

# Year 2 Term 1B Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The sound /l/ spelt with '-le' at the end of words	Week 2 The sound /l/ spelt with '-el' at the end of words	Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words	Week 4 The sound /igh/ spelt with '-y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words	Week 7 Review Week
table	camel	pencil	cry fly	flies	find*	Within this assess & review week, use the provided <a href="#">Year 2 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
apple	tunnel	fossil	dry	tries	mind*	
bottle	squirrel	nostril	try	replies	behind*	
little	travel	pupil	reply	copies	old*	
middle	towel	metal	sly	babies	cold*	
able	tinsel	pedal	shy	carries	gold*	
wobble	bagel	capital	terrify	cries	hold*	
multiple	hazel	hospital	sky	dries	told*	
dazzle	vowel	animal	multiply	marries	every*	
riddle	jewel	oval		families	everybody*	