Year 1   Curriculum Sequence

	Autumn	Spring	Summer
CUSP Science	• Seasonal changes and daily weather • Introduce Plants • Revisit Plants	• Introduce Animals, including humans • Revisit 1: Animals, including humans	• Introduce Everyday materials • Revisit 2 :Plants, Animals including humans
CUSP Art and Design	• Drawing • Painting	• Printmaking • Textiles	• 3D • Collage
Computing	• Technology around us	• Digital painting	• Programming animations
CUSP Design and Technology	• Mechanisms • Structures	• Food and Nutrition • Understanding Materials	• Textiles • Food and Nutrition
CUSP Geography	• Continents • Oceans • Countries of UK		• Mapping and fieldwork • Hot and cold places
CUSP History	• Changes within living memory (updated)	• The lives (and more lives) of significant people *(Mary Anning and David Attenborough, Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*	
Music	• Pulse and rhythm (all about me) • Classical music, dynamics and tempo (animals)	• Musical vocabulary (under the sea) • Timbre and rhythmic patterns (Fairy tales)	• Pitch and tempo (superheroes) • Vocal and body sounds (by the sea)
PE	• real dance Unit 1 Personal • real dance Unit 1 Personal • real PE Unit 1 Personal (Bike & Pirate) • real dance (Dress up your performance - 'Also Try') Social	PE • real PE Unit 3 Cognitive (Train & Tightrope) • real gym Unit 3 Cognitive (Shape & Travel) • real PE Unit 4 Creative (Clown & Seaside) • real gym Unit 4 Creative (Flight & Rotation)	PE • real PE Unit 5 Physical (Juggling & Fairytale (x 3 weeks) • real PE Unit 2 Social (Space & Jungle (x 3 weeks) • real PE Unit 6 H&F (Squirrel & Cat) • Athletics / Sports Day preparation
PSHE	• Jigsaw – Being Me in My World • Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me
RE	• Creation Story -Does God what Christians to look after the world? • Christmas- What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem.	• Jesus as a friend – Was it always easy for Jesus to show friendship? • Easter – Palm Sunday – Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	• Shabbat – Is Shabbat important to Jewish children? • Rosh Hashanah and Yom Kippur – Are Rosh Hashanah and Yom Kippur important to Jewish children?

Year 1 calendar sequence: modular

	Autumn		Spring		Summer
Week 1	**CUSP Art & Design** *Drawing Block A*	Week 1	**Science** *Introduce Animals, including humans*	Week 1	**CUSP Art & Design** *3D Block E*
Week 2	**Science** *Introduce Seasonal changes / daily weather*	Week 2		Week 2	**Science** *Introduce Everyday materials*
Week 3	**CUSP Design and Technology** *Mechanisms Block A*	Week 3		Week 3	
Week 4	**Science** *Introduce Plants*	Week 4	**CUSP Art & Design** *Printmaking Block C*	Week 4	**Geography** *Map and fieldwork skills*
Week 5	**History** *Introduce Changes within living memory*	Week 5	**History** *Introduce lives of significant individuals*	Week 5	**Computing** *Programming animations*
Week 6		Week 6	**CUSP Design and Technology** *Food and Nutrition Block C*	Week 6	**CUSP Design and Technology** *Textiles Block E*
Week 7	**Computing** *Technology around us*		Half term		Half term
	Half term	Week 1	**Computing** *Digital painting*	Week 1	**Geography** *Introduce location of hot and cold climates in relation to the Equator*
Week 1	**Science** *Continue Plants*	Week 2	**CUSP Design and Technology** *Understanding materials Block D*	Week 2	
Week 2	**CUSP Art and Design** *Painting Block B*	Week 3	**History** *Continue lives of significant individuals*	Week 3	**CUSP Design and Technology** *Food and Nutrition Block F*
Week 3	**Geography** *Introduce continents and oceans, UK countries / capital cities and seas*	Week 4	**Science** *Revisit and retrieve Animals, including Humans*	Week 4	**Science** *Revisit and retrieve plants, animals including humans and seasonal changes*
Week 4		Week 5	**CUSP Art and Design** *Textiles Block D*	Week 5	**Computing** *Programming animations*
Week 5	**Computing** *Technology around us*	Week 6	**Computing** *Digital painting*	Week 6	**CUSP Art and Design** *Collage Block F*
Week 6	**Science** *Revisit and retrieve Plants Y1*		Easter break	Week 7	**Flexible module** for revisiting and retrieval
Week 7	**CUSP Design and Technology** *Structures Block A*				Summer break
	Christmas break				

