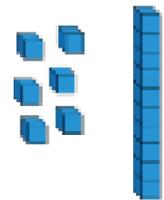
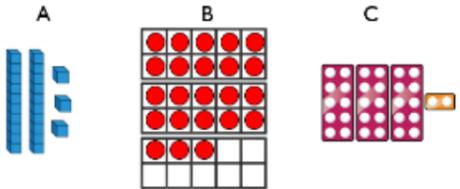
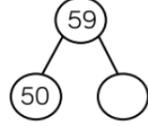
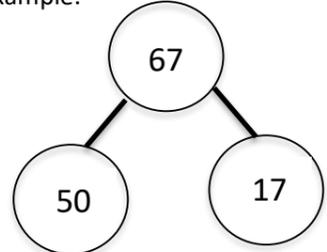
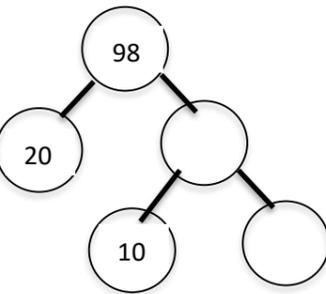
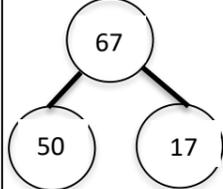
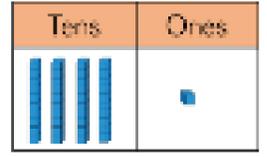
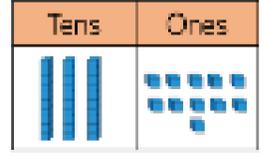


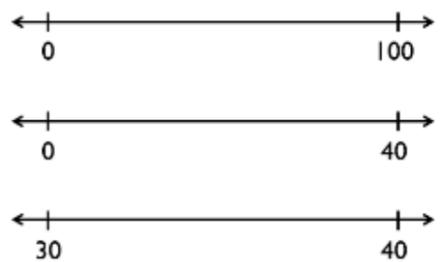
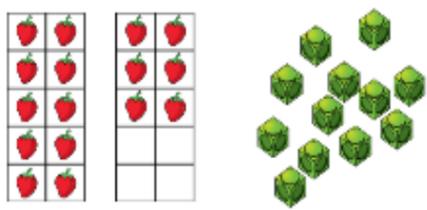
# Home Learning Weekly Guide

Our theme this week is: *Animals*

Year: 2 Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Maths- Place Value</b></p>	<p>Starter- Can you write numbers 1- 10 in words and numerals?</p> <p>Activity 1: Order these numbers from the largest to the smallest <b>12, 76, 35, 54, 23, 29, 10, 49, 80, 24</b></p> <p>Activity 2- Can you find 1 more and 1 less of these numbers? <b>12, 45, 23, 18, 30, 67, 87, 36</b> Can you find 10 more and 10 less of these numbers? <b>14, 47, 29, 11, 34, 62, 89, 26</b></p> <p>Activity 3: Below are some numbers. Can you match the numbers that sound similar to each other? After you have done this, think about what is different about these numbers? You may want to draw the numbers in dienes to see how they are different. <b>17, 14, 15, 16, 60, 40, 50, 70</b></p> <p>Reasoning Activity 4: Jack says he has 61. Is he correct? Explain your answer.</p> 	<p>Starter: How many tens and ones make up these numbers? - <b>15, 27, 38, 58, 39, 26, 36, 83, 13, 29</b></p> <p>Activity 1: How many two digit numbers can you make using the digit cards below? What is the largest 2-digit number you can create? What is the smallest 2-digit number you can create? Why can't 0 be used as a tens number?</p>  <p>Activity 2: How many different ways can you represent these numbers: <b>17, 21, 67</b> Think about how many tens and ones make up the number, drawing dienes rods, part whole models or writing the number in words.</p> <p>Activity 3: One of these images does not show 23. Which is the odd one out? Why? Can you explain the mistake?</p> 	<p>Starter- Can you write numbers 11- 20 in words and numerals?</p> <p>Activity 1: Can you place these numbers into part whole models by splitting (partitioning) them into their tens and ones. <b>63, 54, 78, 15</b> An example of a part whole model:</p>  <p>Activity 2: Now we are going to think about other ways that numbers can be partitioned (split) using a part whole model. For example:</p>  <p>How else could you partition 67 using a part whole model? Can you partition these numbers using a part whole model? <b>54, 38, 23, 45</b></p> <p>CHALLENGE Activity 3: Can you complete this extended part whole model? Can you keep extending it?</p> 	<p>Starter: Play the tens and ones shark number game. Can you get to 5 stars? <a href="http://www.ictgames.com/sharkNumbers/mobile/index.html">http://www.ictgames.com/sharkNumbers/mobile/index.html</a></p> <p>Activity 1: Using your part whole model knowledge from yesterday- partition these numbers into part whole models- <b>34, 57, 82, 37</b> Next, can you write addition number sentences to explain what they are showing? For example:</p>  <p style="text-align: right;"> <math>50+17= 67</math>  <math>17+50= 67</math>  <math>67= 50+17</math>  <math>67=17+50</math> </p> <p>Activity 2: Can you fill in the missing numbers? 1 ten and 3 ones = 13 2 tens and 3 ones= 23 3 tens and ? ones = ? How would the pattern continue? How far can you continue the pattern?</p> <p>Reasoning Activity 3: Teddy says that <math>40+2= 402</math> Is Teddy correct? Why? Why not? Explain your reasoning .</p>	<p>Starter- Log onto times tables rock stars- how many coins can you earn in 5 minutes? <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p> <p>Activity 1: Choose a number between 1 and 100. Can you describe your number to someone without telling them the number? For example, my number is between 1 and 20, it is less than 13 but greater than 8. It has 2 ones- what is my number? If the person guesses the number correctly, they get a point. Take it in turns describing a number. The first person to 5 points wins! Key words to use when describing your number- tens, ones, greater than, less than</p> <p>Activity 2: Look at the place value charts below. Do both place value charts show the same value? What is the same? What is different?</p>  

