



Welcome to MOULTON PRIMARY SCHOOL



A guide for
New Reception Parents
SEPTEMBER 2023

Starting at Moulton Primary School A guide for Parents

Home-School Partnership

This guide aims to provide you with ideas as to how you can help prepare your child for their new and exciting journey. A key part of making sure that the transition into school is smooth, is effective communication. We know how important the partnership between home and school is and will work closely with you to share important information about your child.

You will be given regular updates from school in our weekly newsletter, via Tapestry and parent emails. All parent emails are communicated through Parentmail (you will need to download the Parentmail App).

Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your Child's experiences during their time with us. We will also tell you about your child's progress at our Parent Meetings, which take place three times a year, and in our pupil progress reports. We expect all of our parents to attend these meetings as they are a really important part of ensuring the best for your child.

Stay and play and pre-school visits

Our transition arrangements offer the opportunity for children to attend 2 stay and play sessions and 2 pre-school sessions in the summer term. These sessions allow the children to spend time in the Early Years setting independently to enable them to become familiar with their new surroundings as well as meeting the staff who will be working with them.

Stay and Play sessions TBC

Pre-school Sessions (These will be allocated) TBC

Parent/Teacher Meetings

These meetings provide an opportunity for parents to meet with your new class teacher and to share any relevant or sensitive information. You can also use this opportunity to ask any questions you may have. Sharing information about your child's pre-school experiences and particular interests will help staff to plan for individual needs. These meetings will be held on TBC.

Starting School

We want your child's first experiences of school to be happy and enjoyable where staff are able to devote time to getting to know your child well. The children will start school on TBC.

Children will be met by their class adults at the door to the classrooms and this 'handover' is a really important part of settling children into school and building a partnership with parents. Similarly, at the end of the day, teachers hand the children back to parents and carers. Throughout the day your child will move around the setting, including our Early Years' outdoor classroom, creative classroom and Early Years garden. The children can participate in a range of self-initiated activities across the learning environments. This enables children to interact with others and engage in new experiences.

Baseline Assessment

During the early stages of school, staff complete a baseline assessment to gain knowledge of children's current level of development. This assessment is based on our observations of the children as well as the competing the Government Assessment system (Early Years Foundation Stage). This assessment (which is child friendly and fun) enables staff to gain a clear picture of the children's level of development.

Full time School

From TBC children will start school full time. At this time the children will be gently introduced to new experiences such as PE lessons, lunchtimes and assemblies. We also start our first learning topic 'Me and my community' which encourages the children to start sharing their ideas, develop their confidence and build friendships within the setting. During the autumn term there will be an opportunity to meet your child's class teacher to discuss how your child has settled into school.

The School Day

The main Early Years playground gate can be accessed from Church Hill by parents and children so that they can wait until the classroom doors open at **08.40**. After the children are in, the gates are locked and the school is secure for the day. After this, entry can only be gained through the Main Office Reception. The school day ends at **3.10pm** and collection is from the Early Years playground.

Snacks

All children receive a portion of fruit/veg daily and we also request that you provide your child with a 'named' drinks bottle containing **water only**.

First Aid

Our school has qualified first aid staff on site, who can be called upon as necessary to support children and staff. Parents will always be contacted in the unlikely event of their child suffering more than a minor bump or graze. You will be notified of any first aid your child has received by first aid letter on collection. If your child has had a head bump, a special advisory letter will be given to you by a member of staff.

Good to be Gold

Good behaviour in school is an essential part of raising standards and ensuring that all children achieve their potential. We use a behaviour system called **Good to be Gold**. Each class has a wall chart with the children's names in a pouch containing a gold card. The expectation is that children are 'gold', which means behaving as we expect. If behaviour is inappropriate and children break the class rules which they have all agreed, they are given a verbal reminder; if this does not improve behaviour then this is followed by a yellow card.

Our Golden Rules

- ✓ Always be prepared to learn and try your best.
- ✓ Always listen carefully and follow instructions.
- ✓ Always be polite; use kind hands, feet and words.
- ✓ Always walk quietly and carefully.
- ✓ Always take care of our school.

We will teach the children about the Good to be Gold system and they will be ready to earn their gold cards. As the school year continues they will have the opportunity to share their golden behaviour with the school during whole school golden assemblies.

We look forward to working with you as you start your journey with Moulton Primary.