Year 2   Curriculum Sequence

Autumn	Spring	Summer
CUSP Science • Living things and their habitats • Animals, including humans	• Revisit Living things and habitats / Animals including humans • Uses of everyday materials	• Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design • Drawing – Block A • Painting – Block B	• Printmaking – Block C • Textiles and collage – Block D	• 3D – Block E • Creative Response - – Block F
Computing • Information technology around us	• Digital photography	• Robot algorithms
CUSP Design and Technology • Textiles • Food and Nutrition	• Mechanimsms • Understanding Materials	• Food and Nutrition • Structures
CUSP Geography • Human and Physical features • Compare a small part of the UK to a non-European location *Amazon rainforest*	• Compare a small part of the UK to a non-European location • Fieldwork and map skills	• Fieldwork and map skills
CUSP History • Significant historical events, people, places in our locality – Walter Tull		• Events beyond living memory
Music • West African call and response song (Animals) • Orchestral Instruments (traditional western stories)	• Musical me • Dynamics, timbre, tempo and motifs (space)	• On this islands: British songs and sounds. • Myths and legends
PE • real PE and real dance Unit 1 Personal • real PE and real dance Unit 2 Social	PE • real PE and real gym Unit 3 Cognitive • real PE Unit 4 Creative • real gym Unit 4 Creative (Flight & Rotation)	PE • real PE Unit 5 Physical • Gymnastics/Ball Games • real PE Unit 6 H&F • Athletics / Sports Day Preparation
PSHE • Jigsaw – Being Me in My World • Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me
RE • What did Jesus teach? - Is it possible to be kind to everyone all of the time? • Christmas – Jesus as gift from God – Why do Christians believe God gave Jesus to the world?	• Passover – How important is it for Jewish people to do what God asks them to do? • Easter – Resurrection – How important is it to Christians that Jesus cam back to life after his crucifixion?	• The convent – How specials is the relationship Jews have with God? • Rites of Passage and good works – What is the best way for a Jew to show commitment?

Year 2 calendar sequence: modular

Autumn		Spring		Summer	
Week 1	**Science** *Introduce Living things and habitats*	Week 1	**Geography** *Introduce comparison of small part of UK and a small part of non-European location*	Week 1	**History** *Introduce Events beyond living memory*
Week 2		Week 2		Week 2	**Science** *Introduce Plants*
Week 3	**CUSP Art and Design** *Drawing Block A*	Week 3	**CUSP Art and Design** *Printmaking Block C*	Week 3	
Week 4	**Computing** *Information technology around us*	Week 4	**Science** *Revisit Living things and habitats / Animals including humans*	Week 4	**CUSP Design and Technology** *Food and Nutrition Block E*
Week 5	**CUSP Design and Technology** *Textiles Block A*	Week 5	**CUSP Design and Technology** *Mechanisms Block C*	Week 5	**CUSP Art and Design** *3D Block E*
Week 6	**History** *Introduce Significant local people, places and events*	Week 6	**Computing** *Digital photography*	Week 6	**Computing** *Robot Algorithms*
Week 7			Half Term		Half term
	Half Term	Week 1	**Geography** *Continue comparison of small part of UK and a small part of non-European location*	Week 1	**History** *Continue Events beyond living memory*
Week 1	**Geography** *Introduce human and physical features, maps and compass directions*	Week 2	**Computing** *Digital photography*	Week 2	**CUSP Design and Technology** *Structures Block F*
Week 2	**Computing** *Information technology around us*	Week 3	**CUSP Design and Technology** *Understanding Materials Block D*	Week 3	**Geography** *Fieldwork and map skills*
Week 3	**Science** *Introduce Animals, including humans*	Week 4	**Science** *Introduce Uses of Everyday materials*	Week 4	
Week 4		Week 5		Week 5	**Science** *Revisit Plants and Animals including humans*
Week 5	**CUSP Art and Design** *Painting Block B*	Week 6	**CUSP Art and Design** *Textiles and collage Block D*	Week 6	**CUSP Art and Design** *Creative response Block F*
Week 6	**CUSP Design and Technology** *Food and Nutrition Block B*		Easter break	Week 7	**Computing** *Robot Algorithms*
Week 7	**Geography** *Introduce a non-European study Amazon rainforest*				Summer break
	Christmas break				