<p><b>Reading Skills</b></p>	<p>Read these Year 2 common exception words and time how long it takes for you to read them. Can you beat your score by the end of the week?  <b>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody</b></p> <p>Listen to an audio story of your choice from story nory  <a href="https://www.stornory.com/">https://www.stornory.com/</a>          Answer these questions about your chosen story.</p> <ol style="list-style-type: none"> <li>1. What was your favourite part in the story?</li> <li>2. Is there any part of the story you did not like or would change? How would you change it?</li> <li>3. What words or phrases did you like? Why did you like these?</li> </ol>	<p>Create a cosy reading area somewhere in your house or garden with cushions, blankets or teddies. Read a book of your choice in your cosy reading area!</p>	<p>Read a book of your choice either on your own or with an adult and complete reading challenge 1. You may want to use your class login below to access a book online from the oxford owl website. Visit the link below, click on the title at the top named 'My Class Login' and enter the details below for your class. Click on 'My Book Shelf' and you will then have access to a number of online books. You can filter books by age or theme.  <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>          Class 2A:          Username: 2amps Password: Year2          Class 2B:          Username: 2bmps Password: Year2          Class 2C:          Username: 2cmps Password: Year2</p> <p>Reading Challenge 1- Would you recommend the book you have just read to a friend? Write down, why you would or would not recommend it? Who would you recommend it to? What would someone else like or dislike about the book? What type of book is it? What age of children might enjoy the book?</p>	<p>Read a book of your choice either on your own or with an adult and complete reading challenge 2. You may want to use a book from home or one you have found online.</p> <p>Reading Challenge 2: Design a new front cover for your book. Remember the front cover of a book gives a clue to a potential reader what the book could be about. So make sure you use key things such as events or characters from the book to help you design your front cover.</p>	<p>Read the Year 2 common exception words from Monday and time how long it takes for you to read them. Have you beaten your score from Monday?</p> <p>Read a book of your choice either on your own or with an adult and complete reading challenge 3. You may want to use a book from home or one you have found online.</p> <p>Reading Challenge 3: Think about why you chose to read the book you've just read. Not everyone likes the same books so what made you choose that book to read? Write a few sentences about what attracted you to the book.</p>
<p><b>English</b></p>	<p>Spelling- practise these words for 5 minutes. – <b>child, children, Christmas, class, climb</b></p> <p>Watch the BBC bite size clip about statements.  <a href="https://www.bbc.co.uk/bitesize/articles/z97r2nb">https://www.bbc.co.uk/bitesize/articles/z97r2nb</a>          Using your knowledge about questions, commands and statements, create a table and sort these sentences into the correct sentence type.</p> <p><b>I went to the park yesterday.</b>  <b>What is for dinner tonight?</b>  <b>I like the colour blue.</b>  <b>Why is the grass green?</b>  <b>Stand up now.</b>  <b>Stop shouting at me.</b>  <b>Where do elephants live?</b>  <b>I am going to the park.</b></p> <p>Can you add your own question, command and statement to your table?</p>	<p>Spelling- practise your spelling words for 5 minutes</p> <p>Activity: Look at the front cover of the book 'Open Very Carefully'  <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/</a>          Predict: what do you think this book could be about? What do you think will happen in the book? Why do you think this?          Read along or listen to the story.          After you have read the story, look at the last page of the book. The story ends with the words "I wonder where he'll turn up next?". In a few sentences, predict what you think might happen next.</p>	<p>Spelling- practise your spelling words for 5 minutes</p> <p>Activity: Recap conjunctions. Conjunctions are words that join 2 sentences together, they help to extend or give more detail to a sentence. Some examples of conjunctions include <b>and, but, so, because, if, when, or, yet, although.</b>          Using these conjunctions can you extend the sentences below.  <b>I should get a toy car....</b>  <b>I really like the colour red.....</b>  <b>I can have some sweets.....</b>  <b>Billy is my best friend....</b>  <b>Chocolate is the best.....</b>  <b>You can go to the park.....</b></p>	<p>Spelling- practise your spelling words for 5 minutes          Choose an animal that you would like as a pet.          Activity- Tomorrow, you will be writing a persuasive letter to someone in your family persuading them why you should be allowed to have your chosen animal as a pet.          Today, plan your letter, think about:</p> <ol style="list-style-type: none"> <li>1. Reasons why the animal would make a good pet?              What makes the animal fascinating? - is it gentle, cute or loving? How would you look after the animal? Where would the animal be kept? What might happen to the animal if you don't let it come and live with you? How will the people you live with benefit from having this animal as a pet? Think of at least 3 good reasons.</li> <li>2. What powerful/emotive vocabulary might you use when you are writing?              Remember to plan your powerful sentences openers (e.g I should...)</li> </ol>	<p>Spelling test- ask someone in your house to read your 5 spelling words out to you</p> <p>Activity- Using your plan from yesterday, write your letter- use this as your chance to practise your kinetic letters handwriting.</p> <p>Things to include:</p> <ol style="list-style-type: none"> <li>1. At least 3 good reasons</li> <li>2. Powerful (emotive) vocabulary</li> <li>3. Conjunctions to extend your reasons</li> <li>4. Powerful sentence openers</li> </ol> <p>CHALLENGE! - Can you include questions or rhetorical questions in your letter?</p>

