

Primary PE and Sport Premium Funding Plan 2019-20

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| Date Written | August 2019 | Review Date | April 2020 |
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| DfE PE and Sport Premium Vision |
| ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. |

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| Sports Premium |
| The sports premium is money given to the school by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. It can only be spent on PE and Sport. Below is a summary of how much money will be received by Moulton Primary School, and how we intend to spend the money, and the impact we hope for. |

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| SSP FUNDING 2019-20 (September to August) | |
| Initial School Funding Financial Year | £16,000 |
| Additional Funding £10 per pupil on role, taken from Jan 19 census YRS 1 – 6 only | £3,850 |
| Money Carried Over from previous financial year. | £3,508 |
| Total Available | £23,358 |

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| Academic Year | 2019/20 | Date Last Updated: | January 2020 |
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Created by:



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended <u>impact on pupils</u>: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Implement and update the organisation of Play Leaders lunch time activities. | Provide training to Year 5 children to run and organise a range of activities. Support and develop a key member of staff to oversee the organization of the play leaders. | £500 Training £1,000 Equipment storage | To have a greater number of children engaged in activity. (Recording the number of children taking part in lunch time activities) | Training of staff to help run and organise future play leaders in the future. |
| Implement change for life training for play leaders and run a lunch time change for life club. | Actively identify children that are not taking up extra-curricular actives and provide opportunities to engage in physical exercise. | £250 Training | A greater number of non-engaged children regularly attending a club. | Track children via participation data and continue to monitor their uptake/partition into other physical activities. |
| Improve the outside lunch time provision in Early Years | Identify additional equipment that can be used to improve the delivery of physical activities, promote an active lifestyle and develop a greater range of movement skills (agility, balance and co-ordination) | £1,200 Equipment | A greater number will actively seek and participate in the teacher lead and play zones | Track participation and target specific groups and activities to engage in participation. |
| Each class adopt to additional activities so that all pupils are engaged in addition to 2 hours of curriculum PE | 5 minutes daily dance or exercise in the classroom every day. | | Fitness levels increase. | Tracking activity on a class heat map. Showing when and how active the children are in a day. |