Year 3   Curriculum Sequence

Autumn	Spring	Summer
CUSP Science • Rocks • Animals, including humans	• Forces and magnets • Light	• Plants • Revisit Animals, including humans
CUSP Art and Design • Drawing and painting • Printmaking	• Textiles and collage • 3D	• Painting • Creative Response
Computing • Connecting computers	• Sequencing sounds	• Desktop publishing
CUSP Design and Technology • Textiles • Food and Nutrition	• Mechanisms • Food and Nutrition	• Systems • Structures
CUSP Geography • Fieldwork – human and physical features	• UK Study	• OS map skills and fieldwork
CUSP History • Stone Age – Iron Age	• Stone Age – Iron Age • Rome and the impact on Britain	• Rome and the impact on Britain
Music • String project (NMPAT)	• Creating compositions in response to an animation (Mountains) • Pentatonic melodies and composition (Chinese New Year)	• Jazz • Traditional instruments and improvisation (India)
French • French greetings with puppets • French adjectives of colour, size and shape	• French playground games – numbers and age • In a French classroom	• French transport • A circle of life in French
PE • real PE Unit 1 Personal • real dance Unit 1 Personal • real PE Unit 2 Social • real dance unit 2 Social	• real PE Unit 3 Cognitive • real gym Unit 3 Cognitive (Travel & Rotation) • real PE Unit 4 Creative • real gym Unit 4 Creative (Flight & Balance)	• real PE Unit 5 Physical • Outdoor and Adventurous Activity (OAA) • real PE Unit 6 (H&F) • Athletics/ Sports Day Preparation
PSHE • Jigsaw – Being Me in My World Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me •	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me •
RE • Divali – Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? • Christmas – Has Christmas lost its true meaning?	• Jesus' Miracles – Could Jesus heal people? Were these miracles or is there some other explanation? • Easter – Forgiveness – what is 'good' about Good Friday?	• Hindu beliefs – How can Brahman be everywhere and in everything? • Pilgrimage to the River Ganges – Would visiting the River Ganges feel special to a non-Hindu?

Year 3 calendar sequence: modular

	Autumn		Spring		Summer
Week 1	**CUSP Art and Design** *Drawing and Painting Block A*	Week 1	**Geography** *Introduce UK study*	Week 1	**History** *Introduce the Roman Empire and its impact on Britain*
Week 2	**Science** *Introduce Rocks*	Week 2		Week 2	**History** *Continue the Roman Empire and its impact on Britain*
Week 3		Week 3	**Science** *Introduce Forces and magnets*	Week 3	**History** *Continue the Roman Empire and its impact on Britain.*
Week 4	**CUSP Design Technology** *Textiles Block A*	Week 4		Week 4	**CUSP Art and Design** *Painting Block E*
Week 5	**Computing** *Connecting computers*	Week 5	**CUSP Art and Design** *Textiles and Collage Block C*	Week 5	**Science** *Introduce Y3 Plants*
Week 6	**History** *Introduce Stone Age*	Week 6	**CUSP Design Technology** *Mechanisms Block C*	Week 6	**CUSP Design and Technology** *Systems Block E*
Week 7	**History** *Introduce Bronze Age*	Half Term		Half term	
Half Term		Week 1	**Geography** *Continue UK study*	Week 1	**Science** *Continue Y3 Plants*
Week 1	**CUSP Art and Design** *Printmaking Block B*	Week 2	**CUSP Art and Design** *3D Block D*	Week 2	**Computing** *Desktop publishing*
Week 2	**History** *Introduce Iron Age*	Week 3	**Computing** *Sequencing sounds*	Week 3	*Geography* *OS Map skills and fieldwork*
Week 3	**Computing** *Connecting computers*	Week 4	**Computing** *Sequencing sounds*	Week 4	**Art and Design** *Creative Response Block F*
Week 4	**Geography** *Fieldwork to record human and physical features*	Week 5	**Science** *Introduce Light*	Week 5	**Science** *Revisit Animals, including humans*
Week 5	**CUSP Design Technology** *Food and Nutrition Block B*	Week 6	**CUSP Design and Technology** *Food and Nutrition Block D*	Week 6	**Computing** *Desktop publishing*
Week 6	**Science** *Introduce Animals, including humans*	Easter break		Week 7	**Design Technology** *Structures Block F*
Week 7	***Flexible block***			Summer break	
Christmas break					

