

Year 3 Knowledge Map

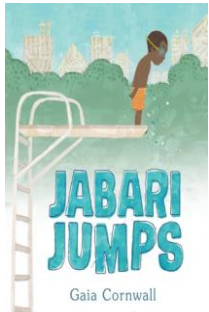
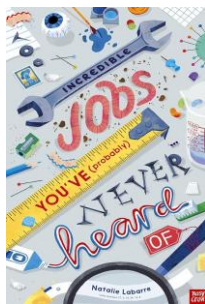
Term 3

English

Our first writing unit of 2026 involves exploring non-chronological reports. We will delving into the book *'Incredible Jobs You've (Probably) Never Heard Of'*.

What do you want to do when you are older?
What other jobs do you think might be in this book?

We will be using this book to create our own non-chronological report on a job of our own creation!



Our next unit will be looking at two personal narratives based on real life experiences. Through this, we will be exploring inner thoughts and feelings of the characters in both books. This will help us to build our skills towards writing our own personal narrative!

Scan the QR code to listen to another personal narrative 'Ralph Tells a Story'.



SCAN ME

Dates for the Diary

Safer Internet Day – Tuesday 10th February 2026
Last day of term – Thursday 12th February
School Closed (Teacher Training Day) – Friday 13th February

French

We will be extending our knowledge of French names of shapes and delving in recognising French adjectives of colour, size and shape!



Spelling Shed

Spellings

Have you played your spelling games?
The assignments will change weekly to match the spelling rules covered in class.

enough	famous	fruit
exercise	favourite	grammar
experience	February	group
experiment	forward	guard
extreme	forwards	guide

RE

We will be exploring the religion of Hinduism. This will focus on Ganesha and Lakshmi, and looking at the key question 'What do some deities tell Sanatanis about God?'

Maths

This term will see the children using a range of manipulatives to help revise multiplication and division from Year 2. We will also be using arrays to visually represent multiplication and division number sentences.

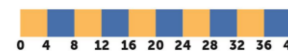


How many different arrays can you build with 12 counters?

Which arrays can you not make?
Explain why.

We cannot make an array with groups of 7 or 7 groups. The group size would not be equal.

We will have lots of counting games to help learn the 3x and 4x tables, with both multiplication and division facts.



SCAN ME



Use the QR code to try out the 'Daily 10' game!
Choose level 3, then you can select different times tables to practise in the 'multiplication' section!

This will lead to developing strategies, including using bar models to support recall of multiplication facts. The children will learn how to read word problems which help them find the answer by considering what the missing information might be.



Have you been a Rock Star recently? It is recommended that all children should be using TTRS at least one hour per week.

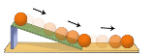
Our PE Days will remain on a Tuesday (indoor) and Wednesday (outdoor), please ensure you are wearing the correct PE kit and warmer clothing on colder days. Please also ensure that jewellery is removed where possible for PE days if your child is not yet able to independently.

Science

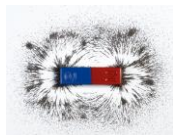
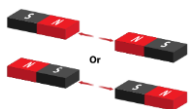
Science this half term will be all about forces and magnets. We will be investigating the following questions through our learning.

How do surfaces affect the motion of an object?

Friction affects the movement of an object



How do magnets attract and repel?



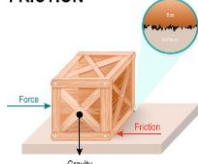
How does friction affect moving objects?

Which materials are magnetic?



What are contact forces?

FRICION



What is a noncontact force?
How is this different to a contact force?

Scan here to learn more with BBC Bitesize:



Design Technology

In this block, the children will be investigating mechanisms, including various linkages and levers. This will help them design and make their own linkages and levers product! They will select and use a variety of modelling materials to create their final outcomes.



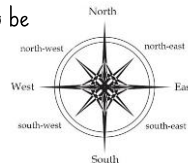
PSHE

This half term, the children will be considering what it means to overcome challenges and achieve success. The children will begin to identify dreams and ambitions that they have and how it might feel to achieve the goal they set themselves.

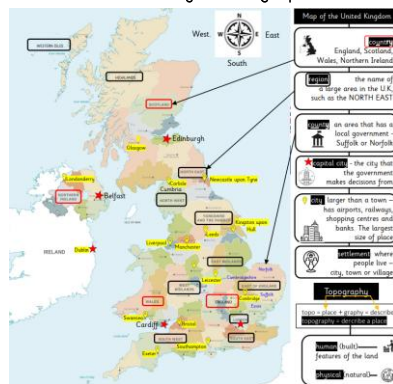


Geography

In geography this term, we will be identifying the 8 points of a compass and using these to help describe locations! We will also be developing our map work by exploring human and physical features.



We will then use some of these skills to help us in conducting a study of the UK!



During the UK study we will be finding out:

- What are the regions of England?
- What are the cities and counties of the UK?
- What are the physical and human landmarks of England and Scotland?
- What are the physical and human landmarks of Wales and Northern Ireland?
- What are the topological patterns of the UK?

There are lots of webpages of information about the UK on the BBC Bitesize website. Explore them all by starting with this page:



Art and Design

In this block, we will explore colour, texture and pattern by combining textiles and collage. They will look at the work of artist Faith Ringgold and create a collaborative story quilt.



Faith Ringgold was born in New York City and her family, like many African Americans, moved from the southern states to Harlem seeking employment and a better quality of life. Story telling is an important part of Faith's life and is core to her family history, just as it was for African slaves who told stories through the quilts they were permitted to make.