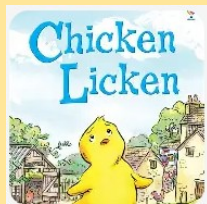
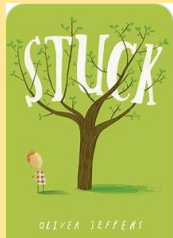


EYFS Term 1 2025

Drawing Club

Drawing club takes children on a journey through the world of story and gives them the opportunity to explore their own imagination while developing literacy and creative skills. Drawing club operates on a three week rhythm - week 1: a story book, week 2: a traditional tale, week 3: an animation. Each week's stories are a springboard for joyful exploration through drawing and writing. The special symbols and passcodes that they write, when read out loud, can make magic – they can take characters or real life people to another world, they can make things happen (not always good!) and narrate the story the children wish to tell using the adult's earlier modelling as a launch pad. This term we will be adventuring around the following stories:



Phonics

In phonics this term, the children will learn to read the first 20 Phase 2 sounds. Please follow the QR code which takes you to a parents page. Scroll down to Autumn Term 1 Phase 2 sounds for a video and downloadable pronunciation guide to the sounds we will be learning.



You can also access a range of nursery rhymes using the QR code. To understand more about the importance of rhymes and how to help your child develop their phonological awareness, please look at this BBC website, using the second QR code.



Understanding the world



This term we will be helping the children to settle into Moulton Primary School, and together learn and understand the importance of our school rules and routines. The children will also learn how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them. The children will then learn about the environments that they share with others, including their homes, school and places in the local community and how the natural environment changes during Autumn.

Key dates

- Parent meetings: 8th and 15th October
- Parent storytelling session: 2:45pm

Maths

In our maths lessons this term, the children will develop and deepen their understanding of essential foundations for counting, with a focus on: pattern, classification, comparison and group recognition or subitising.

To understand more about skill and importance of



the subitising. QR code.



Reception Baseline Assessment (RBA)



During the first six weeks of the first term of the school year, Early Years (Reception) teachers must complete a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills. Information about:

- why schools must do the assessment
- what happens during the assessment
- access arrangements
- how the data is used
-



Can be found in guidance which can be accessed using the QR code.

PE

Our PE lessons will be on Monday afternoons and will commence in a few weeks, when our Studio is available for use. We will communicate the start date for PE lessons later this term. Please can your child come to school wearing their PE kit every Monday. Apologies that this differs from instructions you received last week on Parentmail.

In our first PE unit, the children will develop and apply their footwork and one leg balance through focused thematic stories, songs and games.

Request

Our children enjoy investigating how to create and effectively join resources in our creation stations. We are therefore asking if parents could help us by providing (clean) junk modelling resources such as:

- * Packaging boxes of various sizes (such as cereal packets, toothpaste boxes etc)
- * Egg cartons
- * Kitchen roll tubes

A junk modelling donations box will be placed outside each classroom for you to drop off any contributions. Thank you in advance, from the EY team.