Year 4   Curriculum Sequence

Autumn	Spring	Summer
CUSP Science • Living things and their habitats • States of matter	• Animals, including humans	• Electricity • Sound
CUSP Art and Design • Drawing • Painting	• Printmaking and textiles • 3D and collage	• Painting • Creative Response
Computing • The internet	• Photo editing	• Repetition in games
CUSP Design and Technology • Food and Nutrition • Mechanisms	• Textiles • Structures	• Electrical systems • Food and Nutrition
CUSP Geography • Rivers • Introduce Latitude and longitude	• Continue Latitude and longitude • Water cycle	• Rivers revisited • Map skills and environmental regions
CUSP History • Anglo-Saxons	• Vikings	• Ancient civilisation - Egypt
Music • Brass project (NMPAT)	• Changes in pitch, tempo and dynamics (Rivers) • Haiku music and performance (Hanami)	• Rock and roll • Adapting and transposing motifs (Romans)
French • Portraits – describing in French • Clothes – getting dressed in France	• French numbers, calendars and birthdays • French weather and the water cycle	• French food – Mian, miam! • French and the Eurovision Song Contest
PE • real PE Unit 1 Personal • real dance Unit 1 Personal • real PE Unit 2 Social • real gym Unit 2 Social (Balance & Rotation)	PE • real PE Unit 3 Cognitive • Dance – Strictly • real PE Unit 4 Creative • real gym Unit 4 Creative (Flight & Travel)	PE • Real PE Unit 5 Physical • Striking & Fielding • real PE Unit 6 H&F • Athletics / Sports Day Preparation
PSHE • Jigsaw – Being Me in My World • Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me
RE • Buddha's teachings – is it possible for everyone to be happy? • Christmas – What is the most significant part of the nativity story for Christians today?	• The 8 – fold path – Can the Buddha's teachings make the world a better place? • Easter – Is forgiveness always possible for Christians?	• The 8 – fold path – What is the best way for a Buddhist to lead a good life? • Prayer and worship – Do people need to go to church to show they are Christians?

Year 4 calendar sequence: modular

	Autumn		Spring		Summer
Week 1	**CUSP Design and Technology** *Food and Nutrition Block A*	Week 1	**Science** *Introduce Animals, including humans Teeth and function*	Week 1	**Geography** *Elaborate on Rivers: Nile and Amazon*
Week 2	**Science** *Introduce Living things and their habitats*	Week 2	**Science** *Introduce Animals, including humans Human digestion*	Week 2	**Computing** *Repetition in games*
Week 3		Week 3	**CUSP Design and Technology** *Textiles Block C*	Week 3	**CUSP Art and Design** *Painting Block E*
Week 4	**CUSP Art and Design** *Drawing Block A*	Week 4	**Computing** *Photo editing*	Week 4	**Science** *Introduce electricity*
Week 5	**History** *Britain's settlement by Anglo-Saxons and Scots*	Week 5	**Geography** *Continue Latitude and Longitude*	Week 5	**History** *Egypt - the achievements of the earliest civilizations*
Week 6		Week 6	**CUSP Art and Design** *Printmaking and textiles Block C*	Week 6	**CUSP Design and Technology** *Electrical systems – Block E*
Week 7	**Geography** *Introduce Rivers*		Half term		Half Term
	Half term	Week 1	**History** *Introduce Vikings*	Week 1	**History** *Egypt - the achievements of the earliest civilizations*
Week 1	**Computing** *The internet*	Week 2	**Science** *Introduce Animals, including humans Food chains, producer, predators and prey*	Week 2	**History** *Egypt - the achievements of the earliest civilizations*
Week 2	**Science** *Introduce States of matter*	Week 3	**CUSP Design and Technology** *Structures Block C*	Week 3	**Computing** *Repetition in games*
Week 3		Week 4	**Geography** *Introduce water cycle* **RESIDENTIAL**	Week 4	**Science** *Introduce Sound*
Week 4	**CUSP Design Technology** *Mechanisms Block B*	Week 5	**CUSP Art and Design** *3D and collage Block D*	Week 5	**Design and Technology** *Food and Nutrition Block F*
Week 5	**Geography** *Introduce Latitude and Longitude*	Week 6	**Computing** *Photo editing*	Week 6	**Art and Design** *Creative Response Block F*
Week 6	**Computing** *The internet*		Easter break	Week 7	**Geography** *Map skills and environmental regions*
Week 7	**CUSP Art and Design** *Painting Block B*				Summer break
	Christmas break				

