Look at the history of Roman gladiators. Learn about the influence Boudicca had on the rebellion against the Romans.
5	Autumn 1	Peasants, Princes and Pestilence	<ul style="list-style-type: none"> Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. 	<ul style="list-style-type: none"> Sequencing of the symptoms which occurred during Black Death. First hand accounts. The Flagellants – research and study Medieval Knights – factfile

				<ul style="list-style-type: none"> Hierarchy of classes – how the feudal system worked
5	Spring 1	Stargazers	<ul style="list-style-type: none"> To study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	<ul style="list-style-type: none"> Isaac Newton investigation Space Race (Trip emphasis)
5	Spring 2	Pharoahs	<ul style="list-style-type: none"> To learn about the achievements of the earliest civilisations (see breakdown of individual skills in Cornerstones) 	<ul style="list-style-type: none"> Look at photos and information about the contents of Tutankhamun's tomb. Consider what these artefacts and objects might tell them about ancient Egyptians. Create a timeline to show how ancient Egyptian civilisation developed. Learn about the role of an Egyptian pharaoh, including what he or she is expected to do and what they were responsible for. Discuss what we can learn about ancient Egypt from just one group of similar objects. Make detailed drawings of the artefacts and label with observations. Research ancient gods, what they looked like and what their role was. Use Egyptian tomb paintings and papyrus rolls. Write a non-chronological report about a chosen god/goddess. Learn about mummification and write a set of instructions. Read a letter from Khufu to his priest and write the priest's response, explaining how his soul will be protected and guided in the afterlife. Find out about the events leading up to the death of Cleopatra VII, the last Egyptian Queen. Look at different versions of events and draw conclusions about what the story might have been.
6	Autumn 1	Hola Mexico	<ul style="list-style-type: none"> Learn about a non-European society that provides contrasts with British history (Mayan civilization) 	<ul style="list-style-type: none"> Look at images of the Maya Civilisation. Also to tie into (Mayan ball games, hero twins).
6	Autumn 2	Child's War	<ul style="list-style-type: none"> Learn an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. 	<ul style="list-style-type: none"> Create a timeline of major events in WW2. Look at prejudice and discrimination and the Holocaust. London Blitz- creating a safety guide.
6	Spring 1	Frozen Kingdom	<ul style="list-style-type: none"> Study and aspect or theme in British History that extends pupils' chronological knowledge beyond 1066. 	<ul style="list-style-type: none"> Find out about the unsinkable Titanic.

