

Moulton Primary School Newsletter

Friday 7th June 2024



Dear parents and carers,

This term, we will be sharing various information and guidance relating to different aspects of Online Safety. As we approach the end of the academic year, children are exploring and learning more and more about different apps, games and platforms that are available online. Whilst the internet is a fantastic place to learn, play and communicate with others, it is crucial that both adults and children are vigilant in accessing online things safely.

This week's topic is on WhatsApp – a platform for children aged 13+ (recently lowered from +16 earlier this year) that allows communication with others via the internet. Whilst we understand that some children at Moulton Primary School may have access to WhatsApp for communication purposes, we encourage you to monitor your child's engagement with the platform and that the safety features of the app are adapted to ensure that children are able to use it as safely as possible.

Please see the end of our newsletter for a safety poster for parents/carers that provides both some information about WhatsApp, and 5 key tips to help keep children safe on WhatsApp.

For more information or guidance/safety tips about WhatsApp, please visit the links below:

Internet Matters (What is WhatsApp?) - <https://www.internetmatters.org/resources/whatsapp-safety-a-how-to-guide-for-parents/>

NSPCC (Is WhatsApp safe for my child?) - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

If you have any questions or worries regarding WhatsApp or online safety, please speak to your class teacher.

Thank you,

Miss Jones & Mr McAvoy 😊



WhatsApp safety guide for parents

internet
matters.org

13+

WhatsApp's
minimum age
in the UK

58%

Kids aged 3-17
who use
WhatsApp

37%

Kids under 13
who use
WhatsApp



5 tips to keep kids safe on WhatsApp



1 **[Review privacy settings](#)** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.



2 **[Customise contacts](#)** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.



3 **[Talk about personal information](#)** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.



4 **[Show them where to get support](#)** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.



5 **[Check in regularly](#)** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.

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The Classroom News

Year 1

This week Year One has started to learn about the hot and cold places around the world. We have recapped the 7 continents and begun to learn all about the Equator, where to find it and what the climate is like there. Year 1 has found out that there are only 2 seasons, a dry and a wet season with very little temperature change no matter the month. Next week, Year 1 will learn about the Poles and their similarities and differences.



Year 5

Recently, Year 5 have been constructing Anderson Shelters in their DT lessons. To be successful in this project the children had to master a number of new skills and overcome some tricky challenges. All of the adults were impressed with the resilience and determination shown by the children throughout the week. During the project, the children learnt how to use saws to cut pieces of wood and then how to assemble a frame using cardboard triangles to provide extra support. The children were then tasked with designing a front, back, top and sides for their shelters that reflected how Anderson Shelters would have looked during World War Two.



Dates in the Diary

| DATE | YEAR GROUP | EVENT | TIME |
|---------------------|-------------------------|--|---|
| 3rd June - 7th June | Year 6 | Residential | Arrival by 12.30pm. Collect 4pm |
| 5th June | New EYFS intake | Stay and Play | 9.25 - 10 / 10.10 - 10.45 |
| 10th June | Whole school | Maths Morning | On arrival to school - 9.30am |
| 10th June | Year 2 | SATs Week | |
| 11th June | Year 2 | School Trip - Brixworth Country Park | Normal School Day hours |
| 12th June | Year 5 and 6 | Sports Day | 9.15 - 11.45 |
| 12th June | New EYFS intake | Stay and Play | 9.25 - 10 / 10.10 - 10.45 |
| 14th June | Year 3 and 4 | Sports Day | 9.15 - 11.45 |
| 17th June | Year 2 | SATs Week | 9.15 - 11.45 |
| 19th June | Year 1 and 2 | Sports Day | 9.15 - 11.15 |
| 19th June | New EYFS intake | Stay and Play | 9.25 - 10 / 10.10 - 10.45 |
| 20th June | EYFS | Story Time | 2.45pm |
| 23d June | Year 4 Strictly Juniors | Strictly Juniors | 2:00 PM |
| 23d June | Year 6 Strictly Juniors | Strictly Juniors | 6:00 PM |
| 25th June | New EYFS intake | Stay and Play | 9.25 - 10 / 10.10 - 10.45 |
| 26th June | EYFS | Sports Day | 9.15 - 11.0 |
| 27th June | Year 2 | Storytime | 2.45pm |
| 3rd July | Year 5 | Science Day | Normal School Hours |
| 8th July | Whole school | Transition Day | Normal School Hours |
| 8th July | Whole school | Meet your child's new class teacher | 3.30 - 4.15pm |
| 9th July | Whole school | SEND Learning Plan Review Drop in sessions | Crick - 8.30 - 9.30. Spencer 9.30 - 10.30. Tull 10.30 - 11.30 |
| 10th July | Whole School | Summer Spectacular | 3.30 - 4.30pm (Gates open at 3pm) |
| 16th July | Year 6 | Leavers Production - Mary Poppins | 2pm & 6pm |
| 17th July | Year 6 | Leavers Production - Mary Poppins | 2pm & 6pm |
| 17th July | Year Reception - Year 5 | Summer Fun | 3pm - 5pm |
| 18th July | Year 6 | Leavers Party | 5 - 7pm |
| 19th July | Year 6 | Leavers Assembly | 2:00 PM |