



Special Educational Needs Information Report September 2025

(A parent/carer friendly version)
Answers to questions you may have about regarding our SEN provision

Who do I contact if I have concerns about my child?

**Head
Teacher**

Miss Jones
01604 643061
office@moultonprimaryschool.co.uk

**Designated
Safeguarding
Leads
DSL/DDSL**

Miss Page (Designated Safeguarding Lead)
Miss Darby (Deputy Designated Safeguarding Lead)
Mrs Johnson (Deputy Designated Safeguarding Lead)
Mr Brazier (Deputy Designated Safeguarding Lead)
01604 643061

SENCO

Miss Page
01604 643061

**Designate
d teacher
for Looked
After
Children**

Miss Page
01604 643061

What is Moulton Primary School expected to provide for pupils with SEND?

Inclusion for ALL (including vulnerable learners)

Provision of appropriate materials to suit interest and ability

Provision to narrow the gaps between vulnerable learners and others

Accurate systems for the assessment of needs

EAL provision

Carefully planned interventions to support the area of need

Full access to the school curriculum

SENCO
Two Ready to Learn team members and other specialist staff

A lead for medical needs

An understanding of the distinction between SEND and underachievement

Assessment to address the root cause of the difficulty

Differentiation / Adaptive teaching

Personalised learning opportunities

Maximum opportunity to attain

Individual measures of progress to indicate success

What kind of Special Educational Needs can we provide for at Moulton Primary School? (including medical needs)

Dyslexia

Dyscalculia

Dyspraxia

Physical Difficulties

Global learning delays

Autistic Spectrum Disorders

Visual Impairment

Hearing Impairment

ADHD

Social, emotional and mental health

Attachment Disorder

Learning Difficulties

Speech and Language Impairment

Sensory Processing Difficulties

Epilepsy

Well being & Mental Health

Diabetes

TAMHS Gold Award

Medical needs

What specialist services and expertise are available at or accessed by the school?

Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy

Hearing Impairment and Visual Impairment

Educational Psychologist and Assistant Educational Psychologist

Educational Inclusion Partnership Team

School Nurse CAMHS (Child and Adolescent Mental Health Services), Service Six, NDAS, Young Careers

Social Services

Virtual School

Specialist Support Service

Identification and Assessment of Pupils with SEN

Analysis of Data/Class Profiles

Discussion between Class Teacher/SENCO/Inclusion Team/ Intervention Teacher/Parent or Carer

Stage 1

Inclusive quality first teaching

Differentiation/ adaptive teaching

Class based assessment and monitoring

Identification of learning gaps/ Learning plan

Assess/plan/do/review cycle

Small group/focussed support in class

Provision Map

Stage 2

Intervention request referral completed/ Discussed at SEND class SEND meetings

Discussed at Inclusion meeting

Assessment for intervention

Learning plan created with targets and interventions to assess and monitor progress

Assess/plan/do/review cycle

1:1/Small group support via intervention. Specified end

Provision Map

Stage 3

Highly personalised interventions-SEN register

Further consultation with parents or carers/SENCO etc.

Further consultation with parents or carers/SENCO etc

Higher ratio of specialist support (taught by specialist/intervention teacher or TA)

Additional Support Plans

Significant, severe and sustained need

Referral to Educational Psychologist/ ASD/ADHD team/Occupational Therapist etc

Request for Targeted SEND Funding

Consideration for EHCP

How will the Moulton Primary School team make sure your child makes progress?



How will we assess your child?

Reviewing Progress of children who need additional SEND support

1. Class Profiles
2. School's tracking system Target Tracker
3. Termly evaluation of the effectiveness of interventions on the provision map (in relation to the progress of each pupil). Including termly evaluations of Learning plans/provision maps.
4. Termly evaluation of whether pupils in receipt of High Needs Funding and/or with Education Health and Care Plans are meeting their individual targets which have been written to address their underlying special educational need.
5. Termly consultations with Intervention Teachers about progress made and a review of the impact of the intervention on the pupils.

Reviewing Progress of children who have an EHCP

1. All of points 1-4 and in addition:-
2. AFA –(Assessment For All) Progress Tracking (where relevant)
3. Termly reports sent to parents highlighting progress using AFA
4. Annual review of Education Health and Care Plans as prescribed in the SEND Code of Practice (September 2014)

What specialist equipment and facilities can you offer my child?