Year 5   Curriculum Sequence

	Autumn	Spring	Summer
CUSP Science	• Properties and changes of materials • Animals, including humans	• Forces (Gravity and Galileo) • Earth in space	• Living things and their habitats • Revisit Living things and their habitats
CUSP Art and Design	• Drawing and painting • Printmaking	• Textiles and collage • 3D	• Painting • Creative Response
Computing	• Vector drawing	• Sharing information	• Selection in quizzes
CUSP Design and Technology	• Food and Nutrition • Systems	• Textiles • Food & Nutrition (Was Block F)	• Structures • Mechanisms (Was Block D)
CUSP Geography	• World countries – biomes and environmental regions	• 4 and 6 figure grid references	• OS maps and fieldwork
CUSP History	• Ancient Greeks	• Ancient Greeks • Comparison study – Maya and Anglo-Saxons.	• Comparison study – Maya and Anglo-Saxons.
Music	• Composition notation (Ancient Egypt) • Blues	• South and West Africa • Composition to represent the festival of colour (Holi)	• Looping and mixing • Musical Theatre
French	• French monster pets • Space exploration – in French	• Shopping in France • French speaking world	• Verbs in a French week • Meet my French family
PE	• real dance Unit 1 Personal • Swimming • real PE Unit 1 Personal • real gym Personal (hand apparatus & low apparatus)	PE • real PE Unit 3 Cognitive • real gym Cognitive (partner work & large apparatus) • real PE Unit 4 Creative • Tag Rugby Social	PE • real PE Unit 5 Physical • real dance Physical • real PE Unit 6 H&F • Athletics / Sports Day Preparation
PSHE	• Jigsaw – Being Me in My World • Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me
RE	• Belief into action – How afar would a Sikh go for his/her religion? • Christmas – Is the Christmas story true?	• Beliefs and moral values – Are Sikh stories important today? • Easter – How significant is it for Christians to believe in God intended Jesus to die?	• Prayer and worship – What is the best way for a Sikh to show commitment to God? • Beliefs and practices – What is the best way for a Christian to show commitment to God?

Year 5 calendar sequence: modular

	Autumn		Spring		Summer
Week 1	**Geography** *World countries - location and biomes*	Week 1	**Science** *Introduce Forces*	Week 1	**Computing** *Selection in quizzes*
Week 2	**Science** *Introduce Properties and changes of materials*	Week 2		Week 2	**CUSP Art and Design** *Painting Block E*
Week 3		Week 3	**Geography** *Introduce 4 and 6 figure grid references*	Week 3	**Science** *Introduce Living things and their habitats – life cycles*
Week 4	**CUSP Art and Design** *Drawing and Painting Block A*	Week 4	**CUSP Art and Design** *Textiles and Collage Block C*	Week 4	
Week 5	**History** *Ancient Greece*	Week 5	**Computing** *Sharing information*	Week 5	**CUSP Design and Technology** *Structures Block E*
Week 6	**Computing** *Vector drawings*	Week 6	**CUSP Design and Technology** *Textiles Block C*	Week 6	**History** *Maya - non-European society that provides contrasts with British history*
Week 7	**CUSP Design and Technology** *Food and Nutrition Block A*		Half term		Half Term
	Half term	Week 1	**Geography** *Revisit and retrieve latitude and longitude with biomes and environmental regions*	Week 1	**History** *Maya - non-European society that provides contrasts with British history*
Week 1	**History** *Ancient Greece*	Week 2	**Science** *Introduce Earth and space*	Week 2	
Week 2	**History** *Ancient Greece*	Week 3		Week 3	**Science** *Living things and their habitats Revisit and retrieve 1 or 2*
Week 3	**Science** *Introduce Animals, including humans: changes*	Week 4	**CUSP Art and Design** *3D Block D*	Week 4	**Computing** *Selection in quizzes*
Week 4	**CUSP Design and Technology** *System Block B/* **Computing** Vector drawings	Week 5	**Computing** *Sharing information*	Week 5	**CUSP Design and Technology** *Mechanisms Block F was D)*
Week 5	**CUSP Art and Design** *Printmaking Block B*	Week 6	**CUSP Design and Technology** *Food and Nutrition (Block D - was F)*	Week 6	**Geography** *OS maps and fieldwork*
Week 6	**Geography** *Location and biomes*		Easter break	Week 7	**CUSP Art and Design** *Creative Response Block F*
Week 7	**Science** *School focus to revisit Properties and changes of materials / Animals, including humans*				Summer break
	Christmas break				

