

Literacy

This term in Drawing Club, the children will explore a range of stories, traditional tales and animations. We will adventure with the characters, settings and events as motivation for the children to apply their phonic knowledge and kinetic letter handwriting to write CVC words, phrases and sentences, supported by their adult to the cusp of their confidence.



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Understanding the world



In term 3, the children will learn about the differences in the world at night compared to during the day. We will learn about the importance of a good night's sleep, and discover what is happening in the world while they are sleeping, including finding out about nocturnal animals and people who help us at night, building on our previous learning in term 1. We will also learn about the changes that happen during winter, including the types of weather associated with winter. We will also explore places that have snow all year round and the types of animals that live there.



Phonics

In phonics this term, we will review some of our Autumn phase 2 digraphs to ensure that they are secure. We will then progress on to Phase 3 sounds. Please follow the link below to access the Little Wandle parents page. Scroll down to Reception Spring 1 sounds.

During this term, the children will practise sound talking and blending to read words and sentences using taught sounds and tricky words.

Each child was assessed at the end of last term and their book levels updated. Tricky words were sent home at the end of last term. Please practise a few of these each day to help them go from tricky to 'I can do it!' If you need another copy, please speak to your child's Teacher.

[For parents | Letters and Sounds](#)

Maths

In our maths lessons this term, the children will be learning to regroup a whole number and identify what values are hidden within numbers. The children will draw on many of the skills learnt in earlier sequences. Children will be encouraged to see values hidden within numbers using subitising and ten frames. The children's understanding of equal, more and less will continue to develop and the term 'altogether' will be used to describe the whole. This is building towards the children's automatic recall of number bonds to and within 10. You may like to watch this Numberblocks episode with your child: <https://www.bbc.co.uk/iplayer/episode/b08drll3/numberblocks-series-1-the-whole-of-me>. In shape, space and measure we will be learning to recognise and describe 2D shapes.

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PE

The Studio is available for us to use for our PE lessons. Each class will enjoy a 30 minute PE lesson every Monday afternoon. Please send your child to school wearing their PE kit on that day. Jewellery should be removed before school— we are unable to remove earrings etc. Children wearing jewellery are unfortunately not permitted to participate.

This term in PE the children shall be learning to develop and apply their ball skills and counter balance with a partner through focused thematic stories, songs and games.

Expressive Arts and Design

This term we will be using action songs to help us learn how to finding the beat, explore the tempo and pitch of a song. We shall also explore different ways of moving to music. In our creative stations, we shall explore different joining techniques and paint, in particular learning how to measure out and mix powder paint and create colours appropriate to the picture we wish to create.

Reminders

Last term our collection of unnamed uniform items grew a little further. Please can you name all items of uniform— including hats and gloves where possible as these are easily mislaid. .

As the children access our outdoor provision in all weathers, please send your child with a warm, waterproof coat. Now is the time to **practice doing up zips independently**. If your child's shoes are not waterproof or fully enclosed, please can you send a spare pair of socks or tights in their bookbag .

Key dates

10th February - Safer Internet Day

12th February – Last day of term

13th February – School closed – Teacher Training Day

Reading books need to be returned on Thursdays.

If you have the class bear, please return this after a week.

Helping your child to learn at home

Please continue to practise the tricky words that we shared at the end of last term. This week we have been recapping the sounds that the children were less confident with (ch, sh, th, ng, nk) and reassessing on Friday 9th. The updated assessments will determine the most accurate reading level for your child. Please read these with your child at least **3 times a week** and **record this in their reading record**. This will allow your child to practice blending using taught sounds and improve their fluency, pace and prosody (using an engaging, story teller voice) when reading. Please can you also ensure your child's book is returned in good condition each week. New books will only be issued if the previous book has been returned. Lost or damaged books will incur a charge.