

Science

- Distinguish between an object and the material from which it is made.
- Identify the name of a variety of everyday materials, including wood, plastic, glass, and metal.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Use their observations and ideas to suggest answer to questions.

P.E

- Athletics – throwing, running and jumping.
- Dance – Polka

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

English

Leaflets - retrieving information from non-fiction texts and presenting this in the style of a leaflet.

Year 1 Curriculum Map

**Bright Lights, Big City
Summer 1**

Overview of Learning

History

Learn about the events beyond living memory that are significant nationally or globally – Great Fire of London.

Design Technology

Select from and use a range of tools and equipment to perform practical tasks.

Geography

- Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Use basic geographical vocabulary to refer to human and physical features.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Understand what algorithms are; how they are implemented as programs of digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.
- Recognise common use of information technology beyond school.

PSHE Theme – Relationships

RE Theme – What is special to you?