

# Year 3 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| <b>Week 1</b><br><b>Homophones &amp; Near Homophones</b>  | <b>Week 2</b><br><b>Homophones &amp; Near Homophones</b>  | <b>Week 3</b><br><b>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')</b>                      | <b>Week 4</b><br><b>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</b>   | <b>Week 5</b><br><b>Words with a /sh/ sound spelt with 'ch'</b>  | <b>Week 6</b><br><b>Statutory Spellings Challenge Words</b>  | <b>Week 7</b><br><b>Review Week</b>   |
|---|---|--|---|--|--|---|
| grate<br><br>great<br><br>grown<br><br>groan<br><br>plain<br><br>plane<br><br>peace<br><br>piece<br><br>rain<br><br>reign | scent<br><br>sent<br><br>vain<br><br>vein<br><br>rode<br><br>road<br><br>steel<br><br>steal<br><br>waist<br><br>waste | bicycle<br><br>biplane<br><br>bisect<br><br>bilingual<br><br>biannual<br><br>reappear<br><br>redecorate<br><br>reapply<br><br>repay<br><br>rebuild | league<br><br>plague<br><br>rogue<br><br>vague<br><br>fatigue<br><br>unique<br><br>antique<br><br>mosque<br><br>cheque<br><br>technique | chef<br><br>chalet<br><br>machine<br><br>brochure<br><br>crochet<br><br>ricochet<br><br>parachute<br><br>moustache<br><br>champagne<br><br>chute | address<br><br>busy<br><br>business<br><br>heart<br><br>fruit<br><br>breathe<br><br>strange<br><br>complete<br><br>extreme<br><br>forwards | Within this assess & review week, use the provided <a href="#">Year 3 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |