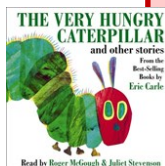


EYFS Term 5 April 2024

Literacy

We will be starting the term exploring texts about farm animals. As we enjoy some traditional tales the children will experience the rich language, and learn to anticipate key events in stories. Later on we will explore *The Very Hungry Caterpillar* which will help to develop the children understanding of life cycles and link to our non-fiction writing. Children will write their own diaries as they observe the changes of caterpillars.



Understanding the World

This term the children will continue exploring the natural world around them by visiting a farm and spending time in the Early Years Garden. Children will make observations of different farm animals, and minibeasts. They will learn that creatures without a backbone are called invertebrates and their homes are called habitats. Children will use resources to find out interesting facts and create fact-files which will explain how they move, grow, feed and where they live.



Phonics

In Phase 4, the children do not learn any new sounds or letters. Instead Phase 4 is an opportunity for the children to consolidate their prior knowledge. During Phase 4 the children will be learning new tricky words and how to read and spell words containing adjacent consonants e.g. trip, frog, string, milk.



Understanding the World Class Caterpillars



We have really exciting news! Each class will be receiving a special delivery of caterpillars! We will be learning about their life cycle as we care for them and experience the miracle of metamorphosis!



Bee Bots

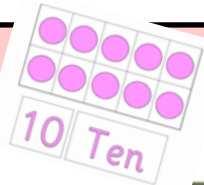
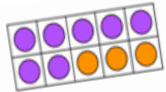
This term we will be using the programmable floor robots. We will be learning to use the function buttons to create a sequence of movements so the Bee-Bots will move within a planned route.



Physical Education

This term our PE will be on a Friday. We will be exploring ball and balancing skills. Children will work with a partner to share their ideas and develop their Creativity.

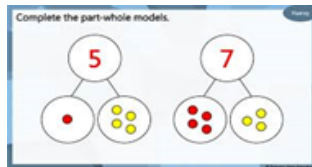




Maths

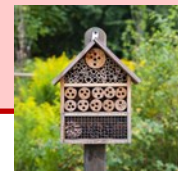
Using part-whole models and a range of practical resources, children will explore whole numbers and their parts.

They will also be introduced to the very important concept of ten and some more e.g. that 11 is ten and one more. Again the children will be using practical resources in all areas of the setting to support their learning.



Expressive Arts and Design

We will continue to learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children will use their skills to create paintings, drawings and 3D models. We will be linking the art work to their learning about farm animals and minibeasts. Children will work in groups, sharing their ideas drawn from their real life experiences, to design and create bug hotels.



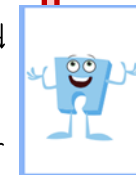
Trip to West Lodge Park Farm



We are so looking forward to our visit to West Lodge Park Farm on the 24th of April. The children will have a wonderful opportunity to get up close to nature, meet different farm animals and learn all about life on the farm. They will get a chance to feed some lambs, watch a piglet race, ride on a tractor as well as lots of other fun activities!

Personal, social and emotional development

This term, as part of our Jigsaw scheme, the children will be exploring how to form positive relationships. The children will talk about how they and others show feelings. They will also explore how to adjust their behaviour to different situations.



Key Dates



24.04.24 : Trip to West Lodge Park Farm.

25.04.24: Maths Morning (drop off to 9.15am)

06.05.24: Bank Holiday

09.05.24: Story Time 2:45pm to 3pm

General reminders

Please can we ask that you read at least 3 times a week at home. This will allow your child to practise blending and improve their fluency and confidence in reading. Also, please can you ensure that your child returns their library book to school each week. We collect the books in on a

Wednesday.

