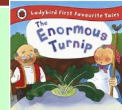
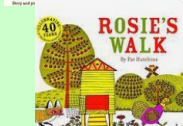
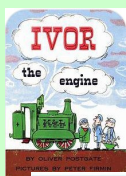
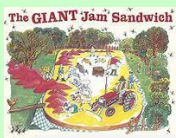


Literacy

This term in Drawing Club, the children will explore a range of stories, traditional tales and animations. We will adventure with the characters, settings and events as motivation for the children to apply their phonic knowledge (segmenting the sounds in words and tricky words) and kinetic letter handwriting to write phrases and sentences, supported by their adult to the cusp of their confidence.



In Kinetic Letters, we are revisiting the letter families, refining our letter formation, progressing from whiteboards to lined books.

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Understanding the world



In our Curiosity Club lessons this term, the children will learn about food and farming and explore themes such as:

- where does food come from?
- what do plants and animals need to grow and survive?
- what role do minibeasts have in the ecosystem?
- what constitutes a healthy lifestyle?

They will also learn about the changes that happen during the spring, including changes in the weather and the festivals that are celebrated at this time of year. Our topic will culminate in a trip to The Countryside Kitchen at the end of term.

Phonics



In phonics this term, we will review and consolidate the Phase 3 digraphs and tri-graphs, read words containing these as well as double letters (e.g. tt, dd), longer words and words containing more than one digraph. Please follow the QR code below to access the Little Wandle parents page. Scroll down to Reception Spring 1 (Phase 3) sounds .



There are no new tricky words taught this term— we will consolidate those taught to date to support automaticity in reading. At the end of last term, each child was given a set of Phase 3 tricky words to practise at home. You may also like to watch the Phase 2 and 3 tricky words songs using these QR codes:



Maths

In our maths lessons this term, the children will build on last term's focus on regrouping numbers and exploring number bonds to 10, by moving on to identifying missing parts. This will enable them to progress to addition and subtraction facts, based on the children's increasing confidence in recalling their number bonds to and within 10. To support this progression, children will be continue to subitise with an increased focus on conceptual subitising (e.g. knowing that there are 9 flowers because they can see a group of 3 and 2, knowing that this makes 5, and a further group of 4). As the term continues, we shall begin exploring numbers 11 to 20, using our ten frames to understand these numbers as '10 and some more' (this builds on the children's understanding of numbers 6 to 10 as '5 and a bit') and link this understanding to the representation of these numbers as digits.

PE

This term in PE the children will develop and apply their sending and receiving and reaction and response through focused thematic stories, songs and games. This will support them to achieve fundamental movement skills and agility through the development of good starting positions and coordination and control with a ball. They will also develop essential physical skills to be confident moving in different ways.

Reminder: Jewellery should be removed before school— we are unable to remove earrings etc. Children wearing jewellery are unfortunately not permitted to participate.



Expressive Arts and Design

This term we will use traditional children's tales and songs as our hook to explore moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; learn that music and instruments can be used to convey moods or represent characters; as well as play an instrument as part of a group story. In our creative stations, we shall apply our prior learning of joining techniques to make a junk model moving part toy. We shall also apply our prior experiences of colour mixing and painting techniques to create an observational painting.

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Reminders

As we look forward to Spring and the weather getting a little warmer (hopefully!), please can you ensure that all items of uniform are named. If you used biro in September, this may now be wearing off. Named items will be returned to their owner if they have been removed e.g. at lunchtime.

Notwithstanding the above, British weather can be very changeable at this time of year, so please continue to send your child with a waterproof coat as we access our outside area come rain or shine! .

Helping your child to learn at home

Please read these with your child at least **3 times a week** and **record this in their reading record**. We issue reading books based on your child's most recent phonics assessment. The following is from the Little Wandle Parents FAQs:

My child is reading the books fluently at home. Do they need a more challenging book?

No! We want children to be able to read fluently and not find reading to be a chore. Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding. Remember that phonics supports your child's reading and their spelling!

Key dates

23rd February to 6th March — Eggucation Egg Hatching Experience *

11th March— Parents Evening 3.40 - 6.30pm

18th March— Parents Evening 3.40 - 6.30pm

24th March EY Crick and half of Tull School Trip

26th March— EY Spencer and half of Tull School Trip

Reading books need to be returned on Thursdays.

If you have the **class bear**, please return this after a week.

* To look at some of the chicks that may hatch at school in the coming weeks, please follow this QR code:

