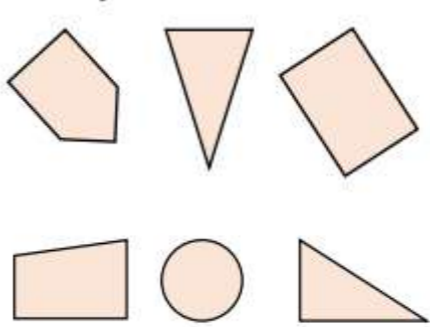








Our theme this week is: My Family

Year: 3 Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Practise your 4 and 8 times tables by playing Daily 10, you will need a pencil and paper to record your answers. Once you access the website by following the hyperlink, select Level 3 and multiplication, then choose x4 or x8 each round. If you would like to challenge yourself further you could select mixed tables of 3,4 and 8. Set your time to 7 seconds and go!</p> <p>Turns and Angles</p> <ul style="list-style-type: none"> Let's recap your knowledge of turns and angles. Draw yourself a thought bubble and record inside everything you know. Today we are revisiting turns and angles. Stand in the centre of the room face the door, move a full turn clockwise, now move quarter turns clockwise... Record what you see? (Quarter turn, half turn, three quarter turn and full turn). Repeat travelling anticlockwise. What do you notice? What was the same? What was different? 	<p>Turns and Angles</p> <ul style="list-style-type: none"> We know an angle is made when two lines meet... What type of angle is a quarter turn? Draw it! Explain. <p>Key Vocabulary – acute, right angle, obtuse.</p> <ul style="list-style-type: none"> True or false A quarter turn clockwise = 15 minutes later on a clock face. Remember to prove it! Watch the following short video clip on Angles to help remind you of key information. Complete this activity to explore turns and angles further. The answers can be written in your maths book or written on the sheet if you wish to print it off. <p>You can choose which section is most appropriate for you and then you can mark your work using the answer sheet.</p>	<p>Identifying right angles</p> <p>Right angles are all around us, right?</p> <p>To begin create a right angle tester? By joining two straight strips of paper together at a 90° angle.</p> <ul style="list-style-type: none"> Let's go on a right angle hunt. Using a phone/tablet can you travel around your home and take photographs of any right angles you can see. Remember to use your right angle tester to check as you go. Now review your photographs. Can you record a list of where you found right angles in your book? 	<p>Practise your times tables using Hit the Button.</p> <p>Angles</p> <ul style="list-style-type: none"> Order the shapes below by the number of right angles they contain. Record your answers in a table. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> Complete this activity to practise identifying different types of angles. We have learnt about right angles, acute and obtuse angles. What is an acute angle? What is an obtuse angle? Use your right angle testers to support yourself as needed. 	<p>Practise your times tables using TTRS</p> <p>Looking at the clock faces what type of angle have the hands created? Acute, right or obtuse? Explain your reasoning.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> Draw 5 angles where two lines meet. Can you label the type of angles you have created? Ask a member of your family to check your labels and discuss. On a blank piece of paper draw 6 lines which overlap and label the angles you have created with a colour. Remember to create a key – Acute, right angle and obtuse.
Reading Skills	<p>Read a few pages or a chapter of the current book you are reading.</p> <ul style="list-style-type: none"> Draw a picture to help you summarise what has happened so far. Share this with a member of your family. 	<p>The Ironman by Ted Hughes.</p> <p>At school we read 'The Ironman' as a shared read. In chapter 2, when the farmers learn about Ironman they first feel puzzled and afraid. They want to control him. We read this chapter from Hogarth's point of view. He feels frightened at the beginning, triumphant when Ironman is captured and guilty at the end. Imagine you are the Ironman; how do you feel about what is happening? Discuss with a family member.</p>	<p>Listen to a live story by David Walliams.</p> <p>Summarise what happened within the extract.</p> <ul style="list-style-type: none"> How did David Walliams capture your attention and engage the reader? Can you use key words or phrases from his text to support your ideas? 	<p>Read an extract from a newspaper or magazine from around the house, something that is not a book.</p> <p>Can you find any unfamiliar words? Find out and record their meaning. Can you identify the words class?</p> <ul style="list-style-type: none"> Can you find any synonyms or antonyms for your new word? 	<p>Read another chapter of your current book.</p> <ul style="list-style-type: none"> Choose one of the characters in your book. How are they feeling at this point in the story? What are they thinking? Predict what they will do next.