Visual systems and schedules

Sensory circuits

Sensory Room

Fun Club (lunch time support)

Meet and Greet

Individual work stations

One page profiles

1:1 support

Fully accessible

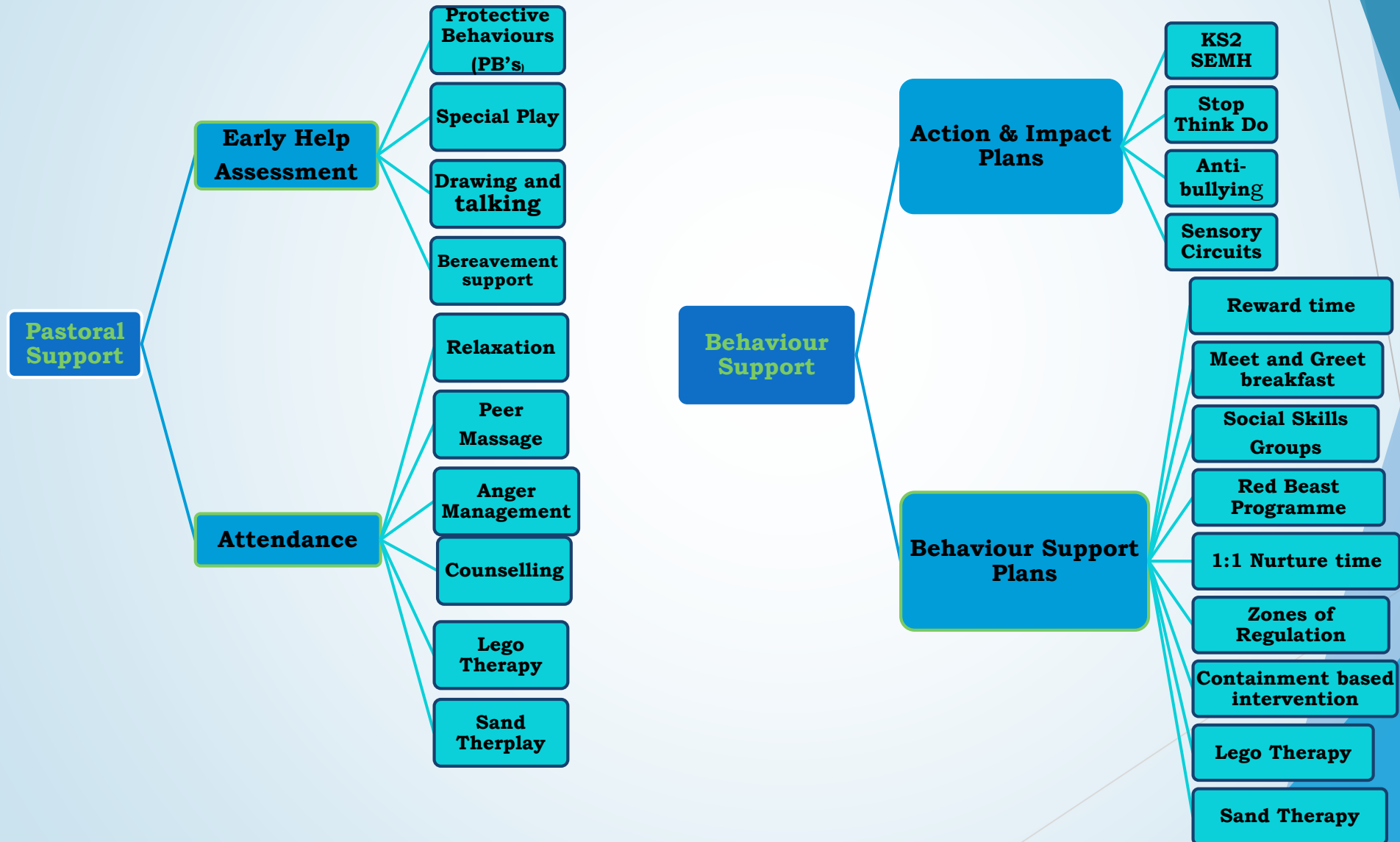
Sensory Boxes

Bespoke Interventions

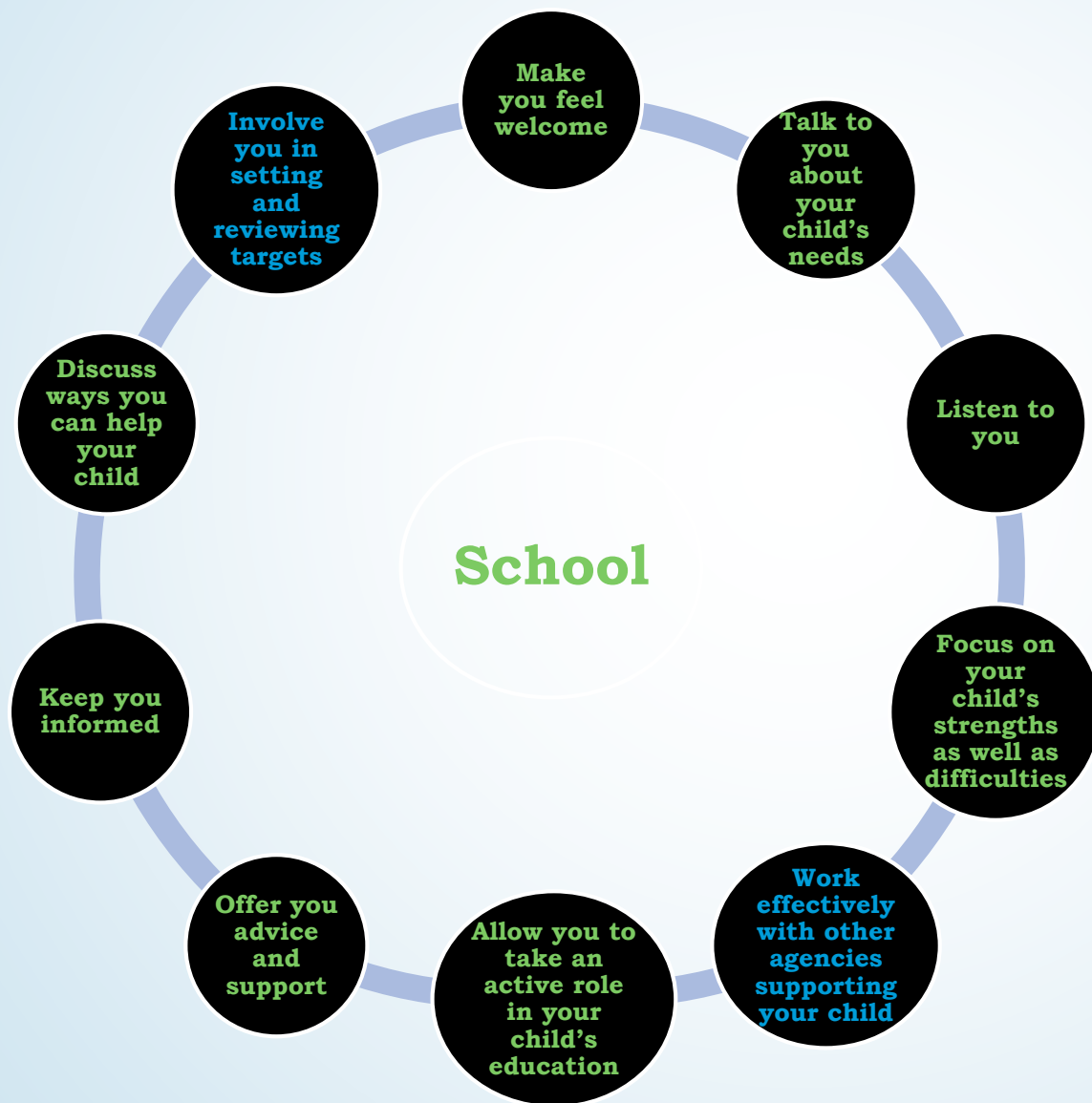
Wide range of interventions and programmes

Sensory Equipment e.g. ear defenders etc.

How will we improve your child's social and emotional development?



How will the school work with parents/carers to help meet their child's needs?



**NORTH
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SEND
INFORMATION
ADVICE
SUPPORT
SERVICE**

How is my child included in supporting their own needs?

I can give my opinions about my learning

I can talk about what has gone well and what hasn't

I can ask what my targets mean if I don't understand them



I can talk about how I learn best and what I find difficult

I can talk about what is important to me

I can review and help to set my own targets

1 Page Profiles

What if I am not happy about the support available for my child?

Complaints Procedure

Chair of Governors

Rachel Keightley

Head Teacher

Miss Jones

**Deputy/ Assistant
Headteacher**

Miss Darby (DHT), Mrs Johnson (AHT)
and Mr Chalmers (AHT)

SENCO

Miss Anna Page

Team Leader

Class teacher



Who else can I contact to support my child with SEND?

