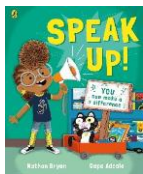
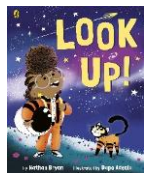


Year 3 Knowledge Map

Term 5

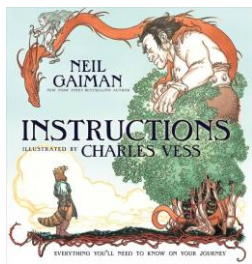
English

Our first English unit this half term will focus on persuasive writing. We will be exploring the texts: Speak Up!, Look Up! and Clean Up! by Nathan Bryon. We will be using features such as rhetorical questions, alliteration and emotive language, alongside identifying the difference between facts and opinion.



SCAN ME

Scan the QR code to explore persuasive writing further!



We will then explore the book 'Instructions' by Neil Gaiman to focus on developing our instructional writing skills. This will involve using prepositions and organisational devices to help make our instructions more specific!

Dates for the Diary

Class Photos – 23rd April

3 Spencer Maths Morning – 27th April 8:30 – 9:15am

3 Tull Maths Morning – 28th April 8:30 – 9:15am

3 Crick Maths Morning – 29th April 8:30 – 9:15am

French

This half term, we will be learning the French words for transport and applying them in sentences about how they travel to school.



le vélo



à pied



le bus



la voiture

Spellings



Spelling Shed



Have you played your spelling games? The assignments will change weekly to match the spelling rules you will be learning.

- | | | |
|---------|----------------|--------------|
| mention | occasion(ally) | peculiar |
| minute | often | perhaps |
| natural | opposite | popular |
| naughty | ordinary | position |
| notice | particular | possess(ion) |

RE

In RE this term, we are going to be exploring the key question: "Can the Buddha's teachings make the world a better place?"

Maths

Maths for this half term will be focussing on a more formal approach to multiplication and division. For both, we will be building upon prior knowledge of partitioning and using concrete resources to ensure that children understand the meaning behind the abstract method.

tens	ones
10	2
2	6
2	6

$12 \times 3 = 30$
 $2 \times 3 = 6$
 $12 \times 3 = 36$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline 36 \end{array}$$

$124 \div 2 = 62$

$100 \div 2 = 50$
 $20 \div 2 = 10$
 $4 \div 2 = 2$

$124 \div 2 = 62$

$64 \div 3 = 21r1$

$60 \div 3 = 20$
 $4 \div 3 = 1r1$

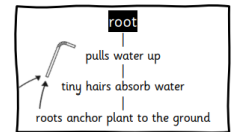
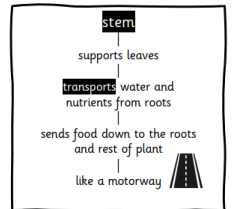
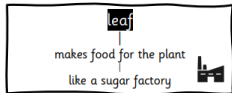


We will continue to work hard to quicken our recall of times tables facts. Have you been a Rock Star recently? It is recommended that all children should be using TTRS at least one hour per week.

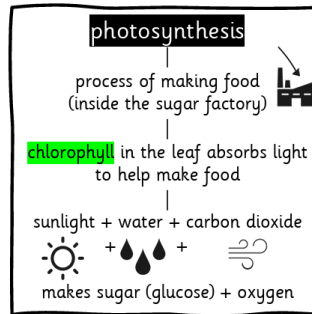
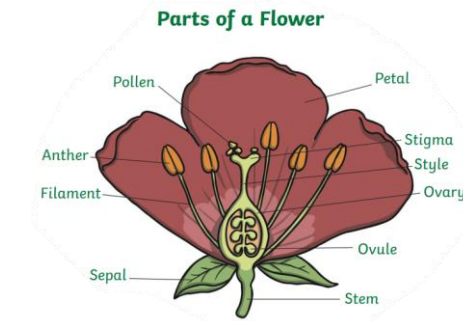
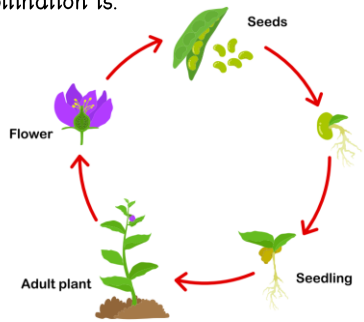
Our PE Days will remain on a Tuesday (indoor) and Wednesday (outdoor), please ensure you are wearing the correct PE kit and warmer clothing on colder days. Please also ensure that jewellery is removed where possible for PE days if your child is not yet able to independently.

Science

In continuing their knowledge from KS1, the children will be learning more about the reproduction of plants and the purpose and function of each part of the plant.



We will also be looking at how leaves make food for plants, how water moves through a plant and exploring what pollination is.



Scan here to explore more Year 3 learning about plants!

Computing

This term, we will be exploring desktop publishing software. This will include becoming familiar with the terms text, images, emojis, templates, orientation and placeholders.



Using this knowledge, the children will be making their own template for a magazine front cover, by adding text and images to create our own page layouts!

Text
Text
Text



Design Technology

In this unit, pupils will look at different types of energy and how these can be used to power different devices. They will consider how design choices are influenced by energy sources.



The aim of the unit is to understand different types of energy and why designers need to carefully consider energy sources. Children will be able to identify how things are powered and suggest appropriate energy sources for design problems.

We will then use this learning to help trial and create our own mini wind-turbines!



PSHE

This half term, our topic will be on relationships and learning that family members carry out different roles or have different responsibilities within the family.

We will also be revisiting some of the skills of friendship, e.g. taking turns.

