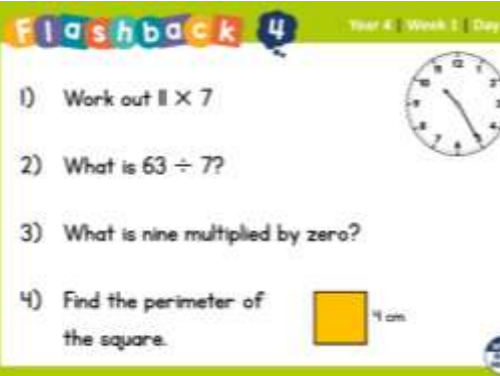
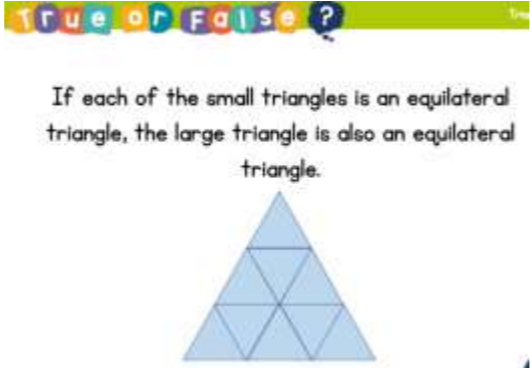
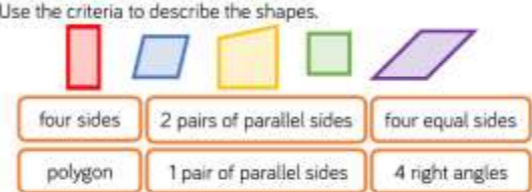



## Home Learning Weekly Guide

*Our theme this week is: My Family*

Year: 4 Week 2 (27.04.20)	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Maths</b></p> <p>Work to be completed in your maths book. Remember to write the short date ☺</p>	<ul style="list-style-type: none"> <li>Practise your times tables using <a href="#">TTRS</a> or this <a href="#">bowling game</a>.</li> <li>Skills Recap – Flashback 4!</li> </ul>  <p>For even more Maths work, look at the Moulton Primary School <a href="#">twitter page</a> and follow the link to the daily Maths lesson from Gareth Metcalfe.</p>	<ul style="list-style-type: none"> <li>Practise the division facts for your times tables using a <a href="#">Daily 10</a>.</li> </ul> <p><b>Triangles</b></p> <ul style="list-style-type: none"> <li>Use this <a href="#">knowledge organiser</a> to revise the 4 different types of triangle we learnt.</li> <li>Complete <a href="#">this worksheet</a>. Write the number of each triangle in your book and decide which type of triangle it is.</li> <li>How do you know? Can you explain which properties each one has?</li> </ul> <p><b>Challenge:</b></p>  <p>Ask another member of your family. What do they think? Do they agree with you? Explain your choice.</p>	<ul style="list-style-type: none"> <li>Practise your times tables using <a href="#">TTRS</a> or <a href="#">Hit the Button</a>.</li> </ul> <p><b>Quadrilaterals</b></p> <ul style="list-style-type: none"> <li>What is a quadrilateral? How many different quadrilaterals can you remember? What makes them similar? What makes them different?</li> <li>Name these shapes and label them with the different criteria (properties).</li> </ul> <p>Use the criteria to describe the shapes.</p>  <p>Which criteria can be used more than once? Which shapes share the same criteria?</p> <p><b>Challenge:</b> Draw a quadrilateral with these properties:</p> <ul style="list-style-type: none"> <li>two pairs of equal length sides</li> <li>no right angles</li> <li>not a parallelogram</li> </ul> <p>What could your quadrilateral be?</p> <p>For more practise on quadrilaterals. Use this <a href="#">sorting game</a>.</p>	<ul style="list-style-type: none"> <li>Practise the division facts for your times tables using a <a href="#">Daily 10</a>.</li> </ul> <p><b>Symmetry</b></p> <ul style="list-style-type: none"> <li>What is symmetry?</li> <li>What does it mean if something is symmetrical?</li> <li>Identify which shapes are <a href="#">symmetrical or not symmetrical</a>.</li> <li>Test your knowledge of symmetry using this <a href="#">game</a>. Can you match the symmetrical half?</li> <li>Using the squares in your maths book. Can you create a symmetrical pattern?</li> <li>Now draw 5 different shapes in your maths book.</li> <li>Label their name and draw their lines of symmetry.</li> </ul> <p>For more work on symmetry, download these <a href="#">activities</a> and choose the tasks you'd like to tackle.</p>	<ul style="list-style-type: none"> <li>Practise your times tables using <a href="#">TTRS</a> or this <a href="#">bowling game</a>.</li> </ul> <p><b>Investigate: National Flags</b></p> <p>During the Olympic Games, many national flags are on display. Use the questions and pictures on this <a href="#">page</a> to investigate the flags to find different shapes and their properties. This is a chance for you to show off your shape knowledge!</p>  <p>What shapes can you see in it? Can you describe them and their angles? Does the flag have any lines of reflective symmetry, if so how many lines? Can you find any pairs of parallel lines? If so mark them on your flag. Are there any lines perpendicular to one another? Can you find a way to classify the shapes in your flag?</p>
