

Moulton Primary School Newsletter

Friday 6th March 2026



Dear Parents and Carers,

The return of some warm sunshine has added to the positive atmosphere in school this week! Spring seems to have sprung and the children have been making the most of it during their play times, with coats finally coming off.

On Thursday, we were amazed by the creative resourcefulness demonstrated by the costumes on World Book Day. There were so many imaginative outfits, it was hard to pick a favourite (although Mr Brazier dressed as the 'sports fairy' was definitely a highlight). Thank you to our whole school community for the effort and participation that went in to marking this significant event. During the day, the children worked hard on their writing linked to 'Lost and Found' by Oliver Jeffers; they also enjoyed a special reading session with a different teacher, moving around school to listen to stories and celebrate our love of books. Thank you also to Mr Chalmers for organising this years' events.



Last weekend, Miss Page undertook a daring charity event to raise money for the McCarthy Dixon Foundation. This charity is close to our hearts in school as they provide regular and emergency food parcels to those in need in our community. These parcels are a vital part of many families' daily lives, and ensure every child and their family is able to eat a filling, healthy meal. Miss Page successfully complete the Fire Walk 2026, an exhilarating event where participants take on the daredevil challenge of walking across hot coals. Well done for Miss Page for raising £550 – I can confirm her toes survived with no scorching!



Our Spring Term parent meetings begin next week; please ensure you have logged on to the School Cloud booking system to arrange your appointment. If you cannot attend either of the dates, please contact the school office and we can arrange an alternative appointment for you. These meetings are a key part of the collaboration between home and school and have a direct impact on the outcomes for all children.

The NHS Mental Health Support Team will be in attendance at the parent meetings to talk about the support they are providing as part of their work with us. They are able to deliver evidence-based interventions for mild to moderate mental health issues, supporting mental health leads. They will be available to talk to parents during the evening should you have any questions for them.

Wishing you all wonderful weekend with your families – see you next week.

Miss Darby

Deputy Headteacher

The Classroom News

Year 5

This term, Year 5 have been diving into the fascinating world of forces, specifically focusing on the concepts of upthrust and gravity. As part of their learning journey, the children embarked on exciting projects where they:

- Designed and created their own parachutes.
- Tested the effect oil had on moving cubes with chopsticks!
- Tested water resistance by dropping blue-tack in lots of different shapes!

This hands-on experience not only allowed them to grasp these scientific principles but also encouraged critical thinking and problem-solving skills, which are vital components of the National Curriculum for Science.



School News

Weekly Wins

Each week, we're sharing a simple, supportive tip to help make packing lunch boxes a little easier. These ideas are designed to inspire, not instruct, offering gentle suggestions that celebrate the small wins and support your family's unique routines.

Whether you're looking for new snack ideas, ways to add variety, or just a bit of encouragement, we're here with you, one lunchbox at a time.

Kind regards

Mrs Hartsema (Healthy Schools co-ordinator)

Recipe from [Super-salad wraps recipe | Good Food](#)

Super-salad wraps



Ingredients

1 [tortilla](#)

2 [tbsp hummus](#)

1 [lettuce leaf](#)

$\frac{1}{4}$ [carrot](#)
shredded or grated

4 [cucumber](#)
sticks and/or 2 [avocado](#) slices

1 [tbsp fresh tomato salsa](#)
or chopped [tomatoes](#)

handful [grated cheddar](#)

Step 1

Lay the tortilla out flat on a board, spread the hummus on the bottom third and put the lettuce on top. Arrange the carrot, cucumber and/or avocado in a bank on top of the lettuce and spoon the salsa on top. Sprinkle on the cheese.

Step 2

Fold the bottom of the wrap up just over the filling, fold the sides in and then roll the wrap the rest of the way up. Cut in half or into pieces as shown. Either put straight into a lunchbox or if halved, wrap in wax paper first.

Dates in the diary

DATE	YEAR GROUP	EVENT	TIME
9th March	Whole School	Book Fair	3.10 - 3.45pm
11th March	Whole School	Parents Evening	3.40 - 6.30pm
18th March	Whole School	Parents Evening	3.40 - 6.30pm
22nd March	Year 4 Strictly Team	Year 4 Strictly Juniors	10:00 AM
24th March	EYFS Crick and half of Tull	School Trip	Normal School Hours
26th March	EYFS Spencer and half of Tull	School Trip	Normal School Hours
23rd April	Whole School	Class Photos	Normal School Hours
27th April	Spencer Family	Maths Morning	8.30 - 9.15am
28th April	Tull Family	Maths Morning	8.30 - 9.15am
29th April	Crick Family	Maths Morning	8.30 - 9.15am
11th May - 13th May	Year 4	Residential	Monday - Arrive to school no later than 10.15. Wednesday - 4.30pm
11th - 14th May	Year 6	SATs	Normal School Hours
1st June - 5th June	Year 6	PGL	TBC
15th June	Crick Family	Maths Morning	8.30 - 9.15am
16th June	Spencer Family	Maths Morning	8.30 - 9.15am
17th June	Tull Family	Maths Morning	8.30 - 9.15am
17th June	Year 5	Workshop - Past Productions	Normal School Hours

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as *Authority* and *Just Imagine's Children's Authors Live*.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like *Polyfino* and apps like *Goodreads* for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeupWednesday

The National College

See full reference list on our website



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EASTER FOOTBALL FUN CAMPS



Week 1 – Monday 30th March – Wednesday 7th April
 Week 2 – Tuesday 7th April – Thursday 9th April

Moulton College (Gate 4)
 09:00 – 15:30

£25 per day or £60 for three days

50% sibling discount available
 HAF funded spaces for those eligible



Book using this QR code

www.thefootballfunfactory.co.uk/locations/northampton/



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Use code **EARLYBIRD_2026** until 15th March

REFER YOUR SCHOOL

If you think your child's school would be interested in running a coding club please let us know. Get in touch at info@codecamp.co.uk

Code Camp – Easter Holiday Camps Now On Sale! 🐣💻

Looking for an engaging and educational activity for the Easter holidays? For the first time, Code Camp will be running one of their popular holiday camps at the University of Northampton. This 2-day coding camp is designed to inspire creativity and build confidence through coding and technology.

Children will design games and explore digital skills in a fun, supportive environment led by experienced instructors. No prior coding experience is needed – beginners and returning students are all welcome!

Spaces fill quickly, so be sure to book early to secure your place.



To book please go to www.codecamp.co.uk/northampton



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