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| <p>Improve the quality and range of PE equipment.</p> <ol style="list-style-type: none"> 1. Update and replace current equipment. 2. Purchase new equipment to provide a greater range of choice, supporting the engagement children adopting an active lifestyle. | <p>Audit equipment and identify what equipment needs to be replaced and updated.</p> <p>Ask the School Council and Play leaders to identify additional PE equipment that would be useful.</p> | <p>£5,000 Audit and Equipment</p> <p>£1,275 Sports Equipment and Trophies</p> | <p>PE equipment being used outside and available for use within the curriculum and at lunchtimes.</p> <p>A marked rise of children participating in clubs and lunch time activities.</p> | <p>Track participation and target specific groups and activities to engage in participation.</p> |
| <p>Improve the quality of the play areas outside</p> | <p>Refurbishment of playground and surrounding areas</p> | <p>£2,542</p> | <p>Fitness levels increase.</p> | <p>Monitor quality of area and new equipment</p> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended <u>impact on pupils</u> : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Provide the pupils with information and opportunities about PE and Sporting activities both within and outside the school. | <p>Use the P.E and Sports board to</p> <ul style="list-style-type: none"> - Celebrate children's success - Inform and promote clubs, events and activities. - Children share write up of sporting events. <p>Share events and successes in assemblies and on website.</p> <p>Invite organisations to share their clubs with the whole school.</p> <p>Encourage inclusion in Strictly dance shows.</p> | <p>£100 General stationary for certificates etc</p> <p>£768 Strictly</p> | <p>Pupil questionnaire. Children using signup sheets on the Sports Board.</p> <p>Increased participation for Intra house activities.</p> | <p>Class teachers promoting events in the school and also making children aware of major sporting events via the sports board and assemblies.</p> |
| To increase the number of children that leave Moulton Primary school being able to swim 25m. | <p>Implement focused swimming sessions for the Non-swimmers (Those children who have not achieved 25m)</p> <p>Organise an additional crash course swimming in last term of academic Year.</p> | <p>£2,600 Swim lessons</p> <p>£650 Crash course</p> | <p>Increased number of Year 6 children being able to swim.</p> <p>Tracker from Year 4 swimming data.</p> | <p>Promote local crash courses and swimming lessons in the newsletter to parents.</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended <u>impact on pupils</u> : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Professional Development of Teachers in Real PE. Implementing the scheme and resources into their teaching of PE.</p> <p>Professional development of Year 4 staff to facilitate the teaching of swimming.</p> | <p>Improve staff confidence and the continued professional development of teachers in Real PE.</p> <p>Providing teaching resources to help enable staff to implement training with greater success.</p> <p>Update staff with crucial information in Staff meeting, ESLT meetings and via emails.</p> <p>Attend cluster meetings and link with colleagues from cluster schools to good practice and improvements in PE teaching and share with staff.</p> <p>Provide opportunities to support staff to implement and plan PE units with more confident/skilled colleagues.</p> | <p>£2,000 Real PE Course</p> <p>£170 Teacher swim training</p> | <p>Staff confidence to deliver high quality PE and assess the children’s progress and attainment. (teacher questionnaire)</p> <p>Raise the profile of PE held by the children. (children questionnaire)</p> | <p>Identify areas that staff need additional support or develop their subject knowledge further and select appropriate CDP to achieve this.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended <u>impact on pupils</u> : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Transportation to and from, activities, fixtures and events.</p> <p>Provide a range of free and paid for extracurricular activities.</p> | <p>To ensure children are able to compete in inter and intra school competition and events.</p> <p>Arrange taster sessions for paid clubs by Freestyle for Dodgeball, dance, multi-skills and football for KS1 and KS2.</p> <p>Provide a range of free clubs to co-inside with Level 1 and 2 competitions.</p> <p>Provide funding for children to attend extra-curricular clubs</p> | <p>£622 Travel</p> <p>£200 Entry to Competitions</p> <p>£300 Supply cover for Staff to attend events</p> <p>£300 Pupil Premium Assistance</p> | <p>Children competing in inter and intra school competition and events.</p> <p>Taster sessions taking place for Parent paid clubs by Freestyle for Dodgeball, dance, multi-skills and football for KS1 and KS2.</p> <p>Range of free clubs taking place to co-inside with Level 1 and 2 competitions.</p> <p>Provide funding for children to attend extra-curricular clubs</p> | <p>Introduce a range of intra sporting activities and competitions to use as a stepping stone into inter competitions.</p> <p>A greater number of non-engaged children regularly attending a club.</p> |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Northampton Sport Support Package for Primary Schools. Competition package with additional engagement areas included</p> <ol style="list-style-type: none"> 1. In-School Leadership Training – Superhero Skills 2. Superhero Festival Delivery Support 3. Change4Life Champions Training | <p>To provides the school with competition and mass participation events.</p> <p>To provide training for Children Sports Leadership roles.</p> <p>To provide support with subject improvement.</p> <p>To assistant with coaching for continued professional development.</p> <p>Provide clubs to run alongside competition events.</p> | <p>£1,450 Annual sports affiliation competition package</p> <p>£400 Engagement element of above package</p> | <p>A greater percentage of children competing in inter and intra-sport competition.</p> <p>Raising the profile of competition of School Sport with staff, pupils and parents.</p> <p>Sports Leaders organise and lead small intra house activities and festivals.</p> <p>Field B and C teams in level 1 competitions.</p> | <p>Organise other competitions to provide opportunities for a greater range of children to participate in inter and intra competitions.</p> |

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| Total Allocated to Date: | £21,327 | % of Budget Allocated to Date: | 91.3% |
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| Category | % of Budget Allocated to Date |
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| Key Indicator 1 | 50.37% |
| Key Indicator 2 | 17.62% |
| Key Indicator 3 | 9.3% |
| Key Indicator 4 | 6.09% |
| Key Indicator 5 | 7.92% |