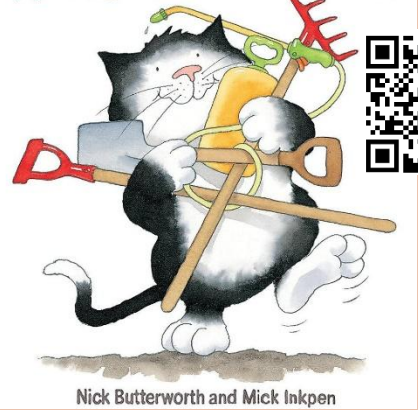


English

In our reading and writing sessions this term we will be focusing on using the following fiction books and looking at list poems.

Click on the QR codes to hear, see and explore the books for yourself.

JASPER'S BEANSTALK



Nick Butterworth and Mick Inkpen



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Purple

Purple is a grape.

Purple is a plum.

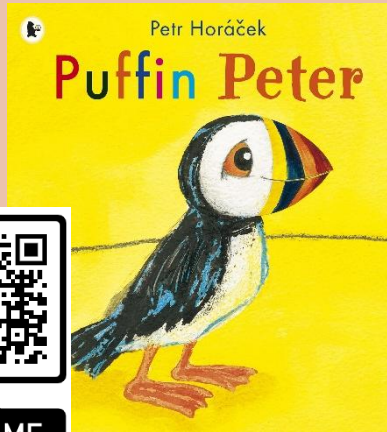
Purple is a violet.

Purple is the jelly

in the sandwich

I eat for lunch.

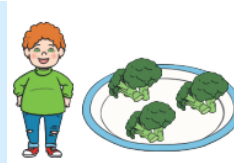
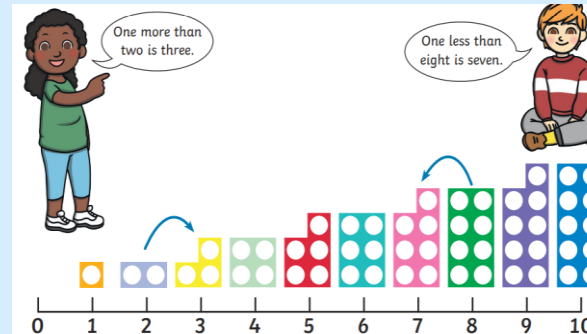
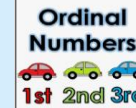
learning.covey.com



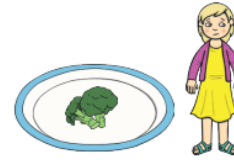
Maths

In Maths, our key focused areas will investigate number. We will be exploring one more and one less and will be using a range of objects to help us. We will look at position and direction using objects.

Then we will be estimating and ordering numbers and understanding part whole addition and subtraction.



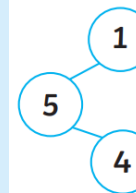
Lewis has the **most**.



Olive has the **fewest**.



Practice counting to 10.



$$5 = 1 + 4$$

Year 1 Knowledge Map

Key Dates for Year 1:

PE

Please come suitably dressed in PE kit on the following days:

- Tuesday (outdoor PE)
- Thursday (indoor PE)



Parents Evening

Wednesday 8th October 3:40- 6:30pm

Wednesday 15th October 3:40- 6:30pm

Story Time Session

Thursday 2nd October 2:45pm – 3:00pm

Individual Photos

Tuesday 18th November

Reading

During the first few weeks of term the children will be assessed on their phonics sounds and reading fluency. Eventually, they will have guided reading lessons in class and will take the book home every Friday. More information to follow shortly.

Phonics

In Phonics you will be revising your phase 3 and phase 4 learning. You will then begin learning your phase 5 sounds.

ai	ee	igh	oa	oo	oo	ar
or	ur	er	ow	oi	ear	air

Phase 5

/ai/ ay play
/ow/ ou cloud
/oi/ oy toy
/ee/ ea each

History

In history, we will be deepening our understanding of historical words such as here, now, then, yesterday, last week, last year, years ago and a long time ago and how they can be used to describe the passing of time.

We will sequence words such as first, next, finally, then and after that, to order information chronologically. We will start by looking at how the children have changed since they were born and the stages from baby, toddler to school age.

We will look at and compare how the children's life has changed and begin to look at events beyond children's living memory and see how different life was and what changes there have been.

Music



In music, we will understand that pitch means how high or low a note sounds. We will explore that 'timbre' means the quality of the sound; e.g. that different instruments would sound differently playing a note of the same pitch. And that music has layers called 'texture'.

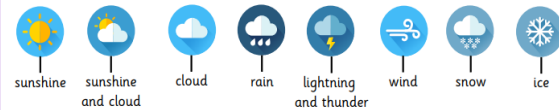
This will be explored under the theming of 'Under the Sea' whereby we will investigate the sounds that are created underwater.



Science

In science this term, we will be learning about the four seasons Autumn, Winter, Spring and Summer.

We will be learning about seasonal changes and exploring the school grounds to observe any signs of change in the season. We will discover what the weather is like in each of the different seasons.

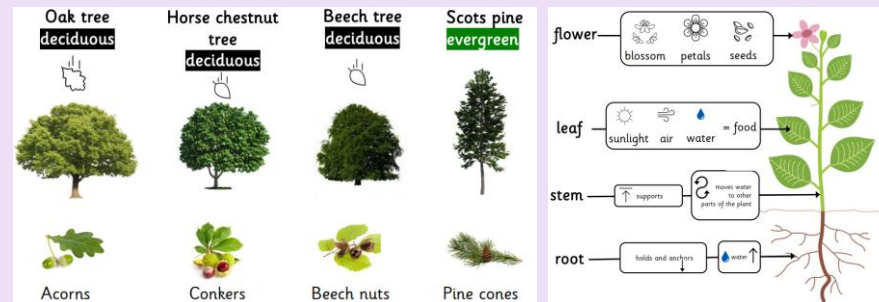


We will also be discovering how day turns into night!



We will end Science this half term looking at Plants.

The children will learn how to identify and name common wild and garden plants, understand the difference between deciduous and evergreen trees and describe the structure of basic plants.



Design and Technology

In design and technology we will be exploring how pictures move in pop up books. We will have a go at creating our own mechanism to make a moving picture. Along the way we will also learn about how we can create a weave pattern using card.



Scan the QR code to learn all about sliders as a mechanism.



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Art

In art we will be using a range of tools such as charcoal, chalk and pastel to make basic marks and focusing on how the changing of pressure can create different textures.



The Rhinoceros (1515) by Albrecht Durer

Religious Education

In RE we will focus our attention towards Christianity and will explore the creation story of God. Christians believe that God made our world and everything in it.

Scan the QR code to find out more and take a quiz!

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PSHE



In PSHE we will be learning about how I fit into my world. This will include exploring about what makes us special, how we can feel safe in our class, recognise how it feels when we are proud of an achievement.