<b>Topic/creative challenge</b>	Activity: A--Z Animal list: Can you think of an animal for each letter of the alphabet and write it down?	Activity: Find out about the following animal categories: mammals, amphibians, birds, fish, reptiles and minibeasts. <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a> Create a poster, leaflet or fact file explaining each type of animal category. Make sure you leave space near each animal category to draw your animal pictures tomorrow!	Activity: Finish your poster, fact file or leaflet from yesterday- can you add drawings of animals that belong to each of the animal categories. For example, you might draw a grizzly bear for the mammals!	Activity: Sketch your favourite animal- Can you use shading and lines to show texture in your drawing? – Can you show if your animal has scales, feathers or fur?	Activity: Can you remember the life cycle of a butterfly from when we did our 'Wriggle and Crawl' topic- draw and label the stages of the butterfly life cycle.  <a href="https://www.natgeokids.com/uk/discover/animals/insects/butterfly-life-cycle/">https://www.natgeokids.com/uk/discover/animals/insects/butterfly-life-cycle/</a> In case you need a reminder!
<b>Extension Questions:</b>	Maths Reasoning Challenge: Here are two sets of objects. Which are easier to count? Explain your answer.	Number Line Challenge! Where would 36 go on each of the number lines?	Fact File/ Leaflet Challenge- Create a quiz for someone in your house. All of the answers need to be able to be found in your fact file or leaflet. Create up to 10 questions and ask someone to find the answers in your fact file or leaflet.	Writing Challenge- In your persuasive letter planning, can you think of some rhetorical questions you could use in your letter?	Life Cycle Challenge! - Research the life cycle of another minibeast or small animal- create a table to compare how that life cycle is similar or different to the butterfly life cycle. (e.g. frog, snake or bee life cycles)



<b>Additional Learning Resources:</b>	<p>MPS twitter page is updated daily with ideas and activities that can be done at home- including links to daily maths lessons from Gareth Metcalfe and White Rose.</p> <p>MPS Stories on YouTube <a href="https://www.youtube.com/channel/UC6jB_irealG2JjsFooVYFdw">https://www.youtube.com/channel/UC6jB_irealG2JjsFooVYFdw</a> updated regularly with stories read by teachers from school.</p> <p><a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a></p> <p>Class 2A:          Username: 2amps Password: Year2</p> <p>Class 2B:          Username: 2bmps Password: Year2</p> <p>Class 2C:          Username: 2cmps Password: Year2</p> <p>PE with Joe Wicks- daily on the body coach YouTube channel</p> <p>Go noodle provides brain break and yoga videos for children- these are used regularly in school so children will be familiar with these.</p> <p>Cosmic Kids Yoga on YouTube- lots of yoga videos based around books that the children know.</p> <p>All stories are free to stream on your desktop, laptop, phone or tablet. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p> <p>Michael Rosen reading stories and poems <a href="https://www.youtube.com/user/artificedesign/videos">https://www.youtube.com/user/artificedesign/videos</a></p> <p>Audio books for children by David Walliams <a href="https://www.worldofdavidwalliams.com/elevenses-catch-up/">https://www.worldofdavidwalliams.com/elevenses-catch-up/</a></p> <p>Storynory- has some lovely stories children can read online or listen to, a good website if you enjoy fairy tales <a href="https://www.storynory.com/">https://www.storynory.com/</a></p>
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