## Primary PE and Sport Premium Funding Plan 2024-25



Date Written	Dec 2024	Review Date	24 <sup>th</sup> July
Academic Year	2024/25	Date Last Updated:	22 <sup>nd</sup> July

## DfE PE and Sport Premium Vision

ALL pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## **Sports Premium**

The sports premium is money given to the school by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. It can only be spent on PE and Sport. Below is a summary of how much money will be received by Moulton Primary School, and how we intend to spend the money, and the impact we hope for.

SSP FUNDING 2024-2025 (September to August)				
Initial School Funding Financial Year	£16000			
Additional Funding £10 per pupil on role, taken from Jan 19 census YRS 1 – 6 only	£5260			
Money Carried Over from previous financial year.	£0			
Total Available	£21,260			

Meeting national curriculum requirements for swimming and water safety.	2021/22	2022/23	2023/24	2024/25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	64%	70%	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%	81%	61%	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%	94%	98%	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  5/6 Weeks of additional swimming lessons for children in Year 6 that had not met the National Curriculum requirements.	Yes	Yes	Yes	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	YES	No	YES

Academic Year: September 2024 to July 2025

guidelines recommend that prinactivity a day in school	allocation: 51% <b>£10761</b>			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to keep active as part of the 30-30 minutes of physical activity during break and lunchtimes.	Purchase equipment for the playground and play leaders field to be used during break and lunch times to encourage the children to be active.  Including Hoops Playground balls Catch a cups Footballs Skipping Ropes Play leader lanyards French Skipping Ropes Sponge Balls Bean Bags Storage Trays and Lids French Skipping ropes	£1711	Children become more active during playtimes.  Children develop positive attitudes towards physical activity.  Children improve physically, socially and improves mental health.  Children engaging with activities and equipment.	Sustainability Staff are confident to support and develop children in being active and improving their social skills during break and lunchtimes.  Next Steps  Train play leaders to mode and support children in using new equipment and markings to participate in greater range of activities and games.
	Purchase a trim balance trail around the edge of the field for all year groups.	£6,316	Evidence Child voice questionnaire Participation trackers. Assessment Wheels.	

<b>Key indicator 2:</b> The profile of PE and improvement	Percentage of total allocation: 12% £2590				
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide the pupils with information and opportunities in PE and Sporting actives both within and outside the school raising pupil participation.	Share events and successes in assemblies, newsletter, on website and via Google Classroom.  Invite organisations to share their club information with the whole school through flyers, information in newsletters and invite them into school to run clubs, assemblies and events.  Strengthen connections with  Northampton Hockey Club  Moulton Magpies  Overtone Golf Club  Northampton Table Tennis  Send out information about club sessions, organising free sessions and attending festivals and competitions.  Provide a subsidized club with Saints Hockey to raise awareness and increase participation.	£150	Participation tracker  • Intra—inter competitions  • Raise in participation attending an extra-curricular club organised by a local club Football, Hockey and Golf.  Evidence Participation Tracker  Increased participation for Intra activities. Increased participation in outside clubs.	Sustainability The school maintains their links with the local community clubs providing opportunities for our children to pursue physical activity and sports within and beyond school.  Next Steps Increase the number of club links and their direct involvement in the school e.g. Lings Gymnastics	

To increase the number of children that leave Moulton Primary school being able to swim 25m.	Implement focused top up swimming sessions for the non-swimmers (Those children who have not achieved the national curriculum expectations of 25m in Year 6)  • Organise an additional swimming crash course in last term of academic year.	£750 Additional Year 6 sessions £750 Coach	Increased number of our Year 6 children being able to swim. Aim to reach 80% of children that can swim 25 metres by the end of year 6.	Next Step To build a stronger link with Moulton Leisure centre and build upon children developing and engagement with:  - Water safety - Swimming lessons - Crash courses
To provide tailored opportunities that attract children who are least active to participate in regular physical activity	Purchase an additional 2 table tennis tables for extracurricular clubs.	£940	Increased participation of least active children attending extra-curricular clubs.	Next Steps  Roll out to Year 5 as well as Year 6.  Introduce TT Kidz programme.  Establish an exit link for children to attend a table tennis club after Year 6.

