








## Home Learning Weekly Guide

*Our theme this week is: Families*

| Year: 6<br>Week 2     | Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
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| <b>Maths</b>          | Keep practising Timestable Rockstars!<br><br>Look at the challenge on the 12 x 12 grid.<br>Repeat this today.<br>Have you got faster and more accurate?<br> | <u>Calculating angles in a triangle.</u><br>Remember how many degrees there are in a triangle.<br>(Can you remember the four different types of triangles?)<br>Use this knowledge to practise this.<br>Click <a href="#">here</a> for the activity | <u>Missing angles straight lines</u><br>Remember that there are 180° in a straight line. Use this knowledge to help you to calculate the missing angles on these tasks.<br>Click <a href="#">here</a> for the activity.<br>There are many activities in this pack – self assess and work out which are best for you | <u>Nets of shapes</u><br>Find an old tissue box, or cereal box before the recycling comes! Undo the shape carefully and look at the way it is made.<br>Can you use this knowledge to make your own cub out of paper or card. You may want to decorate it – make it a die, or even use it to make up your own game. | Nets of shapes<br>Here is a set of activities with some really complex nets of shapes. You will need scissors, glue and a lot of patience to tackle some of these. Maybe you can use them to build a robot or a landscape afterwards?<br>Click <a href="#">here</a> for the nets. |
| <b>Reading Skills</b> | Think of the book you are reading at the moment.<br><br>Summarise the main plot so far – after you have read a chapter to an adult.<br><br>               | Read another few pages or a chapter out loud.<br><br>Predict what you think will happen in the following two chapters.<br><br>Note it down and then check whether your ideas were different from the author's.                                     | Read out loud – try recording yourself reading a story, like some of the staff are doing on YouTube.<br><br>You may find it harder than you think!  | Look up First News online. Read a few articles and then summarise them for an adult.<br><br>You may want to note down a few prompts to help.<br><br>  | Re read a chapter (or a whole book, if it is a simpler one) of one of your favourite books ever.<br><br>   |

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| <b>English</b> | Write a book review of the book you are reading at the moment, or a book you have recently finished.<br><br>Remember to include details of your favourite section and the character you like most – and why. | This is quite hard to do!<br><br>Pick a family member and write a description of them – in 100 words – EXACTLY!<br><br> | Divide a sheet of paper in half. On one half, note down things about yourself and on the other, things about a member of your family. Think about characteristics, interests, looks, similarities and differences – as many as you can possibly come up with. Keep the notes – they are needed for tomorrow.<br>Think of the toolkit needed to write a balanced report. | Using the notes from yesterday, write a balanced report about yourself and your family member. Remember how this is set out – it needs an introduction, paragraphs showing each aspect and a conclusion. Proofread, edit and improve. Then give it to another family member to read – do they agree with your report? | SPaG<br>Connectives Revision<br>Revise your conjunctions SPaG work by completing this activity. Click <a href="#">here</a><br><br> |
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| <p><b>Topic/Creative Challenge:</b></p> | <p><u>Nature vs Nurture</u></p> <p>Think about your appearance, your personality and your dreams for the future. How much of this do you believe is determined by your genes? How much of this is determined by their family/upbringing? Have a discussion and try to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members. Have a go at representing your dream for the future in a creative way – a picture, a PowerPoint, collage....the choice is yours.</p> | <p><u>Mapping Skills</u></p> <p>Identify the countries counties or cities within the UK where your family members originate from or live. Try to identify or plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.</p> <p>Then see if you can find out some facts about these places – especially if you have never heard of them before. Create a fact file and share with the people – or you could even make up a quiz to see how much they know about where they live?!</p>  | <p><u>Family Trees</u></p> <p>Now you have spent two weeks learning about your family – how much do you know about who is related to who? Sit down with a family member and see if you can plot a tree – choose one side of the family. Set it out so you can clearly see each generation of people. Decorate as you wish.</p>  |   |  |
| <p><b>Extension Questions:</b></p>      | <p>Can you find any old photographs of your relations – and some pictures of yourself. Do you think you look like any of your ancestors? (Hint – baby photos are great for this!)</p>   | <p>Think about your dreams and goals in a creative way – think about a future job, places you wish to visit and things you want to accomplish by the time you are 30! Why not make a list, put them in an envelope and seal it with today's date? All ready for you to open on your 30<sup>th</sup> birthday!</p>   | <p><u>Geography Challenge</u></p> <p><u>Can you recall:</u></p> <ul style="list-style-type: none"> <li>✓ How many countries in the world?</li> <li>✓ How many continents?</li> <li>✓ The sizes of the continents – smallest to largest?</li> <li>✓ The smallest country?</li> <li>✓ The largest country?</li> </ul>  | <p>Have a look on Google Maps. See if you can locate one of the places which links to your family research.</p> <p>What geographical features can you spot?</p>  <p>Google Maps</p> | <p>Can you look up Henry VIII's family tree? Remember all the work we did In Year 5 about his very complicated marriages! Can you follow his tree and see how today's royal family links to this?</p>  |