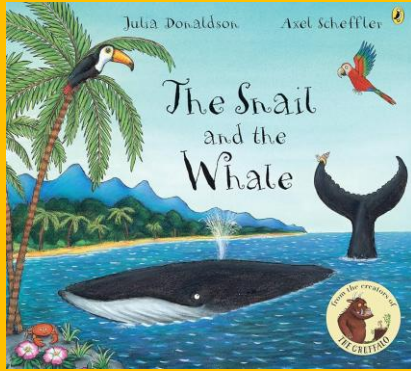


Year 1 Knowledge Map

Term 4

We will be looking at *The Snail and the Whale* as our main text for inspiration this half term.

We will be finding out facts about snails and writing a fact file. We will be thinking about stories and how to write descriptive settings.



English

SCAN ME



All of our learning will be leading up to our final piece of writing which will be a journey narrative but in a different style to Julia Donaldson.

Key Dates

Thursday 5th March – World Book Day

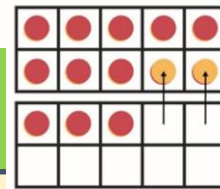
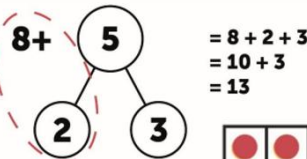
9th - 13th March – Science Week

Wednesday 11th March – Parents Evening 1

Wednesday 18th March – Parents Evening 2

Maths

In Maths, we will be using our knowledge of 10 to help us bridge across 10 when adding and subtracting. The children be using their part whole models and 20 frames to do this.



We will continue to explore the part and whole with numbers to 20. The children will learn multiple ways of representing number and will be using bead strings, part whole models, ten frames and Cuisenaire rods to help.

Click on the QR code to find out more!



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PE

We will continue to learn our Phase 5 phonics. Click on the QR code to visit our class website page to look at how we pronounce these sounds.



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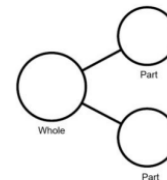


Our P.E. sessions will take place on a Tuesday and a Thursday.

Please come to school dressed in your PE kit.



Using these numbers, how many part whole cherry models can be made?



Which calculations can be written from these?

Science

This term, we will be learning about everyday materials. Materials are the substances that things are made from. We use lots of different materials every day, e.g. metal, plastic, wood and glass. We will be exploring what a material is, how we can describe them, and how different materials have different jobs.

I wonder what you think the most useful material is?



Art

In this unit we will explore methods of manipulating fabric and yarns by poking, pulling, threading and weaving. We will then use careful control to work with oil crayons and paint when exploring pattern making. Finally we will combine materials to create colourful and textural effects before evaluating our work.



Geography



In geography we will be learning about maps and how they show us the physical and natural features of an area. We will also be using simple fieldwork and observational skills to explore our school grounds. We will then be creating our own maps of the school and labelling the key features so the children can navigate their way to different destinations!



PSHE

We will start to explore and understand the difference between being healthy and unhealthy. Then we will discuss ways to keep ourselves healthy and begin to feel good about the healthy choices we make.



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Computing

In this unit we will be learning how to program Bee-Bots. We will be learning what each of the function buttons do and how we can sequence movements by giving the Bee-Bots commands to move within a planned route.



Religious Education

We will be learning ways that Jesus is special to Christians and how His welcome on Palm Sunday shows this.



Music

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They will explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

D&T



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With this unit, we will be identifying a range of construction materials. Then we will investigate how materials can be changed by adding heat or water. At the end of the unit we will be using a combination of materials to create a building similar to that of one of the London landmarks!