

## Moulton Primary School Newsletter

Friday 20<sup>th</sup> September 2024



Dear Parents and Carers,

We have had a great week in school with some fantastic learning taking place. We will be holding our first parent meetings on Wednesday 9<sup>th</sup> October, and Wednesday 16<sup>th</sup> October, please make a note of these important dates and more information regarding booking will follow.

I have received some brilliant applications from our Year 6 children who are keen to take on leadership responsibilities in school, as Prefects or Family Heads. We will be sharing this exciting news with the children soon – keep your eyes peeled!

Wishing you all a happy weekend.

Miss Jones ☺

### The Classroom News

#### Year 3 and 4's magical music!

Our younger KS2 children have thoroughly enjoyed starting their music projects this week. Year 3 have been introduced to strings instruments like violins, violas and cellos, whilst Year 4 have been busy exploring brass instruments such as trombones, trumpets and baritones.

It has been wonderful watching children express their musical side, and they are very excited to learn lots of tunes ready for their concert at the end of the project!



## Year 4

This week in Year 4, we have been exploring different types of vertebrates and invertebrates in science. We began by exploring the characteristics and features of all living things: Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion and Nutrition (MRS GREN) and then considered all the different types of living creature, from mammals to arachnids, from birds to insects. We have sorted creatures into various groups based on their unique characteristics, we have debated whether something is alive or not and we have even designed our very own insect football team, considering which characteristics would make bugs better at playing in each different position!



## Start School - 2025

Is your child due to start school starting in September 2025?

Our open days are 16<sup>th</sup> October 10am, 6<sup>th</sup> November 6pm and 12<sup>th</sup> November at 10am. To book on a school tour, please log onto our school website <https://www.moultonprimaryschool.co.uk/> 'Book an EYFS Tour.

## Dates in the Diary

DATE	YEAR GROUP	EVENT	TIME
2nd October	EYFS	Storytelling Session	2.45 - 3pm
7th October	Year 2	Storytelling Session	2.45 - 3pm
9th October	Whole School	Parents Evening	4 - 7pm
14th October	Parents	FOMPS AGM Meeting	7pm (Teams)
16th October	Whole School	Parents Evening	4 - 7pm
16th October	Prospective Pupils	EYFS Tour for 2025	10:00am
21st October	Whole School	Flu Vaccines	Normal School Hours
22nd October	Whole School	Flu Vaccines	Normal School Hours
23rd October	EYFS and Year 6	Height and Weight Check	Normal School Hours
24th October	Year 1	Storytelling Session	2.45 - 3pm
6th November	Prospective Pupils	EYFS Tour for 2025	6:00 PM
7th November	Whole School	Individual School Photos	Normal School Hours
7th November	KS2	Hockey Festival	After School - 5.40pm
12th November	Prospective Pupils	EYFS Tour for 2025	10:00 AM
30th November		Christmas Fayre	TBC
17th December	EYFS, Y1 & Y2	Panto – School Trip	Normal School Hours
18th December	Y3, 4, 5 & 6	Panto – School Trip	Normal School Hours

13th January	Year 2	Storytelling Session	2.45 - 3pm
17th January	Young Voices Choir	Young Voices Concert	TBC
20th January	Year 1	Storytelling Session	2.45 - 3pm
29th January	EYFS	Storytelling Session	2.45 - 3pm
12th May	Year 2	Storytelling Session	2.45 - 3pm
12th - 14th May	Year 4	Residential	TBC
14th May	EYFS	Storytelling Session	2.45 - 3pm
2nd June - 6th June	Year 6	PGL	TBC
5th June	Year 1	Storytelling Session	2.45 - 3pm

# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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**Taster Session Just £5!**

**Register Your Place Today!!!**

**Sunday 6th October 2024**  
9.30am - 11.30am

Come along to our taster session, meet the coaching team and get an introduction to the fastest racket sport in the world! All abilities and school ages welcome.

At Peter Jeffrey Badminton Academy, our mission is to inspire and nurture young athletes by providing a supportive, inclusive, and fun environment where they can develop their badminton skills, build confidence, and grow both on and off the court.

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Peter Jeffrey  
Former GB and France Head Coach  
3 x Olympic Coach  
Former England International Player  
Level 3 Badminton Coach

**Coach:**  
Zach Sturgess  
Junior International  
England Junior Pathway Member  
U17 National Silver Medalist  
Level 1 Badminton Coach

To register your place use the QR code or link below.  
Limited places available!  
We can't wait to welcome you!

Information:  
PJBA.academy@outlook.com  
www.peterjeffreypoaching.com/pjba



Venue:  
Willson Sports Centre  
Stratford Road,  
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