<p>English</p>	<p>Write a character description of a member of your family.</p> <p>What do they look like? How do they behave? How can you describe their personality? How do they move/express themselves? etc.</p> <p>Checklist – Can you include the following in your description.</p> <ul style="list-style-type: none"> • Punctuation, • Fronted adverbials, • Adjectives, • Adverbs, • Conjunctions, • Alliteration. 	<p>SPAG</p> <p>We learnt the Spelling Rule – Adding the suffix ‘ly’ in term 2. (Spelling list 1b on our school website).</p> <p>Complete the following activity to add the suffix. Remember some of the root words may need to be changed before you add the suffix.</p> <p>Challenge – Can you think of any other words which use the suffix ‘ly’.</p> <p>You could also access Spelling Frame online, choose an activity to practice applying the spelling rule and have a go at testing yourself.</p>	<p>Time to be imaginative!</p> <p>Challenge – To write a story involving members of your family.</p> <p>Wednesday – Plan your story... Think of a plot</p> <p>Do they have to defeat a monster like The Ironman? Find something they have lost? Where could it be? How will they find it? What might happen along the way? Will they be teleported to another environment around the world? How did they get there?</p> <p>Can you plan your ideas into paragraphs? By creating a boxing up sheet of your ideas. Make a spider web of wow words to include in your story.</p> <p>Thursday – Write up your story using the ideas you created yesterday.</p> <p>Read through your writing once complete and see where you can edit and improve your ...</p> <ul style="list-style-type: none"> • Punctuation, Spelling, Sentence structures and Detail. 	<p>It is time to reflect on this week ... Can you complete a diary entry to summarise your week? Download the weekly template here. If you are creating a time capsule journal during the Coronavirus pandemic ... you might want to stick this in, to remind you of this time in years to come.</p> <p>Once complete share with a family member and discuss what your most memorable moments of this week were and why.</p>	
<p>Topic/creative challenge</p>	<p>Let’s create!</p> <p>Can you recall in September when we looked at the work of Pablo Picasso? Take a look at some examples of his work here. Can you use his work as inspiration to create a family portrait in the style of his work? This abstract, unique, shape, size and colour.</p> <p>You could use pencils, colouring pencils, felt tips, paint, watercolour. Any tools you have available at home.</p>  <p>We can’t wait to see the end result.</p>	<p>Let’s Wonder!</p> <p>Who is in your immediate family? What other relatives do you have? How does your family link together? Can you create a family tree to illustrate how your family members are connected? Be as creative as you wish!</p>  <p>Why not spend time looking through old photos and talking about the people in your family? What family stories can they tell? How is your life different to that of your parents or grandparents?</p>	<p>Let’s play a game together.</p> <p>Provide each member of your family with 3 pieces of paper. Record on each piece of paper something which has made you smile or laugh since we have been spending time together at home. Collect in the notes and nominate a reader.</p> <p>Can you guess who wrote the memorable moment?</p>	<p>Be Active:</p> <p>Complete a PE with Jo Wicks Daily work out with the family, via his YouTube Channel ‘The Body Coach’.</p> <p>Or you might also like to try some Go Noodle dancing.</p> 	<p>Let’s make a bucket list!</p> <p>Create a family bucket list for after this experience has finished. What are you most looking forward to?</p> <p>This could be completed by creating a written list of ideas, writing ideas on pieces of paper to place in a jar or recording on post its to stick to a poster bucket.</p> <p>Think about what you are missing right now and record it. For example, seeing family or friends, visiting someone's house, going to school or your clubs, playing at the park etc. Keep adding to your bucket over time and once the lockdown has finished ... start working your way through your family bucket list!</p> 
<p>Extension Questions:</p>	<p>Play a game with a member of your family.</p> <p>Start at one side of the room and give them verbal instructions to travel to another room. Think about the steps they need to make, avoid obstacles to keep them safe and remember your key vocabulary.</p>	<p>4 times tables challenge</p> <p>Print off the board game from twinkl or use the idea to create your own.</p> <p>Roll the dice and answer the questions as you land on them. The first to finish wins.</p>	<p>Maths Extension</p> <p>Look at the picture below... How many right angles do you see?</p>  <p>Can you create an image with the same number of right angles?</p>	<p>SPAG activity - Explore Homophones they’re, there and their.</p> <p>After writing your story we are sure you have used some of these homophones. Can you explore them further by completing the following</p>	<p>Reflect on your reading task.</p> <p>Discuss with a family member the character you identified earlier and what has happened in your book so far.</p> <p>Play Character hot seating.</p>

	<p>Key vocabulary – Clockwise, Anti-clockwise, Quarter turn, Forwards, Backwards.</p> <p>Then swap, can they instruct you?</p>	<p>Remember to use your strategies to help you...</p> <ul style="list-style-type: none">• Times table knowledge,• Array,• Groups of,• Bar Model,		<p>activity. Can you insert the correct homophones into the sentences?</p>	<p>Can you become the character discussed? Your family member will ask questions to find out further information about your character and why they behaved/acted in this way. Can you answer their questions in role?</p> <p>To make it more interesting ... you might want to create a prop or add some fancy dress to transform into the character.</p>
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