

Primary PE and Sport Premium Funding Plan 2019-20

Date Written	August 2019	Review Date	April 2020
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DfE PE and Sport Premium Vision
ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium
The sports premium is money given to the school by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. It can only be spent on PE and Sport. Below is a summary of how much money will be received by Moulton Primary School, and how we intend to spend the money, and the impact we hope for.

SSP FUNDING 2019-20 (September to August)	
Initial School Funding Financial Year	£16,000
Additional Funding £10 per pupil on role, taken from Jan 19 census YRS 1 – 6 only	£3,850
Money Carried Over from previous financial year.	£3,414
Total Available	£23,264

Academic Year	2019/20	Date Last Updated:	January 2020
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Created by:



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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <u>impact on pupils</u>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement and update the organisation of Play Leaders lunch time activities.	Provide training to Year 5 children to run and organise a range of activities. Support and develop a key member of staff to oversee the organization of the play leaders.	Within Cost for School Sports Partnership £1,000 Equipment storage	To have a greater number of children engaged in activity. (Recording the number of children taking part in lunch time activities)	Training of staff to help run and organise future play leaders in the future.
Implement change for life training for play leaders and run a lunch time change for life club.	Actively identify children that are not taking up extra-curricular actives and provide opportunities to engage in physical exercise.	Within Cost for School Sports Partnership	A greater number of non-engaged children regularly attending a club.	Track children via participation data and continue to monitor their uptake/partition into other physical activities.
Improve the outside lunch time provision in Early Years	Identify additional equipment that can be used to improve the delivery of physical activities, promote an active lifestyle and develop a greater range of movement skills (agility, balance and co-ordination)	£1,200 Equipment	A greater number will actively seek and participate in the teacher lead and play zones	Track participation and target specific groups and activities to engage in participation.
Each class adopt to additional activities so that all pupils are engaged in addition to 2 hours of curriculum PE	5 minutes daily dance or exercise in the classroom every day.		Fitness levels increase.	Tracking activity on a class heat map. Showing when and how active the children are in a day.

<p>Improve the quality and range of PE equipment.</p> <ol style="list-style-type: none"> 1. Update and replace current equipment. 2. Purchase new equipment to provide a greater range of choice, supporting the engagement children adopting an active lifestyle. 	<p>Audit equipment and identify what equipment needs to be replaced and updated.</p> <p>Ask the School Council and Play leaders to identify additional PE equipment that would be useful.</p>	<p>£5,000 Audit and Equipment</p> <p>£1,275 Sports Equipment and Trophies</p>	<p>PE equipment being used outside and available for use within the curriculum and at lunchtimes.</p> <p>A marked rise of children participating in clubs and lunch time activities.</p>	<p>Track participation and target specific groups and activities to engage in participation.</p>
<p>Improve the quality of the play areas outside</p>	<p>Refurbishment of playground and surrounding areas</p>	<p>£2,542</p>	<p>Fitness levels increase.</p>	<p>Monitor quality of area and new equipment</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the pupils with information and opportunities about PE and Sporting activities both within and outside the school.	Use the P.E and Sports board to <ul style="list-style-type: none"> - Celebrate children’s success - Inform and promote clubs, events and activities. - Children share write up of sporting events. Share events and successes in assemblies and on website. Invite organisations to share their clubs with the whole school. Encourage inclusion in Strictly dance shows.	£368 Strictly	Pupil questionnaire. Children using signup sheets on the Sports Board. Increased participation for Intra house activities.	Class teachers promoting events in the school and also making children aware of major sporting events via the sports board and assemblies.
To increase the number of children that leave Moulton Primary school being able to swim 25m.	Implement focused swimming sessions for the Non-swimmers (Those children who have not achieved 25m) Organise an additional crash course swimming in last term of academic Year.	£2,600 Swim lessons £650 Crash course	Increased number of Year 6 children being able to swim. Tracker from Year 4 swimming data.	Promote local crash courses and swimming lessons in the newsletter to parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Professional Development of Teachers in Real PE. Implementing the scheme and resources into their teaching of PE.</p> <p>Professional development of Year 4 staff to facilitate the teaching of swimming.</p>	<p>Improve staff confidence and the continued professional development of teachers in Real PE.</p> <p>Providing teaching resources to help enable staff to implement training with greater success.</p> <p>Update staff with crucial information in Staff meeting, ESLT meetings and via emails.</p> <p>Attend cluster meetings and link with colleagues from cluster schools to good practice and improvements in PE teaching and share with staff.</p> <p>Provide opportunities to support staff to implement and plan PE units with more confident/skilled colleagues.</p>	<p>£2,000 Real PE Course</p> <p>£170 Teacher swim training</p>	<p>Staff confidence to deliver high quality PE and assess the children’s progress and attainment. (teacher questionnaire)</p> <p>Raise the profile of PE held by the children. (children questionnaire)</p>	<p>Identify areas that staff need additional support or develop their subject knowledge further and select appropriate CDP to achieve this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Transportation to and from, activities, fixtures and events.</p> <p>Provide a range of free and paid for extracurricular activities.</p>	<p>To ensure children are able to compete in inter and intra school competition and events.</p> <p>Arrange taster sessions for paid clubs by Freestyle for Dodgeball, dance, multi-skills and football for KS1 and KS2.</p> <p>Provide a range of free clubs to co-inside with Level 1 and 2 competitions.</p> <p>Provide funding for children to attend extra-curricular clubs</p>	<p>£622 Travel</p> <p>£55 Entry to Competitions</p> <p>£300 Supply cover for Staff to attend events</p> <p>£300 Pupil Premium Assistance</p>	<p>Children competing in inter and intra school competition and events.</p> <p>Taster sessions taking place for Parent paid clubs by Freestyle for Dodgeball, dance, multi-skills and football for KS1 and KS2.</p> <p>Range of free clubs taking place to co-inside with Level 1 and 2 competitions.</p> <p>Provide funding for children to attend extra-curricular clubs</p>	<p>Introduce a range of intra sporting activities and competitions to use as a stepping stone into inter competitions.</p> <p>A greater number of non-engaged children regularly attending a club.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Northampton Sport Support Package for Primary Schools. Competition package with additional engagement areas included</p> <ol style="list-style-type: none"> 1. In-School Leadership Training – Superhero Skills 2. Superhero Festival Delivery Support 3. Change4Life Champions Training 	<p>To provides the school with competition and mass participation events.</p> <p>To provide training for Children Sports Leadership roles.</p> <p>To provide support with subject improvement.</p> <p>To assistant with coaching for continued professional development.</p> <p>Provide clubs to run alongside competition events.</p>	<p>£1,450 Annual sports affiliation competition package</p> <p>£400 Engagement element of above package</p>	<p>A greater percentage of children competing in inter and intra-sport competition.</p> <p>Raising the profile of competition of School Sport with staff, pupils and parents.</p> <p>Sports Leaders organise and lead small intra house activities and festivals.</p> <p>Field B and C teams in level 1 competitions.</p>	<p>Organise other competitions to provide opportunities for a greater range of children to participate in inter and intra competitions.</p>

Total Allocated to Date:	£19,932	% of Budget Allocated to Date:	85.68%
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Category	% of Budget Allocated to Date
Key Indicator 1	47.36%
Key Indicator 2	15.55%
Key Indicator 3	9.33%
Key Indicator 4	5.49%
Key Indicator 5	7.95%