Educational Inclusion Partnerships : Contact number : 01604 365054

Attendance and behaviour support for parents - Schools and education
(northamptonshire.gov.uk)

Virtual School for Looked After Children : Contact number : 01604 365912

Virtual School | North Northamptonshire Council
(northnorthants.gov.uk)

Educational Psychology Service

Educational Psychology Service - support for schools | North Northamptonshire Council
(northnorthants.gov.uk)

North Northamptonshire Information Advice and Support Service (IASS) : Contact Number : 0300 373 2532

iassnorthants.co.uk/Pages/home.aspx

Local Offer

Local Offer | North Northamptonshire Council
(northnorthants.gov.uk)

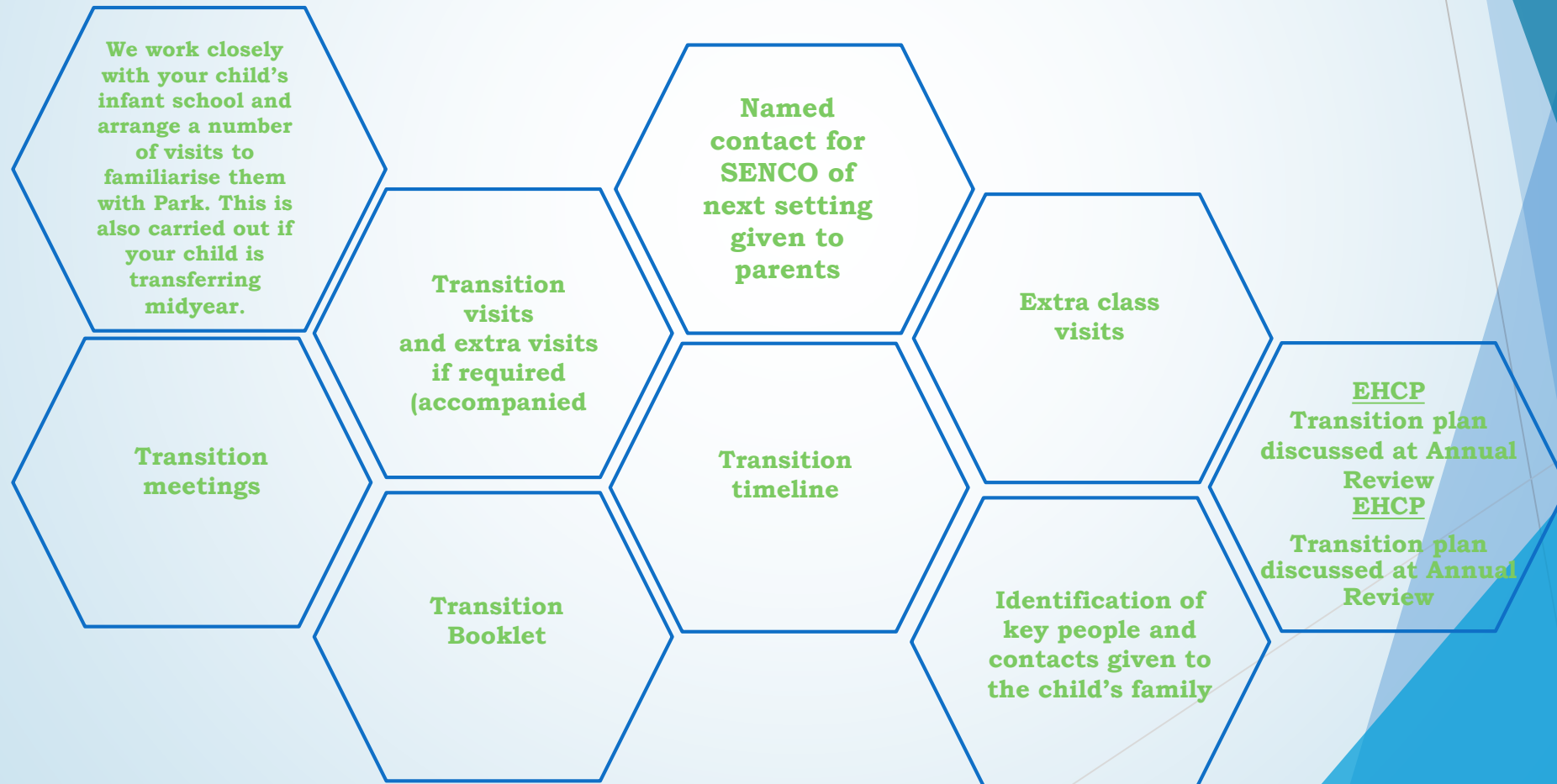
What is the Local Offer?

A one stop shop of all the services available for children and young people with special educational needs and disabilities.

Website link: Local Offer [Local Offer | North Northamptonshire Council \(northnorthants.gov.uk\)](http://www.northamptonshire.gov.uk/localoffer) (northamptonshire.gov.uk)



How do you prepare my child for joining your school or transferring to another school?





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