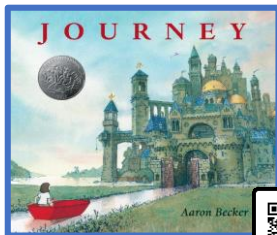


Year 3 Knowledge Map Term 1

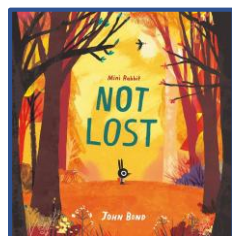
English

We can't wait to start our Year 3 journey! We will be revisiting sentence structure through some exciting texts! Scan the QR codes below to see the stories online!

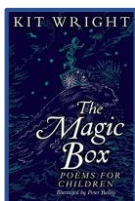


SCAN ME

The second book that we will be exploring is the Little Rabbit, Not Lost. This will help develop our narrative writing skills, paying particular attention to how the author creates characters and settings!



SCAN ME



Our last writing unit this term will focus on poetry. We will be comparing the poems 'Words are Ours' by Michael Rosen and 'The Magic Box' by Kit Wright to help create our own free verse poems!



Dates for the Diary

Parents' evening - Wednesday 8th October 3:40-6:30pm
Wednesday 15th October 3:40-6:30pm
KS2 Pantomime - Wednesday 17th December



French

In Year 3, we start a new exciting journey into the country of France, where we will be learning how to exchange basic greetings in French!

Hello!	Bonjour !	What is your name?	Comment t'appelles-tu ?
Hi!	Salut !	Goodnight!	Bonne nuit !
Good evening!	Bonsoir !	I am ___ years old.	J'ai ___ ans.
My name is...	Je m'appelle...	How are you?	(Comment) ça va ?

Spellings

Can you practice the words below?

accident	appear	build
actually	arrive	busy
address	believe	business
although	bicycle	calendar
answer	breath	caught

RE

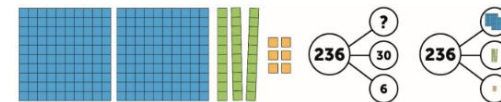


We will be looking at Hinduism and what Sanatanis (Hindus) learn from the story of Rama and Sita.

Maths

This term we will be looking at: our number and place value knowledge. This will include:

Deepening our understanding of number in lots of ways. We will start with securing our knowledge of three-digit numbers.



Finding patterns to help us with quick recognition of numbers when counting backw



Ordering numbers based on our understanding of number and place value.



Begin our learning in rounding numbers to the nearest ten and hundred.

What a busy few weeks we will have!

Have you kickstarted your Rock Star career in Year 3? Scan the QR code to build up those coins!



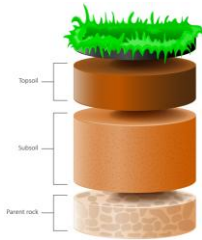
Our PE Days will be on a Tuesday (indoor) and Wednesday (outdoor), please ensure you are wearing the correct PE kit and warmer clothing on colder days. Please also ensure that jewellery is removed where possible for PE days if your child is not yet able to independently.

Science

In Science, we will be exploring the topic of rocks. We will be exploring lots of different areas, such as:

Types of rocks

The layers of soil



Sedimentary rocks	Igneous rocks	Metamorphic rocks
 sandstone	 granite	 marble
 limestone	 obsidian	 slate

What fossils are



Scan here to learn more with BBC Bitesize:



Scan here to watch a video all about Mary Anning:

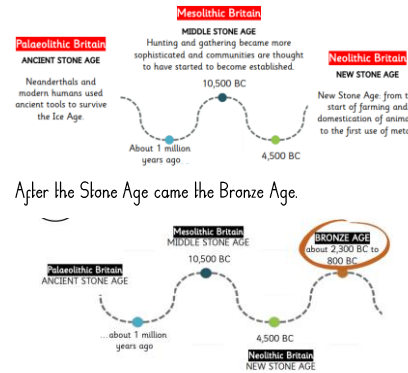


How rocks are formed



History

This term we will see us looking at the first part of our prehistoric journey: The Stone Age and The Bronze Age. Did you know there are three periods of time that belong to the Stone Age?



After the Stone Age came the Bronze Age.

We will learn about what life was like during these times and how technological advances made life different for people in Britain. What do you think the below images are showing and what period do you think they are from?



Scan me for a link to BBC Teach videos related to the Stone Age:



Art and Design

In our art lessons, we will experiment using a range of materials, including paint, to create different marks. We will also explore the work of Van Gogh, using his work as inspiration to observe and learn a variety of new painting techniques such as impasto, tonking and Sgraffito!



We will also explore how to combine these techniques to create texture and shape in response to the poem 'The Hippocrump'. How will you make yours look?



Design Technology

This half term, we are going to explore ways to stiffen fabric. We will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric. I wonder what will be the best method?



Music

We will also be starting our strings music project this half term. Children will have the opportunity to start learning how to play either a violin, viola or cello!



PSHE

This half term we are thinking about recognising our worth, identifying achievements, setting personal goals and know how to make someone else feel welcome and valued.



Computing

During this half term, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. After this, we will become familiar with computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