<p><b>Reading Skills</b></p>	<p>Read a few pages or a chapter of the current book you are reading. This can be to yourself, in your head, out loud or read to another family member.</p>	<p>Read another few pages or chapter of your current book.</p> <ul style="list-style-type: none"> <li>Choose two of the characters.</li> <li>What conversation might they have? Discuss it with a member of your family.</li> <li>You could present this by drawing a picture of each character and using speech bubbles to record what each character says.</li> </ul>	<p>Look again at the chapter of the book you read yesterday.</p> <ul style="list-style-type: none"> <li>Note down any unfamiliar words from the chapter.</li> <li>Explore the meanings of these words by using a dictionary or reading around the sentence.</li> <li>Make a mini glossary which includes some of those words.</li> </ul>	<p>Choose a picture book to read online <a href="#">here</a>.</p> <ul style="list-style-type: none"> <li>Now look at the unfamiliar words that you found yesterday.</li> <li>Find at least two synonyms and two antonyms for each word.</li> </ul>	<p>Take some time to read more of your current reading book either to yourself or to someone in your family.</p> <p>Or...</p> <p>Click <a href="#">here</a> to listen to a poem or short story read by Michael Rosen.</p>
<p><b>English</b></p> <p>Work to be completed in your orange skills book. Remember</p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Starter: Test your vocabulary knowledge in this game of <a href="#">Boggle</a>.</li> <li>The spelling focus this week will be homophones.</li> <li>Click <a href="#">here</a> to see the word list and practise them using the games/tests.</li> <li>Choose 5 of the words to be tested on.</li> </ul>	<p><b>Grammar: Apostrophes</b></p> <ul style="list-style-type: none"> <li>Use this guide to recap possessive apostrophes.</li> <li>Remember that they are used differently for singular and plural nouns.</li> <li>Write a sentence for each of these plural nouns and include a possessive apostrophe. <b>babies, wolves, boys, people, trees</b></li> </ul>	<p><b>Character Description</b></p> <ul style="list-style-type: none"> <li>Write a character description of a member of your family.</li> <li>Remember to use varied sentence starters like we did for our Podkin descriptions.</li> </ul> <p>Example: Instead of: She has <u>auburn, frizzy hair</u> that bounces above her shoulders. Try... <u>Auburn, frizzy hair</u> bounces just above her strong shoulders as she moves.</p>	<p><b>Family Recipe</b></p> <ul style="list-style-type: none"> <li>Starter: Practise your 5 spelling words in any way you choose.</li> <li>Write a set of instructions on 'How to be a super member of the _____ family'</li> <li>This can be as creative and imaginative as you would like it to be.</li> <li>Remember to use adventurous language and lay out your <a href="#">instructions</a> in a clear way.</li> </ul>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Starter: Ask someone in your house to test you on the 5 spellings you chose on Monday. Good luck!</li> <li>Read the text and answer 15 interactive questions <a href="#">here</a>.</li> </ul>

to write the long date ☺		<p>example: The people's claps got louder by the minute.</p> <ul style="list-style-type: none"> <li>Now complete this <a href="#">quiz</a> to see how much you have remembered!</li> </ul>	<ul style="list-style-type: none"> <li>See What A Good One Looks Like <a href="#">here</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Will you use numbers? Bullet points? Time adverbials to put your instructions in order?</li> </ul>	
<b>Topic/ creative challenge</b>	<p><b>Music from the past</b></p> <ul style="list-style-type: none"> <li>Research music from the decade your parents, grandparents or other older family members were born.</li> <li>What were the most popular bands or singers during this time?</li> <li>Perform a song from this decade and create their very own dance routine.</li> <li>Or... learn the dance routine that the singer performed at the time!</li> <li>Show your routine to a family member and ask them for feedback. What could you do to improve your performance</li> </ul>	<p><b>Geography: Where are we?</b></p> <ul style="list-style-type: none"> <li>Find out where your family live in the UK. Which cities, counties or towns do they originate from or live?</li> <li>Do you all live in the same area? Do you have distant family members living miles away? Do you have family members that live in different parts of the world?</li> <li>Use any resources you might have at home or look at this <a href="#">online map</a> to help you locate where they live.</li> <li><b>Task:</b> Sketch your own map of the UK (or <a href="#">print this version</a>) and plot where your family live.