

Year 3 Knowledge Map

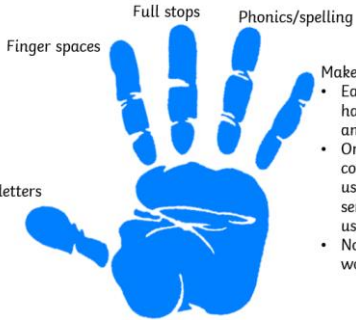
Term 2

English

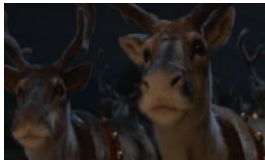
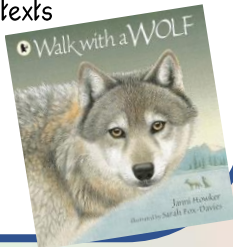
In this half term, we will be writing a persuasive letter to a ply, a diary entry and a newspaper report about a Christmas crisis. We will be continuing to ensure our sentences are accurately written.

Persuasive Writing

- Title implies a point of view
- Reasons to support the viewpoint
- Facts and evidence to support reasons
- Conjunctions to link ideas (e.g. however, therefore, furthermore)
- Persuasive devices: Agreement (e.g. obviously, without doubt)
- Powerful adjectives
- Rhetorical questions
- Conclusion to summarise



- Makes sense:
- Each sentence has a 'who' and a 'what'
 - Only one conjunction used in any sentence, if used at all
 - No missing words



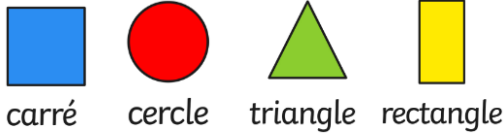
These will be inspired by these great texts and video.

Dates for the Diary

- Flu Vaccinations - 6th and 7th November
- Strings Performances - 30th November
- Christmas Crafternoon - 7th December
- Pantomime at the Derngate - 14th December
- Year 3 Christmas Assembly - 15th December
- Christmas Dinner and Jumper Day - 19th December

French

How will we turn different shapes into art? By using our understanding of French of course!



Spellings



Spelling Shed

Have you played your spelling games? The assignments will change weekly to match the spelling rules you will be learning.

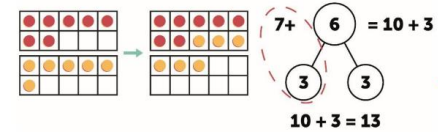
century	continue	disappear
certain	decide	early
circle	describe	earth
complete	different	eight
consider	difficult	eighth

RE

We will be questioning whether we have lost the true meaning of Christmas.

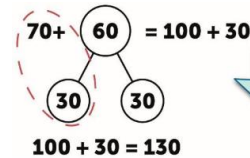
Maths

We will be continuing to improve both our mental and written addition and subtraction skills before moving on to more formal methods.



We can regroup the 6 into 3 and 3. We can then rename the sum 10 + 3.

A Key strategy that we will be strengthening is knowing our number bonds to both 10 and 100 to make it easier to count on and back in our heads. This will be known as Think 10 and Think 100.



We can regroup the 6 tens into 3 tens and 3 tens. We can now rename the sum as 100 + 30.

Have a go at playing 'Risky' at home. It is a game that we will learn to help us with our mental addition.



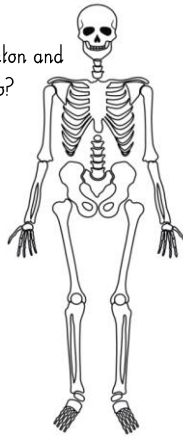
We will also be working hard to quicken our recall of times tables facts. Have you been a Rock Star recently? It is recommended that all children should be using TTRS at least one hour per week.

Our PE Days remain on a Monday (outdoor) and Wednesday (indoor), please ensure you are wearing the correct PE kit and warmer clothing on colder days.

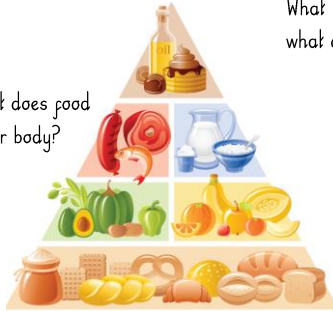
Science

In Science this term, we will be expanding on our learning from Year 2 about animals, including humans. We will be answering important questions about our body, such as:

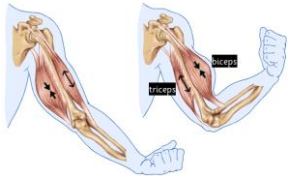
What is a skeleton and what does it do?



What affect does food have on our body?



What are muscles and how do they work?

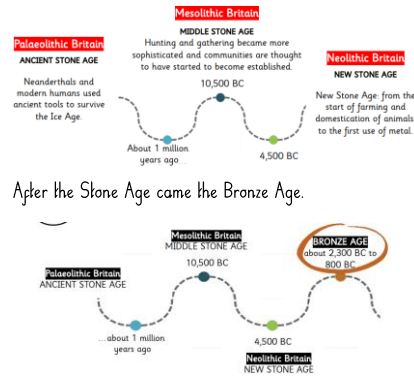


Scan here to learn more with BBC Bitesize:



History

This term will be continuing our prehistoric journey: The Stone Age and The Bronze Age. Did you know there are three periods of time that belong to the Stone Age?



We will learn about what life was like during these times and how technological advances made life different for people in Britain. What do you think the below images are showing and what period do you think they are from?



Scan me for a link to BBC Teach videos related to the Stone Age:



Art and Design

During the art lessons, we will experiment using a range of marks that can be made through printing. We will make their own printing blocks and print on different surfaces.



We will look at the work of artist Neil Bousfield. Neil creates reduction and multi-block engravings with subtle overlays of printed colour, tone and pattern. He lives and works on the North Norfolk coast where he makes engravings concerned with the local fragile landscape near to his home under threat of sea incursion. His work will inspire our prints.



Design Technology

Connecting to our Science and PSHE learning this half term, we will consider what a balanced diet is. We will make three products that are often bought pre-made or highly processed.



Fruity yoghurt



DIY popcorn



Homemade chips

PSHE

This half term we will be furthering our learning in Science by deepening our understanding of how to keep safe, fit and healthy. We will also be considering how amazing our bodies are and all the things they help us do.

Computing

During this half term, we will continue to develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. After this, we will become familiar with computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

