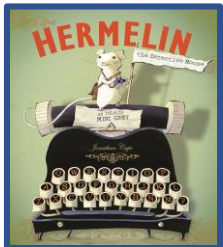


# Year 3 Knowledge Map

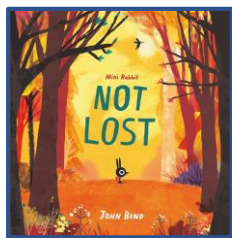
## Term 1

### English

We will be mainly focussing on story writing in our first term. What do you think makes a good story? Scan the QR codes below to hear the stories read aloud!



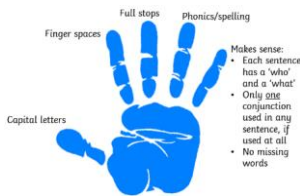
To help us, we are going to be looking at two incredible picture books. The first is a fantastic story about a detective mouse – Hermelin! We will use this book to recap and consolidate various writing skills, and using these to create a new story about another mystery for Hermelin to solve!



The second book that we will be exploring is the Little Rabbit, Not Lost. This will help develop our narrative writing skills, paying particular attention to how the author creates characters and settings!



Our last writing unit this term will focus on poetry. We will be comparing the poems 'Words are Ours' by Michael Rosen and 'The Magic Box' by Kit Wright to help create our own free verse poems!



### Dates for the Diary

Parents' evening - Wednesday 9<sup>th</sup> October 4:00-7:00pm  
 Wednesday 16<sup>th</sup> October 4:00-7:00pm  
 KS2 Pantomime - Wednesday 18<sup>th</sup> December



### French

In Year 3, we start a new exciting journey into the country of France, where we will be learning how to exchange basic greetings in French!

Hello!	Bonjour !	What is your name?	Comment t'appelles-tu ?
Hi!	Salut !	Goodnight!	Bonne nuit !
Good evening!	Bonsoir !	I am ___ years old.	J'ai ___ ans.
My name is...	Je m'appelle...	How are you?	(Comment) ça va ?

### Spellings

Can you practice the words below?

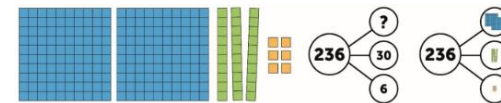
accident	appear	build
actually	arrive	busy
address	believe	business
although	bicycle	calendar
answer	breath	caught



We will be looking at the Hindu celebration of Diwali. We will explore how and why the celebration came to be.

### Maths

This term we will be looking at: Deepening our understanding of number in lots of ways. We will start with securing our knowledge of three-digit numbers.



Finding patterns to help us with quick recognition of numbers when counting backwards and forwards.



Ordering numbers based on our understanding of number and place value.



Begin our learning in rounding numbers to the nearest ten and hundred.

What a busy few weeks we will have!

We will also be working hard to quicken our recall of times tables facts. Have you kickstarted your Rock Star career in Year 3?



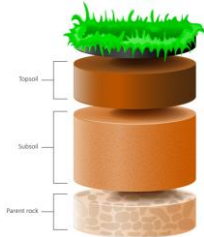
Our PE Days for this term are on Wednesdays (indoor) and Thursdays (outdoor), please ensure you are wearing the correct PE kit, especially warmer clothing on colder days.

In Science, we will be learning all about:

## Science

Types of rocks

The layers of the soil



Sedimentary rocks	Igneous rocks	Metamorphic rocks
sandstone	granite	marble
limestone	obsidian	slate

What fossils are



Scan here to learn more with BBC Bitesize:



Scan here to watch a video all about Mary Anning:

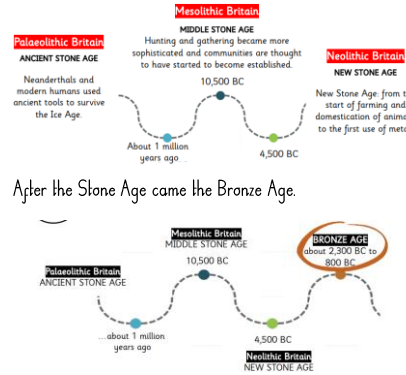


How rocks are formed



## History

This term will see us looking at the first part of our prehistoric journey: The Stone Age and The Bronze Age. Did you know there are three periods of time that belong to the Stone Age?



After the Stone Age came the Bronze Age.

We will learn about what life was like during these times and how technological advances made life different for people in Britain. What do you think the below images are showing and what period do you think they are from?



Scan me for a link to BBC Teach videos related to the Stone Age:



## Art and Design

During our art lessons, we will experiment using a range of materials, including paint, to create different marks. We will also explore the work of Van Gogh, using his work as inspiration to observe and learn a variety of new painting techniques such as impasto, tonking and Sgraffito!



We will also explore how to combine these techniques to create texture and shape in response to the poem 'The Hippocrump'. How will you make yours look?



## Design Technology

This half term, we are going to explore ways to stiffen fabric. We will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.

I wonder what will be the best method?



## PSHE

This half term we are thinking about recognising our worth, identifying achievements, setting personal goals and know how to make someone else feel welcome and valued.

## Computing

During this half term, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. After this, we will become familiar with computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