Key indicator 3: Increased confiden	Percentage of total allocation: 12% £ 2495			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils receive regular high-quality teaching in PE in all areas of the PE national curriculum which the skills can delivered and consolidated throughout the day.	To improve staff confidence and the continued professional development of teachers to deliver Implementing the activities  Renew subscription to Real PE to support  On-line CPD sessions and modules Active breaks Sensory Circuits SEND provision Interventions Extra-Curricular clubs Intra and personal best challenges. Play Leader activities and training  PE Lead CPD  Assessment Wheel Lunchtimes Supporting play ECT cluster school's session Supporting PE	£2,365	The staff's confidence has improved to deliver high-quality PE and develop movement fundamental skills.  Evidence Staff Questionnaires	Sustainability This will provide on-going training, support and teaching resources in all areas of the school day and beyond for a further 5 Years.  Next Steps PE lead to work with new members of staff on how to implement the knowledge and skills to improve the children's physical literacy.  Real PE daily is used for active breaks and active break times, focusing on developing and applying the fundamental movement skills.  Re-introduce the Bursts app for EYFS and KS1 to  Provide staff with training and ideas to engage active play at break and lunchtime.

(ey indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16% £ 3353	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide opportunities for pupil premium children to access extracurricular PE clubs.	Arrange taster sessions for a range of paid clubs by outside providers (e.g. Freestyle hotshots).	£100.00	Provide funding for children to attend extracurricular clubs  Raise the participation of all pupils including that of PP pupils.  Participation tracker. Invoices from clubs for children that have attended.	Sustainability An increased number of children participating in a range of extra-curricular activities.	
To provide a range of equipment to support the number of children attending clubs, participating in intra school competitions during lunchtimes and for use during active breaks.  To provide a range of a circus skill activities to introduce a broader	Additional equipment for clubs and intra-competitions.  - Tag Rugby Belts - Plastic Footballs Size 3 and 4 - Posts x8 - Netball bibs  Timetable lunchtime intra competitions on the field and playground for KS2  Circus Skill Workshops over	£200 £216 £1376 £114	Feedback from the children participating.  Children taking using equipment to practice skill they learnt with the play leader activities at lunchtime.	Sustainability This will raise participation in activities that will be implemented next year on the playground and contribute to the 30-30mins.  Next Steps Play leader led circus skill activities. Purchase additional	

range of activities and skills to all	3 days to provide children with		resources next year for
children.	opportunities to participate in a	£1347	playground.
	range of alternative activities to		
	apply their skills. This will also raise		
	participation in activities that will		
	be implemented next year on		
	the playground a contribute to		
	the 30-30mins.		

<b>Key indicator 5:</b> Increased participation in	Percentage of total allocation: 9 %				
				£2061	
Intent	Implementation   Impact		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the range of physical activities and sporting opportunities for all pupils including SEN.	To opt into the Northampton Sport Support Package for Primary Schools. Competition package.	£750 Annual sports affiliation competition package	An increase in the number of children that have participated in some form of competition.  • Zero Level	Sustainability  Children progressing to extra-curricular and out of school clubs	
	<ul> <li>a. To offer opportunities to all children with SEN.</li> <li>b. To provide a range of inter competitions and events for KS1 and KS2.</li> </ul>		competition (Personal best challenge) Intra Competition Inter Competition Evidence	Next Steps  Selecting competitions and festivals carefully that will cater for all children in Moulton Primary School.	
	To ensure children are able to compete in inter and intra school competitions and events.  Transportation to and from competitions	£1130	2023-24 Zero Level 66% KS1 Intra KS2: 96% Inter KS2: 21% 2024 -25	To ensure extracurricular clubs run alongside chosen competitions and events.	
	The purchase of equipment, costumes and outfits for specific competitions. Dancing Schools UK Strictly Dancing competition.  Costumes Shoes Accessories	£181	Zero Level KS1: 72% Zero Level KS2: 24% Intra KS2: 98% Inter KS2: 44%		

Total Allocated to Date:	100%	% of 24/25 Budget Allocated	100%
		to Date:	

Category	£ Allocated	% of Budget Allocated
Key Indicator 1	£10761	51%
Key Indicator 2	£2590	12%
Key Indicator 3	£2495	12%
Key Indicator 4	£3353	16%
Key Indicator 5	£2060.65	9%
Total	£21259.65	100%
To be carried over to next year's Sports Premium.	0%	0%