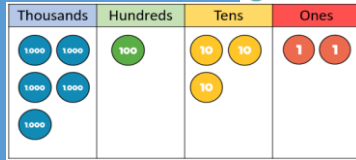
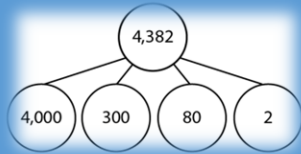


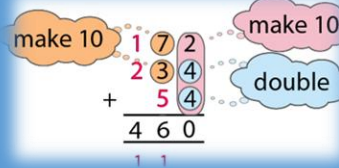
Year 4 Knowledge Map - Term 1

Maths

Place Value – Reading, writing, comparing and ordering numerals up to 10,000.



Addition and subtraction (mental and written strategies)



SCAN ME



It is very important to practice on TTRS at home for at least 20 minutes every week!

Scan here for TTRS

Key Dates:

Wednesday 8th October Parent Meetings 3:40pm-6:30pm

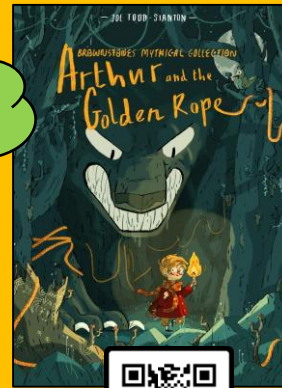
Wednesday 15th October Parent Meetings 3:40pm-6:30pm

Writing

Scan the QR code to hear the story read by the author!

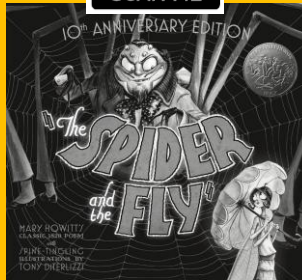


SCAN ME

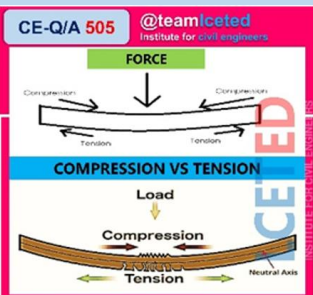


SCAN ME

Scan the QR code to see the story with animations!



Design & Technology – Structures



We are going to be exploring how buildings are built and the different forces that need to be considered when building them!

We will then have a good at creating our own loadbearing structures!

Spelling challenge – can you read and spell these words below?

accident	accidentally	actual	actually	address
although	answer	appear	arrive	believe
bicycle	breath	breathe	build	busy
business	calendar	caught	centre	

PE



Our PE days will be on Mondays and Wednesdays. Please come dressed in your PE kit on those days.



For outdoor PE on Monday:

Trainers, plain white t-shirt and track suit or hooded sweatshirt in navy blue or black without a logo

For indoor PE lessons on Wednesday:

Trainers, plain white t-shirt and plain navy blue or black shorts

Please remember that jewellery, including earrings, must be removed for all PE lessons

In writing, we will focus on describing characters and locations using adjectives and noun phrases! We will also think about describing characters actions using adverbs to make our writing more interesting!

We will be exploring a graphic novel (Arthur and the Golden Rope) and an illustrated poem (The Spider and the Fly)!

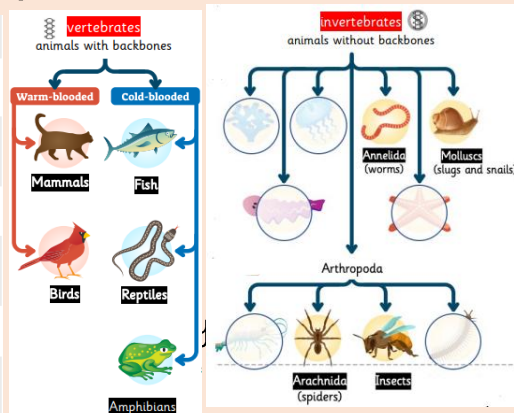


Year 4 Knowledge Map - Term 1

Science – Living things and their habitats

Tier 3 subject specific

vertebrate	an animal with a backbone
invertebrate	an animal with no backbone
biotic	related to living things
ecosystem	all the plants and organisms in a particular area
species	a group into which animals, plants, etc. are divided
niche	an organism's job in a habitat



In Science this term, we will be identifying the characteristics of living things. We will also be classifying animals by defining vertebrates and invertebrates. As well as animals, we will be sorting and classifying different groups of plants. Using this knowledge, we will then be creating classification keys to help sort living things.



SCAN ME



Spelling Shed

Scan the QR code to get back into the habit of completing your spelling shed challenges! Will you win this week's certificate?

History – Anglo-Saxons



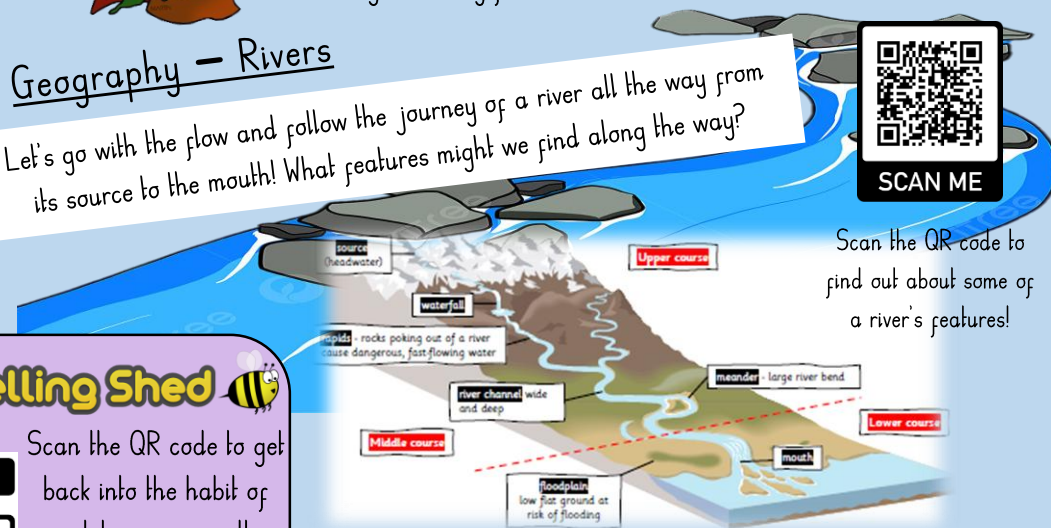
Jump back in time to the struggle for the Kingdom of England – Britain's settlement by the Anglo-Saxons!

We will be discovering why the Anglo-Saxons came to Britain, where they came from, what life was like for Anglo-Saxons in Britain and the impressive kingdoms they formed.



Geography – Rivers

Let's go with the flow and follow the journey of a river all the way from its source to the mouth! What features might we find along the way?



SCAN ME

Scan the QR code to find out about some of a river's features!

Music – Brass

This term we will be conducting our brass project, where the children will have the opportunity to learn a brass instrument! Scan the QR code on the right to start exploring some brass instruments!



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Art & Design – Drawing

This term, we will be refining our drawing skills, focusing on lines and detail. We will be using a viewfinder to select a focal point to select and create still life artwork. Scan the QR code to learn about famous still life artist Giorgio Morandi!



SCAN ME



Les cheveux
blonds

Il a les yeux
bleus

Il/elle s'appelle

French

Portraits:
describing someone
in French – can
you find out what
these phrases
mean?

Elle est polie

Sportif/sportive

Grand/
grande