

# Moulton Primary School Newsletter

Friday 9<sup>th</sup> May 2025



## The Classroom News

### Reception

This term, Early Years have been busy learning about growth and changes over time. We have adventured with Jack and the Beanstalk and helped the giant return to his castle by planting him a new beanstalk to climb. Luckily, he is a patient giant as the shoots are just starting to appear. This week we have been exploring the wonders of metamorphosis and discovering how frogs and butterflies transform from eggs to their adult form. The children particularly enjoyed the story about Tad, an 'almost frog' and are closely monitoring our class tadpoles - we think we have spotted some emerging back legs. We are looking forward to the arrival of our caterpillars and seeing what changes occur over the coming weeks.



### Year 1

Year 1 had an amazing trip to Woburn Safari Park this week. We saw lions, tigers and bears, oh my! The weather was on our side and the animals were all out and about as we went around the road safari and then the foot safari. Everyone also participated in a great workshop revisiting their learning about animal groups. We

had the opportunity to hold an elephant tusk, an ostrich egg and even the fur of a cheetah! Year 1 were a credit to the school and were on their best behaviour! We would also like to say a big thank you to the parent volunteers who spent the day with us.



## Year 5 National Space Centre

On Thursday 1<sup>st</sup> May, Year 5 visited the National Space Centre for a fun-filled day learning about the planets in our solar system, what life is like for an astronaut and space exploration. We were treated to a showing in the



Planetarium which was themed around the experiences of an astronaut and the children particularly enjoyed the interactive elements of the galleries. The National Space

Centre is a popular venue for school trips and as a result there were many other schools enjoying the galleries alongside us. Despite this, the Year 5 children showed our school values of respect and responsibility throughout the day, ensuring that they were always listening to the school adults and being polite and well-mannered to those around them. Well done for another successful outing Year 5!



## The Sports News

### Quadkids Athletics!

Some of our Year 4 children took the exciting expedition up to Moulton College to participate in a Quadkids Athletics competition. The sun was out and game faces were on! All of the children competed in a 50m sprint, 400m race, standing long jump and the vortex howler throw. They did exceptionally well and showed an incredible amount of responsibility, resilience, sportsmanship and respect. Even when they were not competing, they were cheering on and motivating children from other schools! What an incredible morning they had!



## Dates in the Diary

DATE	YEAR GROUP	EVENT	TIME
12th May	Year 2	Storytelling Session	2.45 - 3pm
12th - 14th May	Year 4	Residential	12 <sup>th</sup> – Arrive no later than 10.15. 14 <sup>th</sup> - 4.30pm pick up
12th May - 15th May	Year 6	SATs Week	Normal School Hours
12th May	Year 6	SATs Breakfast	8:00 AM
12th May	Year 3 and 5	Hockey Competition (sign up only)	Straight from school - 5.45om
14th May	EYFS	Storytelling Session	2.45 - 3pm
15th May	Year 6	Celebratory Picnic	Normal School Hours
21st May	EYFS	School Trip - Muddy Education	Normal School Hours
23rd May	Whole School	School Closes	Normal School Hours
2nd June	Whole School	School Closed - Teacher Training Day	
2nd June - 6th June	Year 6	PGL	TBC
3rd June	Whole School	School Re-Opens	Normal School Hours
5th June	Year 1	Storytelling Session	2.45 - 3pm
11th June	Year 5	Sports Day	1.30pm - 3pm
11th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
12th June	Year 6	Sports Day	1.30pm - 3pm
12th June	Year 5	Workshop - Past Productions	Normal School Hours
18th June	Year 4	Sports Day	1.30pm - 3pm
19th June	Year 3	Sports Day	1.30pm - 3pm
19th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
24th June	Year 1	Sports Day	1.30pm - 3pm
25th June	Year 2	Sports Day	1.30pm - 3pm
26th June	EYFS	Sports Day	1.30pm - 3pm
26th June	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
2nd July	New Intake	Stay and Play Sessions	9.25 - 10am / 10.10 - 10.45am
3rd July	Year 2	Irchester Country Park school trip	Normal School Hours
7th July	EYFS - Year 5	Transition Day	Normal School Hours
7th July	EYFS - Year 5	Meet your child's new teacher	3.30 - 4.15pm
7th July	New Intake	Pre-school Session	9.15 - 11.15 / 12.30 - 2.30pm
12th July	Year 4 Strictly Junior	Strictly Finals	TBC

12th July	Year 6 Strictly Junior	Strictly Finals	6pm (arrive for 5pm)
21st July	Year 6	Leavers' Party	5 - 6.30pm
22nd July	Year 6	Leavers' Assembly	2pm
22nd July	Whole School	School Closes	Normal School Hours

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Hitting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing as they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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