Year 6　　　　Curriculum Sequence

	Autumn	Spring	Summer
CUSP Science	• Living things and their habitats • Light	• Animals, including humans • Animals, including humans (water transport)	• Electricity • Evolution and inheritance • Continue Evolution and inheritance
CUSP Art and Design	• Drawing • Painting and collage	• Printmaking and textiles • 3D	• Painting • Creative Response
Computing	• Internet communications	• Web page creations	• Variables in games
CUSP Design and Technology	• Food and Nutrition • Mechanisms	• Food and Nutrition • Structures	• Electrical systems • Textiles
CUSP Geography	• Comparison study – UK, Europe and North or South America	• Physical processes: Earthquakes, mountains and volcanoes	• Settlements • Maps and orienteering
CUSP History	• Beyond 1066 　○ The Battle of Britain 　○ Introduce the Windrush	• Continue the Windrush generation	• Local study – boot and shoe industry • Study 5 significant monarchs
Music	• Advanced rhythms • Dynamics, pitch and texture (Coast- Fingal's Cave)	• Songs of World War 2 • Film music	• Theme and variation (pop art) • Composing and performing a leaver's song
French	• French sport and the Olympics • French football champions	• In my French house • Planning a French holiday	• Visiting a town in France
PE	• real PE Unit 1 Personal • real dance Unit 1 Personal • real PE Unit 2 Social • Endball/Netball	• real PE Unit 3 Cognitive (Kick/Throw golf) • real gym Cognitive (hand apparatus & low apparatus) • real PE Unit 4 Creative • real gym Creative (partner work & large apparatus)	• real PE Unit 5 Physical • Striking & Fielding • real PE Unit 6 H&F • Athletics / Sports Day Preparation
PSHE	• Jigsaw – Being Me in My World • Jigsaw – Celebrating Difference	PSHE • Jigsaw – Dreams and Goals • Jigsaw – Healthy Me	PSHE • Jigsaw – Relationships • Jigsaw – Changing Me
RE	• Beliefs and practices – What is the best way for a Muslim to show commitment to God? • Christmas – How significant is it that Mary was Jesus' mother?	• Beliefs and Meaning – Is anything ever eternal? • Easter – Is Christianity still a strong religion 2000 years after Jesus was on Earth?	• Beliefs and moral values – Does belief in Akhirah (life after death) help Muslims lead good lives?

Year 6 calendar sequence: modular

	Autumn		Spring		Summer
Week 1	**History** Chronological knowledge beyond 1066 – Battle of Britain	Week 1	**Science** Introduce circulatory system, heart, blood and vessels…diet, nutrient and water distribution	Week 1	**CUSP Art and Design** Painting Block E
Week 2		Week 2		Week 2	**Science** Introduce Evolution and inheritance
Week 3	**Science** Introduce Living things and their habitats – classification	Week 3	**CUSP Design Technology** Food and Nutrition Block C	Week 3	
Week 4		Week 4	**Science** Continue circulatory system, heart, blood and vessels…diet, nutrient and water distribution	Week 4	**SATS Week** **History** Local Study – Boot and Shoe Industry
Week 5	**Geography** Introduce comparison study UK | Europe | N or S America	Week 5	**History** Introduce The Windrush generation	Week 5	**CUSP Design Technology** Electrical systems Block E
Week 6		Week 6	**CUSP Art and Design** Printmaking and Textiles Block C	Week 6	**Computing** Web page creations
Week 7	**CUSP Design Technology** Food and Nutrition Block A		Half term		Half term
	Half Term	Week 1	**History** Continue The Windrush generation	Week 1	Residential
Week 1	**CUSP Art and Design** Drawing Block A	Week 2	**Geography** Introduce physical processes: Mountains, volcanoes and natural disasters	Week 2	**History** Introduce chronological knowledge beyond 1066 – Study five significant monarchs / **Computing** Variables in quizzes
Week 2	**Science** Light	Week 3		Week 3	**History** Continue chronological knowledge beyond 1066 – Study five significant monarchs / **Computing** Variables in quizzes
Week 3		Week 4	**CUSP Art and Design** 3D Block D	Week 4	**CUSP Art and Design** Creative Response Block F
Week 4	**CUSP Art and Design** Painting and Collage Block B	Week 5	**Science** Introduce nutrients and water transported in animals, including humans	Week 5	**Geography** Introduce Settlements, land use and economic activity
Week 5	**Computing** Internet communications	Week 6	**CUSP Design Technology** Structures Block D	Week 6	**Science** Electricity
Week 6	**CUSP Design and Technology** Mechanisms Block B		Easter break	Week 7	**CUSP Design and Technology** Textiles Block F
Week 7	**Computing** Internet communications				Summer break
	Christmas break				