

Moulton Primary School Newsletter

Friday 6th June 2025



Dear Parents, Carers and Children,

Welcome back to the final term of the academic year! I trust that you had a wonderful break and got to spend some quality time together. It was nice that we saw the sun shining and we hope that this continues for the weeks ahead! It is definitely a really busy term so please keep an eye on your emails and on the dates later in this newsletter. It promises to be a lot of fun!

It has been lovely to see the children coming back with such positive attitudes and continue where they left off last term. Year 6 started their term off a little earlier than the rest of school and they are having a wonderful time on their PGL residential. If you haven't had the chance to have a look, please have a look on the school X account (where you can see what they have been up to)! I know that our staff have been really complementary about their attitudes and resilience there.

As ever, we thank you for your support and look forward to seeing you at the many events we have planned this term. It is really special when our school community comes together so let's hope the weather stays fair for our upcoming sports days!

Miss Jones

The Classroom News

EYFS

At the end of Term 5, Early Years enjoyed a trip to the Muddy Education centre in Holdenby. We took part in a nature trail and noticed signs of badgers and rabbits living close by. We went on a bug hunt in the woodland and tried pond dipping. We noticed lots of mini beasts throughout the day as we explored the site. We had tired legs after lots of walking but had a wonderful day. We are now eagerly awaiting the appearance of our class butterflies from their cocoons - we don't think it will be long now!



Year 4



This week, Year 4 have worked incredibly hard, stayed super focused and the majority of the children have now completed their Multiplication Tables Check. The adults are hugely impressed with how sensible and committed all the children were to doing their best with this challenge. The progress and desire to improve has been a real credit to the Year 4 children and they are all feeling proud of have completed this big milestone in their primary education journey!

Any children who missed the chance to do their MTC this week, can complete the test next week. The results will be shared alongside the children's school reports.

We have also begun to explore the Ancient Egyptians in history, with the children brimming with knowledge about pharaohs, pyramids and mummification! We will continue exploring this topic for the next few weeks and the children will soon be experts on all things ancient!

PE Kit

As we head into the last term, you may want to start preparing for next year and get ahead with acquiring your child's PE kit for next year.

Years 1 to 6 will have two timetabled PE lessons a week and EYFS will have one lesson, in line with the National Curriculum.

PE kit is an essential part of our school uniform. For health and safety reasons, it is essential that children are dressed appropriately for any physical activity.

EYFS - Only the children in EYFS will be required to bring and keep their PE kit in school and dress themselves for PE lessons.

Years 1 to 6 - need to come to school dressed ready for indoor and outdoor activities on their scheduled PE days. Jogging bottoms can be worn over shorts and removed before indoor lessons begin.

For indoor PE lessons in the hall:

- trainers (these will need to be removed for dance and gymnastics)
- plain white t-shirt
- plain navy blue or black shorts (football style)



For outdoor PE:

- trainers
- a plain white t-shirt
- a track suit or hooded sweatshirt in navy blue or black without a logo

Jewellery and Hair

Due to health and safety guidelines, **no jewellery is to be worn during a PE lesson and long hair must be tied back** as it poses an unnecessary risk.

Hairstyles must be suitable for school and not extreme 'fashion' cuts. Natural hair colour is expected in term time.

The school only permits the wearing of stud earrings. Please leave any other items of jewellery for home-time and weekends. It must not be worn in school.

Stud earrings must be removed by the child themselves before the PE lesson. Please ensure that you support your child in learning how to take their earrings out independently. If your child is unable to do this, then you must remove studs before the school day, otherwise, for health and safety reasons the child will miss the active part of the PE lesson.

Where piercings are still healing within the advised six-week period and/or a pupil is unable to remove their earrings, the child will not actively participate in the lesson in line with health and safety guidelines.

Physical education is a part of the National Curriculum. If for any reason your child is unable to participate in the active part of a PE lesson, parents must send in a written letter/email giving reasons why.

Trainers

Only send your child in wearing trainers they are capable of tying, fastening or putting on by themselves.

Lost Items

Please attach or write your child's name in all of their PE kit and school clothes. This will help to ensure all items are returned to your child.

PE Expectations

If children breach the uniform/appearance expectations or do not have their full PE kit, a parentmail will be sent home or your child's teacher may ask to speak with you when you collect them. If children repeatedly come to school dressed inappropriately or do not come dressed in a PE kit, you will be asked to attend a meeting with the head of year.

At Moulton Primary School, we fully acknowledge our responsibilities in terms of equality issues in relation to gender, age, race, disability, religion or belief. Where jewellery is worn for specific medical, cultural or religious reasons, this will be discussed specifically with parents.

If you have any problems with the uniform, please do come and speak to us. Like most other schools, we follow local authority and national guidelines. For further information, see the Department for Education website:

<https://www.gov.uk/government/publications/school-uniform/school-uniforms>

If you have any questions, please do not hesitate to contact me.

Thank you for your continued support,

Mr. S Brazier

Dates in the Diary

DATE	YEAR GROUP	EVENT	TIME
11th June	Year 5	Sports Day	1.30pm - 3pm
11th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
12th June	Year 6	Sports Day	1.30pm - 3pm
12th June	Year 5	Workshop - Past Productions	Normal School Hours
18th June	Year 4	Sports Day	1.30pm - 3pm
19th June	Year 3	Sports Day	1.30pm - 3pm
19th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am

24th June	Year 1	Sports Day	1.30pm - 3pm
25th June	Year 6 Netballers	Netball	
25th June	Year 2	Sports Day	1.30pm - 3pm
26th June	EYFS	Sports Day	1.30pm - 3pm
26th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
26 th – 27 th June	Year 3	Roman Workshop	Normal School Hours
2nd July	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
3rd July	Year 2	Irchester Country Park school trip	Normal School Hours
7th July	EYFS - Year 5	Transition Day	Normal School Hours
7th July	EYFS - Year 5	Meet your child's new teacher	3.30 - 4.15pm
7th July	New Intake	Pre-school Session	9.15 - 11.15 / 12.30 - 2.30pm
9th July	Whole School	Summer Spectacular	3.30 - 4.30pm
12th July	Year 4 Strictly Junior	Strictly Finals	TBC
12th July	Year 6 Strictly Junior	Strictly Finals	6pm (arrive for 5pm)
21st July	Year 6	Leavers' Party	5 - 6.30pm
22nd July	Year 6	Leavers' Assembly	2:00 PM
22nd July	Whole School	School Closes	Normal School Hours

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 🍑 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or positive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mild' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍷 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples — please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🥰 (Smiling face with hearts) Over-affectionate or 'simping'
😏 (Smiling face with smug expression) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
😍 (Smiling face with heart-eyes) Intense attraction or excitement	👑 (Crown) Greatest of all time (G.O.A.T.)
😐 (Neutral face) Stone-faced, unbothered	👉 (Pointing right hand) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍷 (Far of corn) Slang for pornography (avoids censorship algorithms)	🌸 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🗝️ (Key, lying face) Related to cocaine use	💧 (Water pistol) Sometimes used to reference violence or self-harm
🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Brani is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



