

Literacy

This term in Drawing Club, the children will explore a range of stories, traditional tales and animations. We will adventure with the characters, settings and events as motivation for the children to apply their phonic knowledge and Kinetic Letter handwriting, to write sentences that include a capital letter and full stop, supported by their adult to the cusp of their confidence.



In Kinetic Letters, we are continuing to refine our tripod pencil grip and letter formation; this term progressing to snuggled pairs and capital letters. .

EYFS Autumn Term 5 2026

Understanding the world



In our Curiosity Club lessons this term, the children will learn about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments..

They will:

- * Learn about and compare animals that live locally with those from around the world
- * Classify animals according to different characteristics
- * Use fiction and non-fiction books to learn about endangered habitats and animals
- * Learn about how to care for animals from a local vet
- * Design and create an animal hand puppet to tell a story.

Maths

In our maths lessons this term, the children will build on last term's explore the language of doubling and halving as a means of identifying the unit of repeat in a pattern or the quantities of sets that are 'half as much' or 'twice as many' as each other. This will include representations of equal groups and repeated addition. We will then move on to learning about odd and even numbers. In this unit, the children will explore known numbers and whether or not they can be split into two equal groups (even) or not equal groups (odd). As children become more confident and familiar with mathematical concepts, we shall continue to develop their oracy skills and vocabulary to explain and describe patterns as they are begin to generalise, make predictions and draw conclusions from their experiences. For some fun maths games to play at home, please use the QR code provided:



Phonics



In phonics this term, we will review and consolidate the Phase 3 digraphs and tri-graphs, read words containing these as well we will be learning to read words which contain short vowel (V) sounds with adjacent consonants (C) and words which contain the following structures: CCVCC CCCVC CCCVCC as well as longer words, new tricky words and words ending in -ed, -ing, -est. Please follow the QR code below to access the Little Wandle parents page.



Scroll down to Reception Spring 1 (Phase 3) sounds .

Our term 5 tricky words are:

**said so have like some come love do were
here little says there when what one out to-
day.**

EYFS Autumn Term 5 2026

PE

This term in PE the children will develop and apply their ball chasing and floor work balance through focused thematic stories, songs and games. This will support them to help them to refine fundamental movement skills to support balance, and coordination with a ball, develop control with a ball to prepare for activities and games using equipment.

It will also help them to develop essential health and fitness understanding to be aware of changes to the way they feel during and after exercise

Reminder: Jewellery should be removed before school— we are unable to remove earrings etc. Children wearing jewellery are unfortunately not permitted to participate.

Expressive Arts and Design

This term we will be using our voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds to create our own sound effects and interpret and perform a simple score.

We will also be applying our Curiosity Club learning as we design, sew and decorate a felt animal puppet. We shall then use our puppets to create a storytelling performance.

Reminders

As the weather is changeable (cold first thing, and baking by lunchtime) we often find items of uniform left around our provision. Please be assured that we encourage children to place jumpers/ cardigans in their drawers or on their pegs. However please can you ensure that all items of uniform are named.

If your child has borrowed any school uniform (including socks and pants), please can these be cleaned and returned to us. We are running very low!

If you wish your child to wear sunscreen, school policy is that this should be applied before school. If cream is needed to be topped up at school, your child will need to be able to do this themselves (e.g. before playing outside). Unfortunately staff are unable to do this.

Key dates

23rd April— Class photos

27th April— Spencer family maths morning

28th April— Tull family maths morning

29th April— Crick family maths morning

4th May— school closed (Bank holiday)

21st May— Last day of term

22nd May— Teacher training day

Reading books need to be returned on Thursdays.

If you have the **class bear**, please return this after a week.

Helping your child to learn at home

Please read these with your child at least **3 times a week** and **record this in their reading record**. We issue reading books based on your child's most recent phonics assessment. The following is from the Little Wandle Parents FAQs:

My child is reading the books fluently at home. Do they need a more challenging book?

No! We want children to be able to read fluently and not find reading to be a chore. Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding. Remember that phonics supports your child's reading and their spelling!