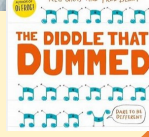




Literacy

This term in Drawing Club, the children will explore a range of stories, traditional tales and animations. We will adventure with the characters, settings and events as motivation for the children to apply their phonic knowledge, writing CVC words/phrases at the cusp of their confidence.



EYFS Autumn Term 2 2025

Understanding the world

At the start of the term, the children experienced what play was like in the past, as they explored a range of Victorian toys. Throughout this term, the children will learn about changes over time using stories, pictures and artefacts, including how they have themselves grown and changed since they were babies and how life in the past was different from today. At the end of this term, the children will create a fashion show of 'make do and mend' old clothes to new clothes.

Phonics

In phonics this term, will review some of our Autumn phase 2 sounds. Please follow the QR code which takes you to a parents page. Scroll down to Reception Autumn 2 sounds.



During this term, the children will practise sound talking and blending to read words and short phrases.

This term, your child will start bringing home a reading practice book. This will be at the correct phonic stage for your child. By reading together with you at home, we aim for the children to read fluently and independently.

Maths

In our maths lessons this term, the children will be learning to use given attributes and their own ideas to classify sets of objects into groups. They will also use ten frames to see how many objects are in a group, building on the subitising skills we have previously practised. To learn more about subitising, you can watch Karen Wilding's EY Maths on YouTube: [An Introduction to Teaching 'Subitising': The Maths superpower you never knew you had!](https://www.youtube.com/watch?v=AnIntroductiontoTeachingSubitising) You could also watch this Numberblocks episode with your child: <https://www.bbc.co.uk/iplayer/episode/m00lhzlk/colourblocks-series-1-27-the-sorting-express>. In shape, space and measure we will be learning positional, spatial and directional language to explain routes and positions of objects.

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Request

This term, we will be stepping back in time to explore what life was like in the past.

If any families have relatives with old photos of Moulton that they would be happy to share, we would love to see them and include them in our discussions throughout the term.

Week beginning 24th November:

We'll be talking about how the children have changed since they were babies. Please could your child bring a **baby photo** in this week.

Week beginning 1st December:

As we explore the idea of "*make do and mend*" and learn how machines have changed over time, please could you send your child in with an **old plain T-shirt**. They'll have the opportunity to transform it as part of our *fashion show* activity!

Reminders

We have a number of items of lost uniform that have not been named. This makes it hard for us to return things to their owners. Please can you name all items of uniform.

As the cold weather is creeping in, please can you send your child with a warm, waterproof coat as the children access our outdoor area in all weathers. Please can you ensure that coats, hats and gloves are named where possible.

Key dates

12th November— Tull Class Maths morning (8:30— 9:15)

13th November— Crick Class Maths morning (8:30— 9:15)

14th November— Spencer Class Maths morning (8:30— 9:15)

18th November— School photos

3rd December— EYFS/KSI Christmas Film night 3:00-4:30

11th December— Christmas Dinner and jumper day

16th December— Nativity performance 2:15

18th December— Nativity performance 9:15

19th December— Derngate Trip/ Last day of term.

Expressive Arts and Design

This term we will be learning how music is used in different celebrations. We will also be learning songs in readiness for our nativity performance: A Wiggly Nativity. The children will also build upon the cross curricular skill of 'noticing' through observational still life painting.

Personal, social and emotional development

This term we will be celebrating differences, looking at the things we are good at, how being different makes us all special, how to be a kind friend and what to do if someone is unkind.

Helping your child to learn at home

Your child's reading book and reading record will be shared with you this term. Please read with your child at least **3 times a week** and record this in their reading record. This will allow your child to practice blending and improve their fluency when reading. Please can you also ensure your child's book is returned in good condition each week. Books are collected in each **Thursday**. New books will only be issued if the previous book has been returned. Lost or damaged books will incur a charge.

