

## Moulton Primary School Newsletter

Friday 13<sup>th</sup> February 2026



Dear parents and carers,

We have made it through to the end of a busy and successful half term. In school this week, we have launched the 'Moulton Primary School Passports' – a document that every child will take with them through school to track all of the enrichment opportunities they undertake during their time here and part of our personal development curriculum. On Thursday, we mixed the children into their 'Rainbow Class', a new class made up of children from all of the year groups 1-6; in those classes, children created the front cover of their new passport and reflected on their most memorable events in school so far.



Whilst the children have been at home today, staff have been busily working away on training from the Mental Health Schools Team, a NHS-funded teams providing early intervention for mild-to-moderate mental health issues, such as anxiety and low mood, for children and young people. They work within schools to deliver 1:1, group, offering whole school interventions as well as parenting workshops. Miss Page and Miss Mander are our mental health leads and are supporting staff across school to identify children who might benefit from this service.



Although the past few weeks have brought some challenges, I would like to thank all of our parents and carers for their support in the absence of Miss Jones, our headteacher, who continues to focus on her recovery. We know all of the children and staff are missing her and sending her positive thoughts during this time.



I hope you all enjoy a relaxing and fulfilling half term break - see you back in school on Monday 23<sup>rd</sup> February.

Miss Darby

Deputy Headteacher

## **The Classroom News**

### **Year 4**

In Year 4, we have embarked on an exciting journey into geography, exploring longitude and latitude. To bring this topic to life, we engaged in hands-on activities, such as using maps to locate specific lines of latitude and longitude. We enjoyed discovering how these concepts apply to real-world scenarios, such as travel and climate. Globes were used to identify locations in the world experiencing daytime and nighttime understanding that places can vary in time depending on how far they are from the prime meridian.



### **Other News**

#### **Road Safety**

We would like to remind parents and carers that the school drive is open for vehicular access to staff only during the mornings until it is closed off at 8.30am. If your child is arriving before 8.30am for an extracurricular activity, please ensure they are supervised in front of the school office and not playing in the driveway.

#### **Dates in the diary**

DATE	YEAR GROUP	EVENT	TIME
23rd February	Whole School	School open	Normal School Hours
23rd February	EYFS	Eggucation Egg Hatching Experience	Normal School Hours
11th March	Whole School	Parents Evening	3.40 - 6.30pm
18th March	Whole School	Parents Evening	3.40 - 6.30pm
22nd March	Year 4 Strictly Team	Year 4 Strictly Juniors	TBC
24th March	EYFS Crick and half of Tull	School Trip	Normal School Hours
26th March	EYFS Spencer and half of Tull	School Trip	Normal School Hours
23rd April	Whole School	Class photo's	Normal School Hours
27th April	Spencer Family	Maths Morning	8.30 - 9.15am
28th April	Tull Family	Maths Morning	8.30 - 9.15am
29th April	Crick Family	Maths Morning	8.30 - 9.15am
11th May - 13th May	Year 4	Residential	TBC
11th - 14th May	Year 6	SATs	Normal School Hours
1st June - 5th June	Year 6	PGL	TBC
15th June	Crick Family	Maths Morning	8.30 - 9.15am

16th June	Spencer Family	Maths Morning	8.30 - 9.15am
17th June	Tull Family	Maths Morning	8.30 - 9.15am
17th June	Year 5	Workshop - Past Productions	Normal School Hours



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help at phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026