</li> <li>Label the town, city or village.</li> <li>Remember to write a colour key so that you can identify which members of your family live where.</li> </ul>	<p><b>Science: Classification Keys</b></p> <p>We became masters of classification keys in our science topic 'Blue Abyss'. Do you remember using them to group sea creatures based on their characteristics?</p> <ul style="list-style-type: none"> <li>Design your own classification key that will group your family members.</li> <li>Think of questions about physical features such as, 'Do they have blonde hair?'</li> <li>Remember that the answer can only be 'yes' or 'no'.</li> </ul> 	<p><b>Become your family's personal trainer!</b></p> <ul style="list-style-type: none"> <li>Design a short work out or PE lesson that you can teach to members of your family.</li> <li>Think about the exercises you have been doing with <a href="#">Joe Wicks</a>. Which ones can you magpie?</li> <li>You will need a warm up and a cool down as well.</li> <li>Top tip: Jot your ideas down as a plan so that you can refer back to them whilst you are teaching.</li> </ul> 	<p><b>Spirit Animals</b></p> <ul style="list-style-type: none"> <li>Think about our learning animals at school. We use different animals to represent qualities like resilience and reflectiveness.</li> <li>Which animals would best represent your family members?</li> <li>You can use our learning animals but you can also use other animals.</li> <li>Draw a family portrait using animals instead of humans!</li> </ul> 
<b>Extension Tasks:</b>	<p><b>Challenge: Become a composer!</b></p> <ul style="list-style-type: none"> <li>Use items from around the house or garden to create your own musical sounds.</li> <li>Compose a tune that you feel represents the different members of your family. Eg: a delicate high pitched sound to represent your loving grandma or a loud clashing sound to represent your naughty older brother.</li> </ul>	<p><b>Grammar Challenge</b></p> <ul style="list-style-type: none"> <li>In our writing, we usually record speech using inverted commas.</li> <li>Write out the speech you thought of for the character's in your book and use inverted commas correctly.</li> <li>For a reminder of how this looks... <a href="#">look here</a>.</li> </ul>	<p><b>Maths Challenge</b></p> <p>Bridie says:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">     I can draw a quadrilateral with only two right angles and three sides of equal length.   </div> <p>Find out if she is correct by drawing or making quadrilaterals to see if any fit her description.</p> <p>Do you agree? Yes or no? Can you explain why?</p>	<p><b>Be the teacher!</b></p> <ul style="list-style-type: none"> <li>Highlight the incorrect spellings in the text. How many will you spot? Click <a href="#">here</a> to start.</li> </ul>	<p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>Why did you choose those animals?</li> <li>Discuss your choices with those family members. Which animal would they choose themselves? Do they agree with you? Why? Why not?</li> <li>Write a sentence to explain how that animal fits the chosen member of your family.</li> </ul> <p>Example: My brother would be a chimpanzee because he never sits still and is always playing tricks on my family</p>
<b>Additional Learning Resources:</b>	<p>MPS twitter page is updated daily with ideas and activities that can be done at home- including links to daily maths lessons from Gareth Metcalfe and White Rose.</p> <p>PE with Joe Wicks- daily on the body coach YouTube channel</p> <p>Maths games - <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a></p> <p>Go Noodle provides brain break and yoga videos for children- these are used regularly in school so children will be familiar with these.</p> <p>Cosmic Kids Yoga on YouTube- lots of yoga videos based around books that the children know.</p> <p>All stories are free to stream on your desktop, laptop, phone or tablet. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p> <p>Michael Rosen reading stories and poems <a href="https://www.youtube.com/user/artificedesign/videos">https://www.youtube.com/user/artificedesign/videos</a></p> <p>Audio books for children by David Walliams <a href="https://www.worldofdavidwalliams.com/elevenses-catch-up/">https://www.worldofdavidwalliams.com/elevenses-catch-up/</a></p>				

