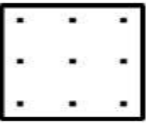





Year: 6  Week 1 20.06.20	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<p><u>Timestable Rockstars</u> Challenge your partner online to a game. Draw out a 12 x 12 grid and time yourself – how long will it take to complete? Can you beat your record as the weeks go on? Keep a note of your scores – let's get those tables sorted for Year 7!</p>	<p><u>Shape</u> Note down as many different 2D and 3D shapes as you have in your house. How many cubes, cuboids, parallelograms etc can you find? Note down any you find and then look up the names of shapes to see if you have managed to find them all.  Can you spell all the names correctly too?</p>	<p><u>Shape</u> List the following shapes on paper: square, rectangle, pentagon, hexagon, octagon, right angled triangle, equilateral triangle, scalene triangle, isosceles triangle.  By each, note down their properties – use sides, types of angles, number of sets of parallel lines, how many lines of symmetry. Can you make this into a grid?  Challenge – which other 2D shapes can you include?</p>	<p><u>Shape</u> Quadrilaterals Investigation. Use a piece of paper to draw out 9 dots. Use them to think about what you know about quadrilaterals</p> <p>How many quadrilaterals can you make on the geoboard?</p>  <p>Identify the names of the different quadrilaterals. What do you notice about the angles in certain quadrilaterals? If your geoboard was 4 x 4, would you be able to make any different quadrilaterals?</p>	<p><u>Shape – Polygons</u> How much can you remember?</p> <ul style="list-style-type: none"> <li>• What is a polygon?</li> <li>• Can a polygon have a curved line?</li> <li>• Name a shape which isn't a polygon.</li> <li>• What makes a polygon regular or irregular?</li> <li>• Is a square regular? Why?</li> <li>• Are all hexagons regular?</li> </ul> <p>Use the clues to work out what shape each person has.</p> <p>Dora: My polygon is made up of 5 triangles.</p> <p>Tommy: The sum of my angles is more than 540° but less than 900°</p> <p>Alex: The sum of my angles is equivalent to the sum of angles in 3 triangles.</p> <p>What is the sum of the interior angles of each shape?</p>
<b>Reading Skills</b>	<p>Read a chapter from your home reading book or a book that they have borrowed from the library. Following this, summarise the events from the chapter. Now, bullet point what happened, create a comic strip or present the information in your own creative way.</p>	<p>Look again at the chapter of the book you read yesterday. Note down any unfamiliar words from the chapter. Explore the meanings of these words by using a dictionary or reading around the sentence. Make a mini glossary which includes some of those words.</p>	<p>Your challenge today is to read something around the house that isn't a book. It could be a magazine, a set of instructions for a game, a recipe – you will be surprised at how many things there are to read!</p>	<p>Look at the unfamiliar words from your chapter. Put the words into sentences which show that you now know what they mean.</p>	<p>Look at the unfamiliar words from yesterday. Find at least two synonyms and two antonyms for the words.</p>

<p><b>English</b></p>	<p>Using the chapter in the book you have just read, take two paragraphs and write them out, changing the tense. You can use either the present or the future tense. Take care with your handwriting – this is good practice! Then proofread your work thoroughly – are there any errors of spelling or punctuation mistakes you can spot?</p>	<p>What makes your family different from other families?  What makes them the same? Write an acrostic poem about your family.  Read it out and perform it superbly when you have finished!</p>	<p>Write a diary entry/newspaper report summarising the events from the day. This will be from your own perspective. Do not forget – to make a super diary entry, the events should be written in the past tense and the feelings you have which link to those events can be written in the present tense.</p>	<p>Think about a member of their family who is a hero/heroine to you. Interview them and write down some notes about things they say, their feelings about what is happening at the moment, what they are doing etc.  Make notes – you will need them for tomorrow!</p>	<p>Using your notes from yesterday, create an information report about your chosen hero/heroine.  Can you include some direct quotes from the person you spoke to?  Set it out in an appealing way – can you include subheadings, paragraphs, text boxes, illustrations and captions?</p>
<p><b>Topic/creative challenge</b></p>	<p style="text-align: center;"><u>Music from the Past</u></p> <p>Research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Make some notes and try to listen to some of these groups or singers. Which are your favourites? Use YouTube to watch – look at the differences in how the music sounds, what the people were wearing etc. Decide whether you like/dislike the new music.</p> <div style="text-align: center;">  </div>		<p>Time to be creative! Create your very own dance routine to one of the songs you listened to yesterday. If you are feeling brave, perform it to your family – or even teach the moves to them! Have a whole family dance off! Who did it best??</p> <div style="text-align: center;">  </div>	<p><u>Portraits and Photography</u></p> <p>Direct your child to take portrait photographs of their family members considering light and textures.  If you are not able to take photographs, get a member of your family to sit as a model for you as you draw them. Can you ask them to include an object to hold which reflects an aspect of their personality?  Use any media you wish for this, but really concentrate upon light and tone in your drawing/painting.</p> <div style="text-align: right;">  </div>	
<p><b>Extension Questions:</b></p>	<p>Which bands or artists would you be saying are the most popular in the 2020s? Can you see if there are any similarities/differences between the music of your parents and grandparents' ages?</p>	<p>Can you listen to any advice from others about how to improve your performance? Can you record it...look at yourself and see if you can add anything?</p>	<p>Research some famous artists and the portraits they painted.  Look at the settings the artists put their subjects in, as well as the subject themselves.</p>		